



Welcome to St Stephen Churchtown Academy

Class: Year 3/4
Porth

2020 - 2021

Creakavose
St Stephen
St Austell
PL26 7NZ

Tel: 01726 822568

Email: hello@ststephenchurchtown.org.uk

Website: www.ststephenchurchtown.org.uk



working together, inspiring excellence

Contents

Welcome message from the Head of
School

Meet the staff

Our school

Our class curriculum

Our school day

FAQ

Head of School Welcome

We hope that all our families are keeping well and safe during this time. We have really missed our pupils being at school and have found it a very different way of working.

Learning at home will be looking different in every household – this is ok! I have really enjoyed seeing the regular uploads on social media and onto Google Classrooms. I know that many of our children will return to school having learnt a number of new talents and skills. I will happily sample some of the baking skills!

As we start looking towards the new academic year, we will need to plan our transition arrangements in a different way. We hope that the following information will provide you with an insight of your child's new classroom.

Parent/carer support is always greatly appreciated with such an important part of your child's life. We believe that, by working in close partnership with families and the community, we give children the very best chance of success.

I look forward to welcoming you all back soon and please contact the school if you have any questions. We will be happy to help.

Kind regards,

Miss L James

Staff

Head of School

Miss James



Parent Support Advisor

Mrs Chown



SENDCo

Mrs Ellis

Mrs Geach



Class Teacher

Miss Bunney (Mon/Tues/Wed)

Mrs Faulds (Thu/Fri)



Teaching Assistants

Mrs Havenhand

Mrs Geach

Miss Motherwell



Our School

Our Vision

Here at St Stephen we believe every pupil matters; every moment counts. Our school is an exciting place to learn. We will nurture individuality and encourage independence.

Children will be equipped with the skills that they need to reach their full potential – emotionally, socially and academically.

Our mission is to work in close partnership with the children, their families and the wider community to develop:

- Curiosity
- Courage
- Creativity

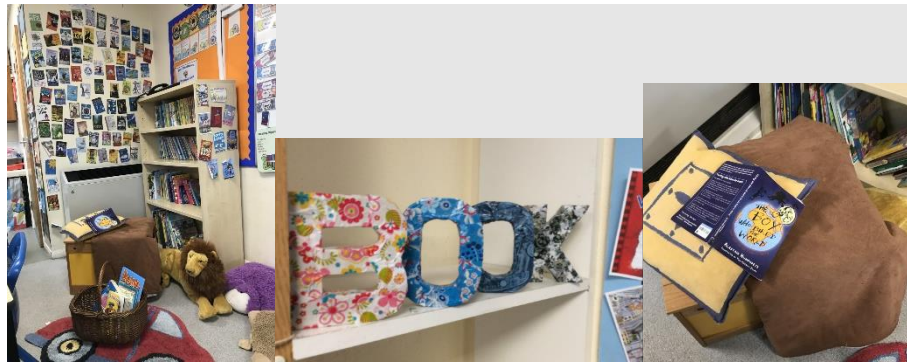
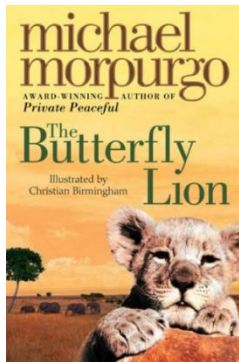
Our school values are to be kind, respectful, resilient, responsible, positive, thoughtful, hardworking and to sparkle!

We have 3 school rules at our school which we encourage all children to follow:

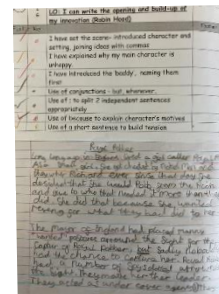
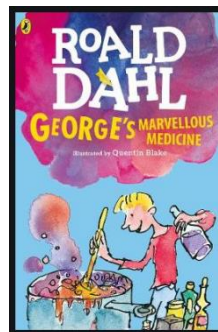
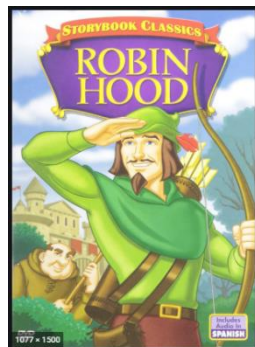
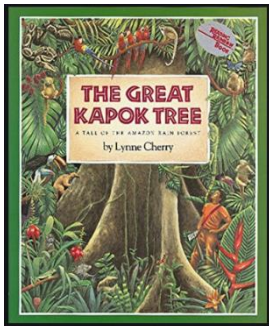
- Be respectful
- Be kind
- Be the best you can be!

