



St Stephen Churchtown Academy

Medium Term Overview 2021-2022



Term: Autumn 2

Class: Year ³/₄ Lansallos and Carlyon Bay

	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
English	See Weekly Planning- Text: Iron Man Guided reading – Amelia Fang and the Barbaric Ball						
Maths	See Weekly Planning						
Science Year 3 - Plants	Rocks Lesson 6 – Write up in individual books permeability of soil – Question, Prediction, Equipment, Fair Test	KWL – What do we know about Plants Parts of plants – basic labelling	What do plants need to grow? Setting up experiment – no water or heat or light	What have we found out? Recording observations of how our plants have been over the last week	How plants move water Setting up an experiment with flowers in coloured water to see how plants move water	Flowers Exploring the parts within a flower and pollination	Life cycle of a plant (inc a short focus on seed dispersal)
Science Year 4 - Living things in their habitats	Conclusion of last ½ term.	Intro new topic- KWL grid.	Grouping living things	Classifying vertebrates Invertebrate hunt	Classifying keys	Local habitat survey	Environmental changes
Computing Year 3 Animations	Flip books Make simple flip books to understand the concept of stop animation	Lego man movie Investigate how to move a Lego man tiny steps for stop animation to work	Storyboard Storyboard out animation – basic plot	Storyboard Complete the storyboard for the animation – concentrating on the voice overs	Props and filming Make a background picture and a couple of small props Then film	Filming Use the stop animation to film	Viewing and evaluating Share the animations and evaluate

Computing Year 4 - Coding	Refresher of levels 1-3, using premade games and the codes within	Introduction to variables Pop Game To understand how a variable can be used to keep track of the score in a game.	Introduction to variables Catch the coconuts To use variables to keep track of the score in a game that uses conditional events.	Introduction to variables – Healthy eating To use a variable to keep track of the score in a game that uses conditional events	Introduction to variables Tablet fill To learn how to use multiple different variables and to set the value of a variable.	Introduction to variables Pirate gold To use a variable to keep track of the score in a game where the score increases, decreases or resets when different conditions are met.	Debugging variables – Using coding knowledge to fix mistakes in games
History Riotous Royals (Twinkl)	Intro topic- Cold task- time line/portrait activity	William the Conqueror – Gathering evidence from a range of sources.	King John. The Magna Carta.	Henry VIII Collecting evidence from an interview. Artwork for each wife	Queen Victoria Instructional writing Map work of British Empire	Modern Royal family- family tree. Research members of Royal family. Create interactive family tree.	Conclusion- time line/portrait activity.
Geography	Spring term focus	Spring term focus	Spring term focus	Spring term focus	Spring term focus	Spring term focus	Spring term focus
Art - Insects (Twinkl)	Drawing insects in pencil	Drawing insects in colour	Designing insect mosaics	Making insect shadow puppets	Making insect sculptures	Finishing insect sculptures	
DT	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
RE	L2.11 How and why do people in Cornwall mark significant events in community life?	L2.11 How and why do people in Cornwall mark significant events in community life?	L2.11 How and why do people in Cornwall mark significant events in community life?	L2.11 How and why do people in Cornwall mark significant events in community life?	L2.11 How and why do people in Cornwall mark significant events in community life?	Christmas	Christmas

PE- Dodgeball Dance	Understanding when, where, how to dodge in a game	Throwing techniques in dodgeball	Skills of catching	Changing direction at speed	Combining dodging and throwing	Application of taught skills in mini games	Application of taught skills in mini games
	Respond to different stimuli in drama and dance	Respond to further stimuli in drama and dance	Build on thematic work to create motifs	Execute wider variety of movements in sequences	Forming longer sequences	Bring together entire dance and perform it	Bring together entire dance and perform it
PSHE - Valuing difference	Can you sort it? Finding solutions to situations	Islands Protecting our own and others' body space	Friend or Acquaintance? Different relationships with different people.	What would I do? Similarities and differences between people.	The people we share our world with. Similarities and different between people- showing respect.	That is such a stereotype. Understanding and identify stereotypes, including in the media.	Christmas time around the world
Music Glockenspiel	Learn and play notes E and D.	Learn and play notes E and D- start to play from memory	Learn and play notes D and C- recognise long notes	Learn and play notes D, E and F. Play from notation	Learn and play notes C, D and E. Listen and play, using notation.	Create a composition using C, D, E and F. Perform and appraise	Create a composition using C, D, E and F. Perform and appraise
MfL (KS2)	My Body Instructions	My Body Parts of the body	My Body Actions	My Body Colours	My Body Clothes – What is in the wardrobe?	My Body Clothes – What are you wearing?	Revision of the unit