

Personal, Social and Emotional Development

Rights and Responsibilities

Looking after our friends and families

Showing responsibility for the people and environment around us.

Literacy

Letters and Sounds - Phase 2 and Phase

Story telling of 'The Enormous Turnip'

Reading and writing our sounds in words and sentences

Topic Homework - Can you practise writing your own short sentence ensuring you have used a capital letter full, finger spaces and a full stop.

Communication and Language

Speaking and Listening - Show and Tell

Storytelling 'The Enormous Turnip'

Role play- Home Corner

Topic Homework - I wonder if you can say and show what vegetables you have eaten, maybe you could try a new vegetable to eat or even eat a rainbow of vegetables.

Physical Development

Gross motor - we will be exploring how to move in different ways, high and low, over and under as well as creating great shapes. **Fine motor** - we will be continuing to develop our pencil control developing strength and fluency in our writing. We will also build upon our early knowledge of using scissors to help us to create great creations. **Topic homework - Can you move to some music, how does the music make you want to move?**

**Sowing and Growing
Reception
Spring Term 2**

Mathematics

Numbers to 10 (subitising, one more, one less, composition, formation).

3D Shapes

Topic Homework - Write the numbers 1-10 on the back of recycled card (old cereal box, shoe box, etc). Mix them up and put them in order. Flip them over so you can't see the numbers, pick 3 and then order them from smallest to greatest.

Can you draw some dot formations to represent numbers to 10?

Use some playdough or salt dough to make 3D shapes. Can you make a sphere, a cube, a cuboid, a cylinder and a pyramid?

Expressive Arts and Design

Spring creations - turnips with colour tones, symmetrical butterflies, still life drawing, patterns and fine motor flower creations.

Topic homework - can you create a spring design or even sow your own seeds; I wonder what you can grow?

Characteristics of effective Learning

Playing and exploring

Finding out and exploring

Playing with what they know

Being willing to have a go