

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£18,240
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr A Stenhouse	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>To update old equipment used in PE sessions.</p> <p>To purchase new equipment to provide access to new activities and give more gifted opportunities to develop technical skills.</p> <p>YST membership provides CPD opportunities and planning support.</p>	<p>£2000</p>	<p>Children given access to a wide range of activities during PE sessions and access to a wide range of specialist sports equipment.</p> <p>Gifted children able to use range of equipment (e.g. long jump pit, triple jump mat) to develop technical skills then applied at competition.</p> <p>CPD opportunities for sports coordinator fed into curriculum delivery by teachers.</p> <p>YTS provided planning cards for PE sessions available to all staff.</p> <p>Gifted and talented day at Callywith College for year 4 and 5 children provided opportunity to work with gifted children across Aspire network and receive a talk from a Paralympian.</p>	<p>Continue to ensure children are given access to a wide variety of activities and sports during PE sessions.</p> <p>Maintain existing equipment and ensure any broken or damaged equipment is upgraded.</p> <p>PE coordinator to review whole school curriculum to ensure consistency across key stages.</p> <p>Use further opportunities and resources from YST to develop curriculum.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>The installation of a traverse wall in the KS2 playground.</p> <p>Lunchtime clubs run daily by Sports TA to give opportunities for children to participate in a range of activities.</p> <p>Overhaul and update of lunchtime equipment and resources.</p>	<p>£4037</p>	<p>Increase in opportunities at lunch time have seen all children either participate in a club or use the lunchtime equipment this year.</p> <p>Increased pupil involvement in activities has seen a decrease in behavioural incidents at lunchtime.</p>	<p>Review lunch time clubs and ensure provision for whole of KS2 from Sports TA.</p> <p>Add further after school clubs and target areas for development e.g. dance.</p>

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	Sports TA to work on core fitness and stamina of children in PE starters.		<p>Sports clubs have increased participation with a number of children joining clubs out of school.</p> <p>Netball and cricket clubs impacted on performance at level 2 and level 3 competition.</p> <p>Work in PE sessions saw an increase in children participating in cross country competitions as well as in optional distance races at sports day (49% of KS2 children chose to compete).</p> <p>All children in KS2 able to run continuously for a sustained period of time ranging from 5 to 15 mins.</p>	<p>Maintain and upgrade lunch time equipment.</p> <p>Provide active mile opportunities for all children.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>MCSN membership provides access to inclusion festivals.</p> <p>Purchase of equipment which reflects needs of all children.</p>	£1340 (MCSN membership fee)	<p>Children with a range of needs participated in activities at inclusion festival run by MCSN.</p> <p>Break time equipment such as parachute, soft balls and dance pack accessible to children with range of tactile and visual needs.</p>	<p>Maintain MCSN membership and provide opportunities for SEN to participate in inclusion festivals.</p> <p>Liaise with Senco regarding any requirements for specialist PE equipment.</p> <p>Develop opportunities for whole school inclusion day lead by SEN children.</p> <p>Target PP children for inclusion in lunch time clubs.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>MCSN membership provides access to school games competition at area and county level.</p> <p>Participation in district football, netball and athletics competitions.</p> <p>ESFA membership to give opportunities to Key Stage 2 children to county level</p>	£7280	<p>Netball and indoors athletics teams reached school games county finals finishing 3rd and 4th.</p> <p>Netball team won district A and B leagues, district cup and cluster cup competitions.</p>	<p>Maintain MCSN membership and use School Games pathway to offer a larger range of competition opportunities e.g. dance, Quad kids.</p> <p>Enter district football and netball competitions and</p>

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	<p>competitions in both boys and girls football.</p> <p>Cornwall cricket entry for all KS2 boys and girls cricket teams.</p> <p>Cornwall athletics affiliation provides access to county level competition.</p> <p>Transport provided to level 2 and 3 competitions.</p> <p>Sports Day to include all school children participating in a range of different events. Finals afternoon for most gifted.</p> <p>Sports TA to administer competition paperwork, transport and organisation.</p>		<p>Athletics team won district shield for second year in a row having never won before collecting 34 medal (17 gold) out of 40 events.</p> <p>Athletics team won 19 medals at the county finals.</p> <p>Year 5 cricket team reached county finals.</p> <p>One year 6 and one year 4 girl reached county athletics finals. Several team and individual awards in area finals.</p> <p>Over half of KS2 represented school in a sporting activity.</p> <p>Success in sports has increased confidence of pupils and desire to participate. Feedback from pupils shows an increase in self-esteem which has transferred to their academic work. Example quote from year 6 pupil, 'I feel like I'm better than I thought I was. I feel better about myself because I know I can do it and I feel happy because I'm not scared to fail.'</p> <p>All children in school participated in sports day in a range of athletics tracks and field events and given access to specialist equipment (e.g. high jump, long jump pit).</p>	<p>renew ESFA and Cornwall cricket membership. Continue providing opportunities for gifted children to develop technical skills with access to equipment and then compete at level 3 competitions.</p>
Leadership, Coaching & Volunteering	<p>Five year 6 sports leader roles to be created.</p>	£35	<p>Sports leaders assisted with KS2 break and lunch times working with Sports TA to run clubs and supervise activities. Also worked in</p>	<p>Develop sports leader role and provide further opportunities for mentoring younger children.</p>

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<p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports captains for football and netball to be appointed in September to mentor younger children.</p>		<p>KS1 playground independently running activities for younger children. Responsible for maintaining, auditing and organising playground and sports equipment.</p> <p>Sports captains mentored younger players during training. Spoke at awards assemblies to whole school. Responsible for auditing kit and equipment.</p>	<p>Introduce KS1 sports leader role for year 2 children to assist and monitor break time equipment.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Local girls football team Wildcats invited into school to put on an all-day taster session.</p> <p>Cornwall athletics affiliation and MCSN membership provide access to a range of facilities including local athletics tracks, sports centres and college facilities.</p>	<p>£102</p>	<p>A number of girls joined Wildcats club at Foxhole and began playing football. This also afforded them the opportunity to visit Wembley Stadium for the Women's FA Cup final.</p> <p>A number of children have joined the local athletics club at Par or are participating in weekly Park Runs.</p> <p>Through trying cricket in school at lunch time club, a number of children are now playing for local cricket clubs.</p>	<p>Maintain existing links with external clubs.</p> <p>Provide further external coaching opportunities within the school and opportunities to try new sports.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>CPD opportunities to be provided to staff through YST membership.</p> <p>Aspire network to provide regular meetings to exchange best practice and receive updates on the national picture.</p> <p>Sports TA mentored class TAs during school PE sessions.</p>	<p>£2300</p> <p>(YST £1000)</p>	<p>Sports coordinator participated in athletics CPD run through YST and then implemented in a new after school athletics club.</p> <p>Regular attendance at Aspire network allowed for sharing of good practice, different sporting opportunities available and discussion of updates on government policy. This is passed on to class teachers and TAs.</p>	<p>Develop teacher and TA confidence through lesson coaching from sports TA and PE coordinator.</p> <p>Use qualified swimming instructor to coach and train TAs and teachers in swimming lessons.</p> <p>Maintain Aspire and YST affiliations and provide CPD opportunities throughout the school.</p>

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