Our Class Curriculum

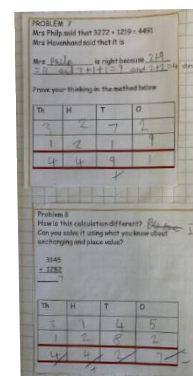
- **Reading** in Year 3 and 4 consists of time for children to read individually to the adults as well as whole class guided reading lessons. Books are chosen from the '100 Books to Read for Years 3 and 4', and picked to introduce the children to new authors, genres and vocabulary. In addition to this there are whole class reading books read to the class by the adults, books are voted for by the children. Books may include; those written by Roald Dahl, books with historical relevance, and books set locally.



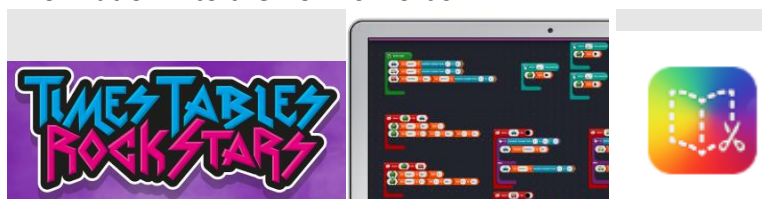
- **Writing** is based around the texts read in English lessons. During the Autumn term the children will produce pieces of written work inspired by George's Marvellous Medicine. We will use visual literacy to inspire writing, following a short film named 'Dangle!' During the Spring Term written work is inspired by the story Alfred and the Cakes - an historic story set in Anglo-Saxon times, and Robin Hood. In the Summer Term the focus continues to be linked to the class topic- The Kapok Tree (Rainforests) and Smok the Dragon (Eastern Europe- Poland). Grammar is taught during English lessons and is regularly taken from examples in the class texts.



- Maths** in lower Key Stage 2 supports the children in developing their use of formal written methods for addition and subtraction, using images to develop their understanding for multiplication and division, and understanding the place value of 3- and 4-digit numbers. The children will be learning more about fractions - finding unit and non-unit fractions, equivalent fractions, and adding fractions with the same denominator. They will begin to see the link between fractions, place value and decimals. The children will also be developing their recall skills for times tables, in preparation for the year 4 multiplication check in the summer term, which will require the children to be able to recall facts up to 12×12 .



- Computing** lessons cover three areas: computer science, information technology and digital literacy. The children use Chrome books and iPads to support their learning. They will use and apply skills learned previously and in Key Stage 1, use a range of apps to create documents, other outcomes (music, images and clips) and programme software. The children will be expected to use the Chrome books and iPads to support their learning in other areas of the curriculum to help with research and project work, thinking about the validity of the information they read and the importance of turning information into their own words.



- Topic (History and Geography)** lessons give the children the opportunity to produce their written work in a range of styles such as fact files, information posters and online resources. The children are encouraged to research independently and evaluate the reliability of the sources they use. They will share their own knowledge with their peers

and learn from each other's experiences. The autumn term will have a Geography focus, with emphasis on the local area and the UK, learning about mining and geographical terms (county, country, mountain regions). The Spring term will have a greater focus on History as will specifically look at life in Anglo-Saxon times and then encourage the children to consider time line of periods of historical significance, finding out about Crime and Punishment from the Roman times compared to life today. In the summer term, the children will study the topic of Rainforest, and then move on to learning about life in Eastern Europe, with specific focus on Poland.

During topic time, and the afternoon lessons, the children will also be exposed to a range of activities that promote art, design, and music skills.



- In **RE** lessons, the children are encouraged to explore how beliefs and teachings can make contributions to the lives of individuals and communities. Children look further at the concepts of belonging, identity and meaning. They understand how certain features of religion make a difference to individuals and communities. They then move on to exploring a range of beliefs, symbols, and actions so they can understand different ways of life and expressing meaning. Some units have a local Cornish focus, where the children will encounter the rich spiritual and religious heritage of Cornwall and explore its relevance today.



- **PE** involves developing running, jumping, throwing and catching in isolation and in combination. Children will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. They will develop flexibility, strength, technique, control and balance. They will take part in outdoor and

adventurous activity challenges both individually and within a team. Year 3 and 4 will have swimming lesson for a term over the next academic year (date to be confirmed).

