



**St Stephen Churchtown Academy**

**Medium Term Overview 2021-2022**

**Term: Summer Term 1**

**Topic: People who help us**  
**Nursery**

**Class: Polzeath -**



	Week 1	Week 2 (4 days)	Week 3	Week 4	Week 5		
<b>Phonics</b>	See Weekly Planning – Phase 1 & 2						
<b>Maths</b>	See MT/weekly Planning – 1-5/1-10, Weekly number rhymes/songs, More, less, subitising						
<b>Personal, Social and Emotional development</b>	How to be a kind friend	Identifying our feelings and emotions	How our actions affect others	Who can help us?	Looking after myself – dangers around me		
<b>Communication and Language</b>	<b>Key Text: Emergency</b>						
	Story – Emergency	Story – Flashing Fire Engine	Story – Police Officer	Story – Going to the Drs/Hospital	Story – Going to the Dentist		
<b>Physical Development</b>	<b>PE</b> <b>Gross motor skills</b> Ball skills - Throwing and catching	<b>PE</b> <b>Gross motor skills</b> Moving in different ways – rolling, crawling, walking, jumping, hopping, skipping etc	<b>PE</b> <b>Gross motor skills</b> Balancing – holding a fixed position	<b>PE</b> <b>Gross motor skills</b> Running with control, coordination and managing a change of direction, taking into consideration space and others around them.	<b>PE</b> <b>Gross motor skills</b> Music and Dance – moving to music in different ways with rhythm and enjoyment		

	<p><b>Ongoing through CP:</b> <b>Gross motor skills</b> Using large muscle movements through streamers, ribbons, rollers, paint brushes Work alongside others during physical play Music and Dance – moving to music in different ways with rhythm and enjoyment Choosing and using suitable resources to build, balance and explore.</p> <p><b>Fine Motor Skills</b> Develop manipulation and control Explore different materials and tools Use of skills through Independence and self-help Use of scissors Weaving Crocodile snap song Mark-making tools and pencil grip positioning</p>					
Understanding the World	People Who Help Us? At Home, at school, in the community?	People Who Help Us? At Home, at school, in the community? External visits (fire engine, police officer, Nurse, dentist etc)	People Who Help Us? At Home, at school, in the community? External visits (fire engine, police officer, Nurse, dentist etc)	People Who Help Us? At Home, at school, in the community? External visits (fire engine, police officer, Nurse, dentist etc)	People Who Help Us? At Home, at school, in the community? External visits (fire engine, police officer, Nurse, dentist etc)	
		History – What do we wear in the Summer?	History – What do we wear at different times of the day?	History – When are our birthdays?		
	<p><b>Ongoing through CP/displays:</b> ‘Welly Wednesday Walk’ – explore field, tree, grass areas outside Comment on images of familiar situations, family members, people who are familiar to them. Use their senses to explore natural materials Talk about what they see Sensory/messy play</p>					
Expressive Arts and Design	Explore different materials freely, developing ideas about how to use them and what to make.	<u>Adult directed activity</u> Join different materials and explore different textures – have available range of junk modelling and mixed media resources to make PWHU vehicle	Explore different materials freely, developing ideas about how to use them and what to make.	Draw closed shapes with lines to represent PWHU vehicle etc		
	<b>Ongoing through CP:</b>					

	<p>Squiggle While you Wiggle – mark-making scheme</p> <p>Chn to have access to available creative and craft resources</p> <p>Access to and use of instruments</p> <p>Daily songs, rhymes and movement activities</p>
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