



St Stephen Churchtown Academy
Medium Term Overview 2021-2022



Term: Autumn

Class: Caerhays

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	See Weekly Planning						
Maths	See Weekly Planning						
Science		To recognise the effects of friction. To...	To accurately report on the effects of friction using a bar chart and line graph. To report on which graph suits the experiment best.	To compare friction between different materials and accurately record them on a graph.	To measure the effect of air resistance and accurately record them on a graph.	To measure the effects of water resistance and accurately record them on a graph. TPS	To recognise the effect that levers, pulleys, and gears have on forces. To independently record findings on a suitable graph.
Computing		To explain that computers can be connected together to form systems.	To recognise the role of computer systems in our lives.	To recognise how information is transferred over the internet.	To explain how sharing information online lets people in different places work together.	To contribute to a shared project online.	To evaluate different ways of working together online.
History		Who were the Ancient Egyptians? Can I timeline key events?			I can understand and explain ancient Egyptian ritual of mummification.	I can understand how evidence can give us different answers about the past.	I can compare the powers of different Egyptian gods.
Geography			I can understand how the river Nile was essential for life during Ancient Egyptian times.				

Art	To record visual observations within a sketch of an Egyptian artifact	To develop observations using shading and proportion within a sketch of an Egyptian artifact	To use proportion whilst sketching my own hand.	To develop the sketch of my hand using shading.			
DT					To use a mould to accurately form an Egyptian death mask.	To sketch observations onto my mould.	To paint my Egyptian death mask using colour and precision.
RE	Identify some different types of biblical texts, using technical terms accurately.	Explain connections between biblical texts and Christian ideas of God, using theological terms.	Make clear connections between Bible texts studied and what Christians believe about God.	Show how Christians put their beliefs into practice worship.	Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today.	To develop personal insights into the biblical teachings around God.	To compare the beliefs in god to Humanist ideas and teachings.
PE 1	To recall the rules and tactical points of Netball.	To consolidate and develop my passing skills.	To apply defensive pressure and understand tactics behind this.	To switch between defensive and attacking play in a fluid manner.	To develop a variety of passing techniques.	To understand and apply knowledge of different positions.	To apply skills into an in-game setting.
PE 2	To read maps in order to plan navigation.	To follow routes and understand the concept of orienteering.	To travel between points by identifying pictures on a map.	To follow points on a map in a set order.	To use map skills to navigate in a time efficient manner.	To use orienteering skills in a competitive setting.	Further development of map skills and developing running stamina.
PSHE	To demonstrate an understanding of teamwork and negotiation.	Describe strategies for resolving difficult issues or situations.	Demonstrate how to respond to a wide range of feelings in others;	Identify what things make a relationship unhealthy;	To understand how to be appropriately assertive.	Recognise basic emotional needs, understand that they change according to circumstance;	Accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.
Music	Exploration of genre: Ballad	Learning the Chorus: Make You Feel My Love	Playing Instruments to the Chorus: Make You Feel My Love	Learning the Verses: Make You Feel My Love	Playing Instruments to the Verse: Make You Feel My Love	Performing the Song: Make You Feel My Love	Improvising to the Song: Make You Feel My Love

MfL (KS2)	To recognise and use different key phrases related to the topic of introducing yourself.	To extend sentences using conjunctions.	To take part in a short conversation about yourself and who you live with.	To ask and answer questions about people's jobs using the appropriate ending.	To talk about future job prospects.	To introduce myself orally and in writing.	To revise and extend the conversations we have about ourselves.
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