



St Stephen Churchtown Academy
Medium Term Overview 2021 - 2022



Term: Summer 1

Class: Crooklets Year 1 (See Polkerris for Rec)

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Non-Fictional: Fact Files Animals (Assessments)	Non-Fictional: Fact Files Animals	Fictional Story Writing The Enormous Turnip Imitate Week Seasonal Farming - Local	Fictional Story Writing The Enormous Turnip SPAG Week	Fictional Story Writing The Enormous Turnip Innovate Week (Assessments)
Maths	Weight and Mass (Measurement)	Groups and Arrays (Multiplication and Division)	Doubles and Grouping (Multiplication)	Halves and Wholes (Fractions)	Quarters (Fractions)
Science	Animals Including Humans: Animals LO: I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). WS: Identifying and Classifying Activity: Comparing animals Chris Packham (Animal Conservationist) – National	Animals Including Humans: Animals LO: I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. WS: Identifying and Classifying Activity: Sorting animals based on what they eat.	Animals Including Humans: Animals LO: I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). WS: Identifying and Classifying Activity: Writing about animal body parts.	Plants Pre-Assessment Task (TAPS) LO: To identify and describe the basic structure of a variety of common flowering plants. WS: To ask simple questions and recognise that they can be answered in different ways. Activity: Planting Beans	Plants LO: To identify and name a variety of common wild plants. WS: To gather and record data to help in answering questions. Activity: Wild Plant Hunt – Walk around St Stephen? Beatrix Potter (Author & Botanist) – National
Computing	Computer Science: Programming Toys Pre-Assessment What's an algorithm?	Computer Science: Programming Toys LO: Understand how [algorithms] are implemented as programs on digital devices, and that	Computer Science: Programming Toys LO: Understand what algorithms are and that programs execute by	Computer Science: Programming Toys LO: Understand what algorithms are and that programs execute by	Computer Science: Programming Toys LO: Create and debug simple programs.

	<p>LO: Understand that programs execute by following precise and unambiguous instructions.</p> <p>Create and debug simple programs.</p> <p>Use technology purposefully to create digital content.</p> <p>Activity: Building Bricks</p>	<p>programs execute by following precise and unambiguous instructions</p> <p>Activity: Potato Man Algorithms</p>	<p>following precise and unambiguous instructions. Create and debug simple programs.</p> <p>Activity: Programme a Person</p>	<p>following precise and unambiguous instructions; create and debug simple programs.</p> <p>Activity: Beebots: Toy Shop</p>	<p>Activity: Beebots: Debugging Programmable Toys</p>
History	<p>Significant Individuals: Mary Anning</p> <p>POST ASSESSMENT</p>	N/A	N/A	N/A	N/A
Geography	<p>What are the Similarities Between England and Wales?</p> <p>Pre-Assessment</p> <p>LO: I can find England and Wales on a map.</p> <p>Key Skill: I can use an atlas to find countries and capital cities.</p> <p>Famous Welsh: Gareth Bale – Footballer</p>	<p>What are the Similarities Between England and Wales?</p> <p>LO: I know what England and Wales look like on a map.</p> <p>Key Skill: I can draw a map of England and of Wales.</p> <p>Famous English: J.K. Rowling – Author</p>	<p>What are the Similarities Between England and Wales?</p> <p>LO: I can compare the weather between England and Wales.</p> <p>Key Skill: I can describe the differences in weather between England and Wales.</p> <p>Famous Welsh: Tom Jones - Singer</p>	<p>What are the Similarities Between England and Wales?</p> <p>LO: I can find the beaches and mountains in England and Wales.</p> <p>Key Skill: I know where beaches and the coasts are likely to be.</p> <p>Key Skill: I name and locate the mountains in England and Wales. I can tell the difference between a hill and a mountain.</p> <p>Famous English: Idris Elba - Actor</p>	<p>What are the Similarities Between England and Wales?</p> <p>LO: I can figure out how to travel from St Stephen to Wales.</p> <p>Key Skill: I can use compass points to describe a journey from St Stephen to Cardiff.</p> <p>Famous Welsh: Laura Ashley - Designer</p>
Art	N/A	N/A	N/A	N/A	N/A
DT	<p>Nature Sculptures: Mini Models</p> <p>LO: To learn to use a range of materials creatively to design and make products.</p>	<p>Nature Sculptures: Drawing from Nature</p> <p>LO: To develop a wide range of art and design techniques in using colour,</p>	<p>Nature Sculptures: Woodland Walk</p> <p>LO: To learn to use a range of materials creatively to design and make products</p>	<p>Nature Sculptures: Land Art</p> <p>LO: Use drawing, painting and sculpture to develop and share their ideas,</p>	<p>Nature Sculptures: Big Build</p> <p>LO: To use drawing, painting and sculpture</p>

