



St Stephen Churchtown Academy
Medium Term Overview 2021-2022



Term: Spring Term 2

Class: Polzeath - Nursery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Phonics	See Weekly Planning – Phase 1 & 2						
Maths	See MT/weekly Planning – 1-5/1-10, Weekly number rhymes/songs, More, less, subitising						
Personal, Social and Emotional development	How to be a kind friend - Being Kind – what does this look like? Sharing, taking turns, tolerating delay etc	Identifying our feelings and emotions	Being able to talk about our feelings & emotions and manage them.	How our actions affect others	Looking after myself – health and hygiene	Looking after myself – dangers around me	
Communication and Language	Key Text: The Very Hungry Caterpillar						
	Story – Norman the slug with the silly shell	Story – The Crunching Munching Caterpillar	Story – The Teeny Weeny Tadpole	Story – The big-wide mouthed frog	Story – The tiny seed	Story – A seed in need	
Physical Development	PE Gross motor skills Ball skills - Throwing and catching	PE Gross motor skills Moving in different ways – rolling, crawling, walking, jumping, hopping, skipping etc	PE Gross motor skills Balancing – holding a fixed position	PE Gross motor skills Running with control, coordination and managing a change of direction, taking into consideration space and others around them.	PE Gross motor skills Music and Dance – moving to music in different ways with rhythm and enjoyment	PE Gross motor skills Ball skills – kicking and rolling a ball	

	<p>Ongoing through CP: Gross motor skills Using large muscle movements through streamers, ribbons, rollers, paint brushes Work alongside others during physical play Music and Dance – moving to music in different ways with rhythm and enjoyment Choosing and using suitable resources to build, balance and explore.</p> <p>Fine Motor Skills Develop manipulation and control Explore different materials and tools Use of skills through Independence and self-help Use of scissors Weaving Crocodile snap song Mark-making tools and pencil grip positioning</p>					
Understanding the World	Sharing family photos – make connections between families, notice differences in people.	Understand key features of a life cycle. Links to life cycle of the butterfly. Use InsectLore caterpillars/butterflies.	Understand key features of a life cycle Links to life cycle of a frog. Collect frog spawn if possible and keep in tank in class to observe.	Understand key features of a life cycle Links to life cycle of a frog. Cont. to observe changes into frogs.	Plant seeds and care for growing plants Chn to each ‘plant’ a bean in cup and watch it grow. Have other plants in class to look after and observe growth and changes overtime.	
	<p>Ongoing through CP/displays: ‘Welly Wednesday Walk’ – explore field, tree, grass areas outside Comment on images of familiar situations, family members, people who are familiar to them. Use their senses to explore natural materials Talk about what they see Sensory/messy play</p>					
Expressive Arts and Design	Explore different materials freely, developing ideas about how to use them and what to make.	<u>Adult directed activity</u> - Explore paint and symmetry to make symmetrical butterfly paint prints.	Explore different materials freely, developing ideas about how to use them and what to make.	Join different materials and explore different textures – have available range of junk modelling and mixed media resources.	Draw closed shapes with lines to represent plants, flowers, leaves etc before selecting paints to colour/create picture.	
	<p>Ongoing through CP: Squiggle While you Wriggle – mark-making scheme Chn to have access to available creative and craft resources Access to and use of instruments Daily songs, rhymes and movement activities</p>					

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