



St Stephen Churchtown Academy

Teaching and Learning Principles

Subject: PE



Every child matters; every moment counts!

School Vision:

Our school will be an exciting place to learn!

We will:

- nurture individuality
- develop independence
- support children to reach their full potential
- encourage learners to be resilient

School Mission Statement:

To work in close partnership with the children, their families and the wider community to develop:

- Curiosity
- Courage
- Creativity

Subject Intent:

We define curriculum as the totality of a child's experience at St Stephen Churchtown Academy. This includes not only what activities and learning they are immersed in but also the processes involved in how the child learns.

At St Stephen Churchtown Academy, we have developed a PE curriculum which develops:

- Children's fitness, health and well-being.
- Teamwork and cooperation.
- Problem solving skills.
- Agility, flexibility and coordination.
- Key skill development such as throwing, catching, running and kicking.

To ensure curriculum quality we have addressed the following:

- We use the Complete PE scheme of work which was developed in tandem with the Youth Sport Trust.
- Children have access to a range of sports and activities throughout the year which allow them to develop different skills.
- PE lessons are underpinned by clear, age-appropriate success criteria.
- Each year group's PE builds and develops upon their previous learning.
- Staff are secure in delivering the curriculum and have opportunities for CPD throughout the year.

Subject Implementation:

- Children are given opportunities to be exposed to and access different sports, games and equipment they would not be able to outside of school.
- Key skills are developed through a range of sports, games and activities and match the requirements of the National Curriculum.
- Children are encouraged to set personal goals to improve their performance and develop their fitness and stamina.
- Children are given opportunities to assess their own and other performance.
- Children receive feedback from adults based on lesson success criteria.
- Children are taught about the benefits of a healthy, active lifestyle.
- Children are given access to two hours a week of discrete PE teaching as well as daily opportunities for activity during break and lunch times and after school clubs.
- Sportsmanship and teamwork are developed through involvement in team games and supported by the 'My Personal Best' skills set.
- Opportunities for gifted and talented children to participate in inter school and inter area competitions.

Subject Impact:

We aim for every child to be able to:

- Develop a lifelong love of sport.
- Develop their fitness, stamina and key skills.
- Be able to set their own targets and goals.
- Assess their own performance and identify areas for improvement.
- Cooperate and work with others.
- Play fairly and show good sportsmanship to others.
- Understand and be able to apply the rules to a number of sports.
- Participate in out of school competitions or activities.

Skills Progression:

At Stephen, we use the objectives from the National Curriculum to ensure good coverage and challenge for all. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons and topics, we ensure sufficient time is given to recall prior learning so that children are able to see and develop links within their learning.

For further information, please see the subject overview grid and the skills progression document.

Contextual example:

For example, when taking part in athletics children will consider their head position, arm and leg movements and posture when running to ensure they are performing at their maximum speed. These skills are introduced and embedded through the curriculum from EYFS to Upper KS2.

Teaching and Learning Expectations:

- Lessons will promote a love of learning
- Activities/questions will promote curiosity
- A minimum of 6 hours per topic of work
- Links within English and Maths, as well as drama and ICT links
- Regular opportunities for AfL through a range of activities
- Recall of prior learning - quizzes, topic maps, verbal discussion

Working Walls/Displays:

- Key words
- Examples of work linked to topic
- Pictures of children executing key skills
- Competition and performance data displayed

Monitoring/Assessment:

- Exit Points (eg: quizzes, performances, writing links)
- Summative Assessment - EYFS, end of KS1 and the end of KS2
- Pupil Conferencing
- Learning Walk/Lesson Observations
- Work Scrutinies