- **Music** lessons are taught through the Charanga music programme. The children have opportunities to listen and appraise a range of musical styles, join in with musical activities include games, singing, playing, improvising and composing and then perform/share their compositions.
- **Art and DT** is linked to Topic. In the Autumn term, the children will find out about local, and British artists. When learning about the Anglo Saxons, the children will find out about Ancient Runes and create their own.



- In **Science** the children the children will revisit and further investigate topics covered in Key Stage 1 and continue to practice the skills learnt. They will work scientifically to plan, carry out and conclude investigations. They will build their scientific vocabulary. The children will further understand the link between the science curriculum and the wider community and world around us.



- **PSHE** The children have the opportunity to discuss a range of topics with the adults and each other following a programme called S.C.A.R.F, where positive behaviour, mental health, well-being, resilience and achievement will be the focus.



- **Forest School** provides opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our woodland and natural area. The children will explore and play with a wide range of natural materials and complete a variety of activities - links with art, music, role play and design and technology, whilst in our stimulating outside area. These sessions are led by Mrs Menhinnitt.



The School Day

8:50am- School starts and register
 10.30 – 10.50 Morning Break – healthy snack from home
 12:20 - 1.15 Lunchtime
 3:20pm- School day finishes

The children are to enter the top playground every morning, where an adult will greet them at the gate. The bell will then go at 8:50 to line up and file down to the classroom.

At the end of the day, the children will be collected from their classroom door by a parent/guardian, unless prior arrangements have been made with their new class teacher.

School Uniform Reminder

It is very much appreciated when all school clothing is clearly labelled including shoes - all school sweatshirts and shoes look alike!

The wearing of jewellery, other than stud earrings is not permitted.

Boys:

White shirt and tie
Blue school jumper
Black/Grey trousers or shorts
Black/Grey/White socks
Black shoes

Girls:

White shirt and tie
Blue school jumper / cardigan
Grey/Black skirt, pinafore or trousers
Blue checked summer dress (summer term only)
Black/Grey/White socks or tights
Black shoes

PE clothes:

Blue t-shirt with school logo
Blue shorts or black tracksuit bottoms
P.E trainers

If you wish to have a school jumper, cardigan, P.E top or P.E bag with the school logo it can only be ordered from Cornwall Screenprint and Embroidery at <http://www.cornwallscreenprint.co.uk/>
Please allow a couple of weeks delivery time for your items to arrive.



Forest School Kit – Waterproofs and Wellington boots: Please provide a pair of wellington boots and waterproofs (that can stay at school) for your child so they can access the curriculum in the outside area. Please write your child's name clearly on these.

FAQ

How will I know the progress of my child?

School will hold termly face to face sessions – either an open afternoon or 1:1 parent/career meetings.

We also invite parents to make an appointment should they have any questions or concerns.

Does my child need to bring a water bottle?

Yes, clearly labeled with your child's name.

Does my child receive snack?

KS2 pupils need to bring their own healthy snack.

What about security?

Children are not allowed to leave the classroom until the appropriate adult is present or you have given prior consent to them walking home. Please inform the class teacher or telephone if there are any last-minute changes to normal arrangements.

For security reasons, if a different person is collecting your child and you have not informed the office or the class teacher, we will phone you to check if this is okay before letting your child go.

Health Care Plans and Medicines

Children on special medication such as inhalers will need an up to date medical health care plan – see appendix A. Even if school are not expected to administer any of the medication, it is still vital that we have this information and we are notified of any changes.

Medicines cannot be administered by staff unless they have been prescribed for your child by a doctor, dentist or nurse (medicines containing aspirin/paracetamol should only be given if prescribed by a doctor). You will need to complete a school form prior to this.

Children who have had an upset stomach (vomiting and/or diarrhea) need to be absent for 48 hours after their last incident.

Who do I go to if I have any concerns?

In the first instance, we always ask that you see the class teacher as many questions can be answered at this point. If you feel you would like further support, please see one of the key stage leaders: Mrs Ridpath (EYFS), Charlotte Smith (KS1) or Nicola Price (KS2) or book an appointment with Miss James (HoS).

If your child is on the record of need and has a learning passport, Mrs Ellis or Mrs Geach will be able to assist you.

Our school Parent Support Advisor (Sarah Chown) is also a great source of support and can answer many questions. She is based at St Stephen on a Monday and Thursday for face-to-face appointments, or available 5 days a week on the phone.

We hope you have found this information useful and we look forward to seeing you soon.



working together, inspiring excellence