

**Personal, Social and Emotional
Development**

Being My Best

Bouncing back when things go wrong.

Healthy eating, Healthy mind, Move your body and a good nights sleep.

Physical Development

Gross motor - The focus of learning is to explore jumping in a variety of ways. **Fine motor** - we will be continuing to develop our pencil control developing strength and fluency in our writing. We will also build upon our early knowledge of using folding to create different shapes. **Topic homework - With adult guidance can you think of different ways to jump and balance.**

Expressive Arts and Design

Animal creations, using different techniques such as folding, cutting thinking about creating some 3D structures or animals.

Topic homework - can you create your own 3D animal using different materials.

Literacy

Letters and Sounds - Phase 2 and Phase 3

Story telling of 'The Fish Who Could Wish' Reading and writing our sounds in words and sentences.

Topic Homework - Can you practising writing about your favourite animal. Remember what you learnt last term about letter formation, finger paces, letters on the line and full stops.

Communication and Language

Speaking and Listening - Show and Tell

Storytelling 'The Fish Who Could Wish'

Role play- Home Corner

Topic Homework - I wonder if you can create an animal or an animal habitat, this could be in your garden or a model or picture of one.

I also wonder if you can find out what the word 'murmuration' means.

Amazing Animals

Reception

Summer Term 1

Mathematics

Numbers to 20 (subitising, counting, composing, sorting and matching and comparing and ordering numbers)

Shapes and Tangrams

Adding More and Taking Away

Topic Homework - Begin by drawing two ten-frames, one above the other. Ten-frames are ten boxes arranged in two rows of five. Each box should be slightly larger than a penny. This will be a pretend money box. With your child, count ten pennies into the top ten-frame. Talk about the top ten-frame as being 'full' when it contains ten coins. Next, write amounts from 11p to 20p on small pieces of paper and provide a bowl of pennies for children to use. Invite your child to pick a piece of paper and place the pennies onto the second ten-frame to make the total number. Once your child has made the number, talk about the ten-frames. ONE ten and _____ more.

Characteristics of effective Learning

Playing and exploring

Finding out and exploring

Playing with what they know

Being willing to have a go