



St Stephen Churchtown Academy

Every Pupil Matters; every moment counts!



Reception Newsletter

Autumn Term

24.9.21



Phonics

Phase 2

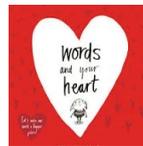
i, n, m, d

We have been practising the letter name and sound for 'l, n, m, d'

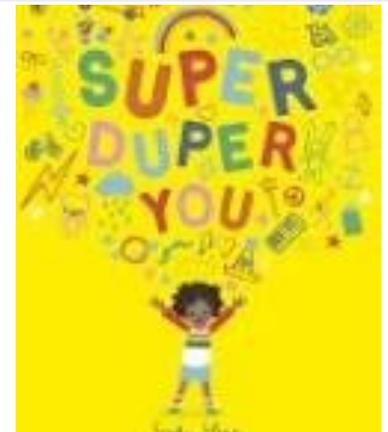
Topic

Marvellous Me

This week we have been thinking about how our words are powerful and can make us and others feel happy.



Topic Book



Maths: Numbers

This week we have continued to learn a few of our favourite counting songs and games and were introduced to the fives-frame.

Science Investigation

Unfortunately, science this week had to be postponed, but children will have the opportunity to complete this week's 'smelly pot' investigation next Wednesday.

Please upload all learning onto Tapestry
<https://tapestryjournal.com/>

Reading achievements

Your child will have a Karate reading record booklet. Please fill this out each time your child reads a book from home. Once completed return to school for a prize!

 **Edith**

 **Cody**

 **Brody**

Stars of the Week

Challenge of the week


If you have been Christened or have been to a Christening could you upload a picture to Tapestry?

Important Dates

Fri 22nd October - last day of half term
Mon 25th - Fri 29th October - Half term week
Mon 1st Nov - Back to School
Fri 17th Dec - last day of term
Mon 20th Dec - Mon 3rd Jan Christmas holidays
Tues 4th Jan - Inset day. School closed to children.
Wed 5th Jan - Back to school.

Reminders

P.E.:

Polkerris / Crooklets - Tuesdays

Library:

Polkerris / Crooklets - Mondays

Forest School

Polkerris - Mondays

Crooklets - Thursdays

Please ensure the children have wellies, waterproofs and their P.E kit in school clearly named.

Next Weeks Learning:

Phonics

Phase 2

We will be recapping the sounds we have learnt this week **'l,n,m,d'** and introducing our new sounds **'o, g,c k,'**

Topic

Next week we will be continuing our topic, 'Marvellous Me', focusing on our birthdays and what we do to celebrate them.

Maths: Numbers

Next week we will begin to explore the concept of matching and sorting. Children will be given opportunities to match objects which are the same and sort them based on similar characteristics.