



St Stephen Churchtown Academy

Medium Term Overview 2020-2021



Term: Autumn 1

Class: Yr 6 Caerhays and Crantock

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	See Weekly Planning						
Maths	See Weekly Planning						
Science		Introduction to unit. KWL grid on human body. What is your pulse?	To understand how our pulse rate changes – pulse rate experiment.	What happens to the oxygen we breathe? Explaining the human circulatory system.	Comparing animal circulatory systems to human ones.	To describe how diet and exercise impact the human body.	To explain how water and nutrients are transported around the human body.
Computing	Coding: Refresher levels 1-5.	Coding: more complex variables – shape shifting and balloon popping game.	Coding: more complex variables – coding a shop till and a stopwatch.	Coding: more complex variables – debugging programmes	Coding: object properties – coordinates + variables and detecting properties of an object.	Coding: object properties – football game detecting speed and passing properties from pointer to and object	Coding: object properties – Golf simulation game using variables and conditional events
History		Who were the Ancient Egyptians? Can I timeline key events?			I can understand and explain ancient Egyptian ritual of mummification.	I can understand how evidence can give us different answers about the past.	I can compare the powers of different Egyptian gods.
Geography			I can understand how the river Nile was essential for life during Ancient Egyptian times.				
Art	To record visual observations within a sketch of	To develop observations using shading and proportion within a	To use proportion whilst sketching my own hand.	To develop the sketch of my hand using shading.			

	an Egyptian artifact	sketch of an Egyptian artifact					
DT					To use a mould to accurately form an Egyptian death mask.	To sketch observations onto my mould.	To paint my Egyptian death mask using colour and precision.
RE	Identify some different types of biblical texts, using technical terms accurately.	Explain connections between biblical texts and Christian ideas of God, using theological terms.	Make clear connections between Bible texts studied and what Christians believe about God.	Show how Christians put their beliefs into practice worship.	Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today.	To develop personal insights into the biblical teachings around God.	To compare the beliefs in god to Humanist ideas and teachings.
PE 1	To recall the rules and tactical points of Netball.	To consolidate and develop my passing skills.	To apply defensive pressure and understand tactics behind this.	To switch between defensive and attacking play in a fluid manner.	To develop a variety of passing techniques.	To understand and apply knowledge of different positions.	To apply skills into an in-game setting.
PE 2	To read maps in order to plan navigation.	To follow routes and understand the concept of orienteering.	To travel between points by identifying pictures on a map.	To follow points on a map in a set order.	To use map skills to navigate in a time efficient manner.	To use orienteering skills in a competitive setting.	Further development of map skills and developing running stamina.
PSHE	Pre assessment: what is assertiveness?	Working together as a team.	Negotiation and compromise. How does this help us work as a team?	Solving friendship problems. Can you be respectful and assertive?	Assertiveness skills. How can we be assertive?	Being assertive in the face of peer pressure. Understanding how emotional needs change in different circumstances.	Acting appropriately. When is physical contact acceptable?
Music	Baseline quiz.	Do what you want to – beat, rhythm and meter.	Do what you want to – improvising using a range of notes.	Do what you want to – listening and responding.	Do what you want to – Learning to sing the song.	Do what you want to – playing the song.	Do what you want to – performing.
MfL (KS2)	To recognise and use different key phrases related to the topic of	To extend sentences using conjunctions.	To take part in a short conversation about yourself and who you live with.	To ask and answer questions about people's jobs using the	To talk about future job prospects.	To introduce myself orally and in writing.	To revise and extend the conversations we have about ourselves.

	introducing yourself.			appropriate ending.			
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