

Personal, Social and Emotional Development

Classroom rules and Behaviour ladder

PSHE: Me and My Relationships - My Special People A look at who is special to the children in the class. Who they like to spend time with and how each family is different.

Physical Development

Writing- Phase 2 Letters and Sounds and beginning of Phase 3

Dressing for P.E and Forest school

Ball Skills: The focus of learning is to explore different ways of using our hands to move with a ball. Pupils will explore different ways of pushing a ball, controlling it and to understand why it is important to keep the ball close to them.

Expressive Arts and Design

Diwali Diya clay lights and Christmas Crafts

Music: My Stories: Children learn to sing nursery rhymes and action songs such as; I'm a little teapot, The Grand Ole Duke of York, Ring O'Roses

Literacy

Letters and Sounds: finishing Phase 2 and moving on to Phase 3

Story telling of:

'Diwali: Rama and Sita', 'Room on the Broom' and 'Jolly Christmas Postman'

Communication and Language

Role play- Rama and Sita story

Puppet play with Room on the Broom characters

Home Corner- representing their experiences in play and acting out these experiences with others

Sharing the story of Christmas

Mathematics

Exploring the numbers 1,2 and 3. Learning how these numbers can be represented, how we can compare them and explore the composition of these numbers.

Then moving onto numbers to 5 and how these are represented.

Finally, exploring the concept of one more and one less.

Knowledge and Understanding of the World

Learning about our festivals and celebrations:

Fireworks and Christmas.

Learning about other religions and festivals:

Diwali - Festival of Light.

Characteristics of effective Learning

Playing and exploring

Finding out and exploring

Playing with what they know

Being willing to have a go

Reception

Polkerris

**Room on the Broom,
Diwali and Christmas**

Autumn Term 2