

St Stephen Churchtown Academy

Medium Term Overview 2021-2022



rerm: Sp	Week 2 Week 3 Wee			Class: Polzeath	<u>- Nursery</u>	
/eek 1 days	Week 2	Week 3	Week 4	Week 5	Week 6	We

	Week 1 3 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Phonics		See Weekly Planning – Phase 1 & 2					
Maths	See Weekly Planning – 1-5/1-10, Weekly number rhymes/songs, More, less, subitising						
Personal, Social and Emotional development	Identifying our feelings and emotions and be able to talk about them.	Identifying our feelings and emotions and be able to talk about them and manage them.	Being Kind – what does this look like? Sharing, taking turns, tolerating delay	People who keep me safe (at home, school, local community)	People who keep me safe (at home, school, local community)	Keeping my body safe.	Independence — resilience and a growth mind-set.
Communication and Language	Story –One Snowy Night	Story – The Snowman	Story – The Snowman and the snowdog	Story – The magical snowman	Story – Harry and the snow king	Story – The twelve days of winter	Story — Ten on the Sled
Physical Development	PE Gross motor skills Ball skills - Throwing and catching	PE Gross motor skills Moving in different ways – rolling, crawling, walking, jumping, hopping, skipping etc	PE Gross motor skills Balancing – holding a fixed position	PE Gross motor skills Running with control, coordination and managing a change of direction, taking into consideration space and others around them.	PE Gross motor skills Music and Dance – moving to music in different ways with rhythm and enjoyment	PE Gross motor skills Ball skills – kicking and rolling a ball	PE Gross motor skills Core muscle strength activities such as yoga

	Work alongside others of Music and Dance – move Choosing and using suit Fine Motor Skills Develop manipulation at Explore different mater Use of skills through Incourse of scissors Weaving Crocodile snap song Mark-making tools and	ving to music in different viable resources to build, build, build controlials and tools dependence and self-help	ways with rhythm and enj alance and explore.	oyment			
Understanding the World	Comment on images of Use their senses to expl Talk about what they se	\(' - \text{explore field, tree, grade} \) familiar situations, family ore natural materials		Colour mixing — using prime colours, chn to select to colours to squirt into ziplock bag. Gently mix to create secondary colour. Link with EAS	Show interest in different occupations (link to people who help keep us safe PSED) As to role play area	Show interest in different occupations (link to people who help keep us safe PSED) As to role play area	Baking — changes to materials
Expressive Arts and Design	Sensory/messy play Exploring different materials freely Use of collage materials and mark- making tools Ongoing through CP: Write Dance Chn to have access to a Access to and use of ins Daily songs, rhymes and		Drawing using closed shapes and lines to represent shapes, objects, people.	Paint colour mixing — what colours can you see? What colours can you make?	Joining materials – junk modelling – link to people who help us (police car, fire engine, etc) for ideas.	Joining materials – junk modelling – link to people who help us (police car, fire engine, etc) for ideas.	Exploring different materials freely Use of collage materials and mark- making tools