	<p>To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Activity: To make a clay model of a natural object.</p>	<p>pattern, texture, line, shape, form and space.</p> <p>To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Activity: To draw an observational drawing of a natural object.</p> <p>Artist: Martin Hill – Global</p>	<p>Activity: To collect material for a nature sculpture.</p> <p>Artist: Patrick Dougherty – Global</p>	<p>experiences and imagination</p> <p>To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Activity: To make land art.</p> <p>Artist: Andy Goldsworthy – National</p>	<p>to develop and share their ideas, experiences and imagination</p> <p>To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Activity: To work in a group to make a big build nature sculpture.</p>
RE	<p>GOSPEL: What is the good news Jesus brings?</p> <p>Think, talk and ask questions about whether Jesus' good news is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p> <p>Activity: List 12 professions that could change the world.</p>	<p>GOSPEL: What is the good news Jesus brings?</p> <p>Give examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>Activity: Who need forgiveness and how might they feel when forgiven?</p>	<p>GOSPEL: What is the good news Jesus brings?</p> <p>Give examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>Activity: How to Christians bring good news to others.</p>	<p>GOSPEL: What is the good news Jesus brings?</p> <p>Give examples of how Christians put these beliefs (forgiveness and peace) into practice in the church community and their own lives.</p> <p>Activity: Learning about confession.</p>	<p>GOSPEL: What is the good news Jesus brings?</p> <p>Give examples of how Christians put these beliefs (forgiveness and peace) into practice in the church community and their own lives.</p> <p>Activity: Learning about churches.</p> <p>St Stephen-in-Brannel Parish Church - Local</p>
<p>PE</p> <p>Olympics- link all activities to Olympic events and the athletes competing. Watch video clips.</p>	<p>Locomotion: Jumping LO: To recap jumping, in different directions, at different speeds and different levels.</p> <p>Gymnastics: Wide, Narrow, Curl</p>	<p>Locomotion: Jumping LO: To begin to develop their understanding of how to jump efficiently.</p> <p>Gymnastics: Wide, Narrow, Curl</p>	<p>Locomotion: Jumping LO: To explore how jumping affects our bodies.</p> <p>Gymnastics: Wide, Narrow, Curl LO: To explore movements and balances in a curled</p>	<p>Locomotion: Jumping LO: To explore skipping.</p> <p>Gymnastics: Wide, Narrow, Curl LO: To explore different ways of transitioning</p>	<p>Locomotion: Jumping LO: To apply our understanding of jumping and skipping into a game</p> <p>Gymnastics: Wide, Narrow, Curl</p>

	LO: To apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.	LO: To explore movements and balances in a narrow way on the floor and on apparatus	way on the floor and on apparatus.	between each shape using apparatus.	LO: To explore combining wide, narrow and curled movements together. Introduce, 'linking.'
PSHE	Being My Best I can eat a rainbow	Being My Best Eat well The Eatwell Guide – NHS – National	Being My Best Catch it! Bin it! Kill it!	Being My Best Harold learns to ride his bike	Being My Best Pass on the Praise Harold has a bad day
Music	Your Imagination Your Imagination Composers: Joanna Mangona and Pete Readman – National	Your Imagination Mary Poppins Composers: The Sherman Brothers – International	Your Imagination Willy Wonka Composers: Leslie Bricusse and Anthony Newley – International	Your Imagination Daydream Believer Composers: John Stewart – National	Your Imagination The Muppet Movie Composers: Paul Williams and Kenneth Ascher – International