

P.E & Sport Premium Impact Statement 2020-2021

School Context

- We have increased the profile of sport across the school through participation in competition and developing school clubs.
- We have implemented a new scheme of work and increased the number of taught hours per week.
- We have a dedicated Forest School teacher and all children do one hour of forestry a week.
- We are committed to identifying talent and offering opportunities to our more gifted children to compete and develop their skills.
- We are a member of the YST and have used their assessment tool to review sport in our school.
- We are a member of the Aspire Sports Network and regularly attend network meetings and training sessions to develop our practice.
- We are committed to increasing activity for all children across the school.
- We work closely with our local secondary school and participate in a range of cluster events.
- We are affiliated to several groups which provide opportunities for training and competition.
- We have worked with local clubs in our community to provide opportunities for children.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	43	Unable to assess due to covid-19.			
2020-2021	43	Unable to assess due to covid-19.			

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1270
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£250
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£5000
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7435
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£245
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
Total			£15200

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A, B, C, E	<p>Under supervision of sports admin, sports leaders to organise daily activities in the playground.</p> <p>Provision of a range of after school clubs for children.</p> <p>Renewal of existing equipment to promote activity during breaks and lunch times.</p> <p>MCSN membership allows children to participate in school games pathways.</p> <p>Children participate in two hours of PE and one hour of Forest School a week.</p> <p>CPD opportunities provided to staff to increase provision opportunities to children.</p>	<p>Daily activities led to increase in pupil participation and greater interest in clubs.</p> <p>After school clubs provide opportunities for children across age groups to participate and feed into school team competitions.</p> <p>A number of children who have not previously represented the school were able to through school games developmental pathways.</p> <p>Parents and children participated in virtual sports week.</p> <p>Children participating in two hours of prescribed PE per week.</p>	<p>Sports leaders will continue to run lunch time activities and develop mentoring role to KS1 children with support of sports admin.</p> <p>School clubs to be increased to full capacity after ending of covid restrictions.</p> <p>MCSN membership provides continued opportunities for training and participation. Currently through use of virtual school games.</p> <p>Two hours of timetabled PE to continue in the autumn term.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, E</p>	<p>Participation in cluster events through Aspire, MCSN and SADFANA affiliation.</p> <p>PE scheme of work has provided increase in PE provision and a wider range of taught skills and activities.</p> <p>Weekly certificates in assembly to celebrate sporting success.</p> <p>PE coordinator and Sports Admin promotes sporting opportunity and success through social media updates.</p> <p>Sports admin maintains sports notice boards and organisation of awards and events.</p> <p>KS1 sports day brought in line with KS2 and promoting skills taught in PE sessions.</p>	<p>There have been opportunities for school teams to participate in inter school competition either face to face or virtually. This has been celebrated internally and through social media with parents.</p> <p>The number of hours of taught PE has increased and given children access to a wider range of activities such and team building, problem solving and dance.</p> <p>All children participated in a skills based sports day with medals and certificates for winners. This was celebrated with parents through our social media.</p> <p>Sports days and focus of scheme of work have allowed us to identify gifted and talented children and those who are below age expectations and allowed us to implement support for them.</p> <p>Reintroduction of some sports clubs.</p>	<p>Renewed membership to affiliate bodies to enable us to resume competition once restrictions allow us.</p> <p>Increase number of functioning sports clubs as restrictions lift.</p> <p>Refresh staff on complete PE and ensure resources are renewed to deliver the curriculum.</p> <p>Develop assessment tool to ensure children working below expected age level are targeted for support and intervention.</p> <p>Awards and coverage to continue on resumption of fixtures.</p> <p>Opportunities for gifted and talented through affiliations and in school support from PE coordinator and Sports Admin.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, E</p>	<p>PE scheme of work is embedded and increase in teaching hours and range of sports provided.</p> <p>YST self assessment tool supports coordinator's review of existing provision.</p> <p>CPD opportunities provided through YST membership and MCSN affiliation.</p> <p>Coordinator to attend Aspire Sports network meetings, MCSN and SADFANA meetings to share best practice and national updates.</p> <p>Sports admin to lead lessons and promote best practice as CPD for class staff.</p>	<p>Implementation of new scheme of work has increased teacher confidence in PE lesson delivery and allowed them to deliver a wider range of sports.</p> <p>PE coordinator regularly attended Aspire Network meetings and MCSN meetings to remain abreast of government advice and opportunities to sport as restrictions evolved.</p> <p>Sports admin lead PE sessions modelling practice to staff.</p>	<p>Review staff feedback on new scheme of work. Provide a refresher on new website and new curriculum overview for year.</p> <p>CPD opportunities to continue through affiliations to Aspire, YST and MCSN.</p> <p>Sports admin to lead half PE sessions with class teacher to lead the other half.</p> <p>Implement assessment tool within scheme of work to allow pupil tracking for each teacher.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, E F, G</p>	<p>Renewal of existing equipment to provide opportunities for children during break time.</p> <p>Investment in resources for new scheme of work modules, renewal of old equipment and provision of equipment for forestry.</p> <p>Participation in cluster events provided through affiliations with Aspire, MCSN, virtually.</p> <p>Sports leaders to set up and run daily activities on playground supported by Sports admin.</p> <p>Some after school clubs introduced after restrictions lifted.</p>	<p>Playground equipment renewed as was equipment for lessons and clubs.</p> <p>Some after school clubs were offered to children.</p> <p>A number of children were able to represent the school in a range of sports virtually and face to face.</p> <p>Different activities run each day in the playground supervised by sport leaders.</p>	<p>Further equipment to be purchased as and when required.</p> <p>Reintroduction of all after school sports clubs as restrictions lift.</p> <p>Continued affiliation allows for school teams to participate in a range of events upon resumption of inter school competition.</p> <p>Reintroduction of residential opportunities.</p> <p>Return to school swimming in the autumn term.</p>
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<p>5. <i>Increased participation in competitive sport.</i></p>	<p>E, F, G</p>	<p>Sports admin organises cluster and inter school fixtures and events including organisation of transport, administration and risk assessments.</p> <p>Membership/affiliation to Aspire, MCSN, SADFANA, ESFA, CAC and Cornwall Cricket has been curtailed by covid but some opportunities for virtual and face to face representation.</p> <p>Provision of some after school clubs to support participation.</p> <p>KS1 and KS2 sports day finals allowed children to participate in competitive year group based competition rather than class based.</p> <p>Year 5/6 participated in inter school netball competition.</p> <p>Sports week allowed children to compete at a range of activities from home with awards presented for winners.</p>	<p>Year 5 and 6 children were able to represent school in virtual and face to face competition through school affiliations.</p> <p>All children in school competed in sports days.</p> <p>Children from across KS1 and KS2 participated in sports week competitions.</p>	<p>Affiliations renewed to allow resumption of competition when restrictions lifted.</p> <p>After school clubs to be fully reintroduced and new teams set up for leagues and school games competitions.</p> <p>KS1 and KS2 sports days to continue to be brought in line with each other with finals introduced.</p>
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