



**St Stephen Churchtown Academy**  
**Medium Term Overview 2020-2021**



**Term: Autumn Term 1**

**Class: Crooklets Year 1**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	See Weekly Planning						
Maths	See Weekly Planning						
Science	<b>Animals Including Humans: Pre-Assessment</b>  <b>The Human Body</b> Identify, name, draw and label the basic parts of the human body.	<b>Animals Including Humans: Senses: Sight</b>  Say which part of the body is associated with each sense. To perform simple tests.	<b>Animals Including Humans: Senses: Sound</b>  Say which part of the body is associated with each sense. To perform simple tests.	<b>Animals Including Humans: Senses: Taste</b>  Say which part of the body is associated with each sense. To perform simple tests.	<b>Animals Including Humans: Senses: Touch</b>  Say which part of the body is associated with each sense. To perform simple tests.	<b>Animals Including Humans: Senses: Smell</b>  Say which part of the body is associated with each sense. To perform simple tests.	<b>Animals Including Humans: Assessment</b>  <b>Seasonal Changes: Pre-Assessment</b> To observe changes across the 4 seasons. To observe and describe how day length varies by exploring the average number of hours of day light in autumn.
Computing	<b>Information Technology: Popplet Lite</b>  Intro to Popplet	<b>Information Technology: Popplet Lite</b>  Science Link: The Human Body	<b>Information Technology: Popplet Lite</b>  English Link: Story Map class text.	<b>Information Technology: Popplet Lite</b>  Geography Link: Exploring local areas	<b>Information Technology: Popplet Lite</b>  Science Link: Our Senses	<b>Information Technology: Popplet Lite</b>  Music Link: Hey You!	<b>Information Technology: Popplet Lite</b>  Topic Homework: Recording and Event
History	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Geography</b>	<b>Local Area: What is the geography like where I live?</b> What is Geography all about?  LO: I can use basic geography vocabulary to refer to key physical and human features.	<b>Local Area: What is the geography like where I live?</b> Whereabouts in the UK do I live?  LO: I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	<b>Local Area: What is the geography like where I live?</b> Whereabouts in the UK do I live?  LO: I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.	<b>Local Area: What is the geography like where I live?</b> What does the Geographical Information System (GIS) in Google Earth tell me about the geography of the local area?  LO: I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	<b>Local Area: What is the geography like where I live?</b> What are the main land uses within my local area?  LO: I can devise a simple map; and use and construct basic symbols in a key.	<b>Local Area: What is the geography like where I live?</b> How can we introduce people to the physical and human geography of our local area?  LO: I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	<b>Local Area: What is the geography like where I live?</b> How can we introduce people to the physical and human geography of our local area?  LO: I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
	<b>Drawing Self-Portraits</b> To develop a wide range of art and design techniques, such as drawing to create a self portrait.  To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines.	<b>Using Colours in Portraits</b> To know about the work of a range of artists - Pablo Picasso  To develop a wide range of art and design techniques in using colour.	<b>Making a Collage Portrait</b> To know about the work of a range of artists - Pablo Picasso  To develop a wide range of art and design techniques, such as making a collage.	<b>Watercolour Backgrounds</b> To know about the work of a range of artists – Pablo Picasso  To develop a wide range of art and design techniques in using colour and pattern.	<b>Line Drawings</b> To know about the work of a range of artists - Paul Klee.  To develop a wide range of art and design techniques, such as line drawing.	<b>Pop Art Portraits</b> To know about the work of a range of artists - Andy Warhol.  To develop a wide range of art and design techniques in using colour and pattern.	
	<b>DT</b>						<b>Junk Modelling</b> Making homes
	<b>RE</b>	<b>Who is Muslim?</b> What do people think about God?	<b>Who is Muslim?</b> What do people think about God?	<b>Who is Muslim?</b> What do people think about God?	<b>Who is Muslim?</b> What do Muslims think about God?	<b>Who is Muslim?</b> What do Muslims think about God?	<b>Who is Muslim?</b> Who was the Prophet Muhammad and

	<p>What do Muslims think about God?</p> <p>What really matters?</p>	<p>What do Muslims think about God?</p> <p>GOD: what does this word mean? What is invisible and what shows it is there?</p>	<p>What do Muslims think about God?</p> <p>God is so important....</p>	<p>Many names for God:</p>	<p>Many names for God:</p>	<p>why is he important to Muslims?</p> <p>Who is a leader? The Prophet is a leader for Muslims. How and why? The Prophet Muhammad inspired people. How do stories of the Prophet show this?</p>	
PE		<p><b>Ball Skills Hands 1</b> LO: I can learn to 'dribble' a ball and understand why we need to keep it away from a defender.</p> <p><b>Team Building</b> LO: I can understand why it's important to include everyone when working in a team.</p>	<p><b>Ball Skills Hands 1</b> LO: I can understand why we need to be accurate when sending a ball.</p> <p><b>Team Building</b> LO: I can develop my communication skills to complete a challenge in a team.</p>	<p><b>Ball Skills Hands 1</b> LO: I can develop different ways to send a ball with my hands.</p> <p><b>Team Building</b> LO: I can develop my communication skills to complete a challenge in a team.</p>	<p><b>Ball Skills Hands 1</b> LO: I can explore how to stop a ball with my hands.</p> <p><b>Team Building</b> LO: I can continue to develop my cooperation and communication skills to complete a challenge in a team.</p>	<p><b>Ball Skills Hands 1</b> LO: I can learn how to prevent someone from passing a ball.</p> <p><b>Team Building</b> LO: I can explore simple strategies as a team.</p>	<p><b>Ball Skills Hands 1</b> LO: I can learn how to keep possession of a ball.</p> <p><b>Team Building</b> LO: I can explore simple strategies as a team to solve a problem.</p>
PSHE	<p><b>Me and My Relationships</b> Why we have classroom rules</p>	<p><b>Me and My Relationships</b> Thinking about our feelings.</p>	<p><b>Me and My Relationships</b> Our feelings</p>	<p><b>Me and My Relationships</b> Feelings and bodies</p>	<p><b>Me and My Relationships</b> Our special people balloons</p>	<p><b>Me and My Relationships</b> Good Friends</p>	<p><b>Me and My Relationships</b> How are you listening?</p>
Music	<p><b>Hey You!</b> Hey You by Joanna Mangona</p>	<p><b>Hey You!</b> Me, Myself And I by De La Soul:</p>	<p><b>Hey You!</b> Fresh Prince Of Bel Air by Will Smith</p>	<p><b>Hey You!</b> Rapper's Delight by The Sugarhill Gang</p>	<p><b>Hey You!</b> U Can't Touch This by MC Hammer</p>	<p><b>Hey You!</b> It's Like That by Run DMC</p>	