



## St Stephen Churchtown Academy

### Medium Term Overview 2020-2021



**Term: Autumn Term 1**

**Class: Polkerris Reception**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Phonics</b>	See Weekly Planning						
<b>Maths</b>	See Weekly Planning						
<b>Personal, Social and Emotional development</b>	<b>Class Rules</b> Children starting school introduced to class and school rules, behaviour and expectations. Practise turn taking and listening to each other.	<b>Me and My Relationships</b> All About Me  Sharing our All About Me boxes.	<b>Me and My Relationships</b> What makes me special  Discussing all our favourite things with our friends.	<b>Me and My Relationships</b> Me and my special people  Who is special in our family? Drawing a picture of our special people.	<b>Me and My Relationships</b> Who can help me?  My helping 5. Sharing and writing who can help me.	<b>Me and My Relationships</b> My feelings  Feelings games. Discussing and identifying different feelings we can feel at different times.	<b>Me and My Relationships</b> My feelings  Sparkle time – playing activities together to make us happy.
<b>Communication and Language</b>	<b>Story – Super Duper You</b>	<b>Story – Super Duper You</b>	<b>Story – You Choose</b>	<b>Story – I'm Special I'm Me</b>	<b>Story – What makes me a me</b>	<b>Story – Incredible You</b>	<b>Story – Giraffe Left out</b>
<b>Physical Development</b>	<b>PE</b> Practise getting changed into our P.E clothes. P.E games.  <b>Gross motor skills</b> Building homes.  <b>Fine Motor Skills</b> Name writing	<b>PE</b> Exploring different ways of walking  <b>Gross motor skills</b> Throwing and catching. Climbing frame.  <b>Fine Motor Skills</b> Bead boards	<b>PE</b> Explore how we walk using our head, arms and feet, applying an effective walking technique.  <b>Gross motor skills</b> Building homes and den building.  <b>Fine Motor Skills</b> Tweezers and natural objects	<b>PE</b> To develop walking at different levels and at different speeds  <b>Gross motor skills</b> Bat and ball  <b>Fine Motor Skills</b> Making malleable birthday cakes using different tools.	<b>PE</b> To experience sustained walking following a route and instructions.  <b>Gross motor skills</b> Creating an obstacle course.  <b>Fine Motor Skills</b> Tweezers and counting objects	<b>PE</b> Learning about walking developing into marching.  <b>Gross motor skills</b> Climbing frame.  <b>Fine Motor Skills</b> Elastic band shapes.	<b>PE</b> Understanding of walking, applying it into a game  <b>Gross motor skills</b> Building runs for hamsters/mice.  <b>Fine Motor Skills</b> Threading beads

<b>Understanding the World</b>	<b>Me</b>	<b>Our family</b> Where do we belong. Looking at where we belong and how do we know we belong in a community.	<b>Our home</b> Religious Symbols Identifying what a symbol is and different symbols in different religions.	<b>Our birthdays</b> The Christian Cross. Identifying the meaning of the Christian cross and making their own Christian Cross.	<b>Christenings</b> Looking at a Christening and discussing any Christenings of personal significance.	Hindu baby naming ceremony. Looking at the similarities and differences between a Hindu and Christian ceremony.	<b>Pets</b> Who cares for us and who do we care about.
<b>Expressive Arts and Design</b>	<b>Ourselves</b> Creating self portraits.	<b>Our feelings</b> Using the feeling monster story to link colours to describe feelings.	<b>Other people's feelings.</b> Use the story of words and our heart to help understand feelings.	<b>Our birthdays</b> Wrapping paper printing.	<b>Creating faces</b> Using various materials	<b>Three Little Pigs</b> Paper plates for characters of the three little pigs and the wolf.	<b>Pets</b> Mark making using pegs and sponges