

St Stephen Churchtown Academy

Medium Term Overview 2021-2022



Class:

Fistral

Term: Autumn A Celebrating Cornwall

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | |
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| English | See Weekly Planning - Percy Pengelly and the Wibble Wobble Percy Pengelly and the VIRTUAL Wibble Wobble Episode One - YouTube Percy Pengelly and the VIRTUAL Wibble Wobble Episode Two - YouTube Percy Pengelly and the VIRTUAL Wibble Wobble Episode Three - YouTube | | | | | | | |
| Maths | See Weekly Planning | | | | | | | |
| Science | Introduce Topic Animals Including Humans Knowledge Organiser What I Know What I want to know | Animal Offspring Notice that animals, including humans, have offspring which grow into adults. Identifying and classifying. To match, sort and group young animals and their adults. | Life Cycles Notice that animals, including humans, have offspring which grow into adults. Gathering and recording data to help in answering questions. To find out how animals change as they grow into adults. | Growing Up Notice that animals, including humans, have offspring which grow into adults. Asking simple questions. Using their observations and ideas to suggest answers to questions. To compare the stages of the human life cycle. | Survival Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Use their observations and ideas to suggest answers to questions. To research and describe what animals, including humans, need to survive. | Exercise Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. To test the effects of exercise on the human body | . Healthy Living Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. Observe closely, using simple equipment. To investigate the importance of healthy eating and hygiene. | |
| Computing (PPA) Young author – Book Creator | Intro to book Creator. Teach how to use two-finger scrolling on a touchpad | Typing text. Moving to new lines. Punctuation – using shift key for capital letters | Editing text | capture and manipulate (position, re-size, rotate) photos as part of a piece of work | Using skills learnt children to create their own 'book' on How to stay healthy, linked to the science work this term | | | |
| History Historical events, people and places in Cornwall | Cornish symbols and landmarks – flag, chough, | Famous places in Cornwall – mark on a map | Mining – tin and china clay | Pasties – history of & making? | Communications – telegraph at Porthcurno & | Castles in Cornwall | Famous Cornish still alive – Helen Glover, Rick | |

| | pasty, mine buildings | | William Cookworthy 1745 | | Goonhilly transatlantic images 1962 | Pendennis, Tintagel, Caerhays, St Mawes, Launceston. | Stein, Ben Ainslie, Nigel Martyn, Roger Taylor, Jethro?! |
|---|--|---|--|---|--|--|--|
| Geography Local area, maps and symbols, UK countries & oceans | Map of local area – finding key places. Where is Cornwall/St Stephen? | Understanding symbols on maps | Land use around local area | | Simple maps, symbols and key – drawing own. | UK countries & oceans | UK countries and oceans recap then Cornwall landscape River Tamar, Brown Willy, Coastline distance |
| Art | Lettering – How to bubble write / use stencils | Create a 'Welcome to Cornwall' poster | Mine engine house – line drawing | / | / | See RE – celtic crosses | Design a new surfboard / wetsuit to represent Cornwall |
| DT Food -Healthy snacks | / | 1 | / | Pasty making? | Healthy snacks – linked to science | contd | |
| RE What makes some people and places in Cornwall sacred? | | Where is a special place to you & why? What makes something 'sacred'? | Saint Piran Saint Austell | Cornish religious buildings / special places | Holy Wells Sacred Stones | Cornish Celtic Crosses | Saint Michael's Mount |
| PE Locomotion - dodging | Explore dodging and how to effectively | Develop dodging technique, why important | Attacking & defending – how, where & why to dodge | Apply knowledge of dodging in a game | Consolidate knowledge of dodging, working in teams | Dodgeball tournament – apply technique | Dodgeball tournament – apply technique |
| PSHE Healthy me | My Day | Harolds Bathroom | Harold's Postcard Helping us to keep clean and healthy | My body needs | What does my body do? | | |
| Cornish Songs Cornwall Heritage | Camborne Hill | Trelawny | Cornish Lads | Little Lize | Lamorna | Song for Cornwall | Cornwall My Home |
| Trust ~ Preserving Cornwall's Story Music Charanga | | I Wanna Play In A Band Warm-up Games. Start to learn the | We Will Rock You by Queen Warm-up Games/ Flexible Games | Smoke On The Water by Deep Purple. Warm-up/Flexible Games | Rockin' All Over The World by Status Quo Warm-up/ Flexible Games. Sing the | Johnny B.Goode by Chuck Berry Warm-up/ Flexible Games | I Saw Her Standing There by The Beatles Warm-up/ Flexible Games |

| I wanna play in a band | song I Wanna Play In A Band Sing the song | Sing the song Play instrumental parts. Sing the song and play instrumental parts within the song | Sing the song, play instrumental parts, Improvise Sing the song and improvise using voices and/or instruments within the song. | song. Play instrumental parts Improvise option Compose. Sing the song and perform composition(s) within the song. | Sing the song, Play instrumental parts Play your composition(s) within the song Choose what you perform today. Start to prepare for the end-of-unit performance | Sing the song Choose and play any of the options below, practise for the end-of-unit performance. *Play instrumental parts . *Improvise option *Play your composition(s) within the song Record end-of-unit performance |
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Great Cornish Resources: Cornwall Heritage Trust ~ Preserving Cornwall's Story