



Welcome to St Stephen Churchtown Academy

Class: Reception/Year 1
Crooklets

2020 - 2021

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working together, inspiring excellence

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Head of School Welcome

We hope that all our families are keeping well and safe during this time. We have really missed our pupils being at school and have found it a very different way of working.

Learning at home will be looking different in every household – this is ok! I have really enjoyed seeing the regular uploads on social media and onto Google Classrooms. I know that many of our children will return to school having learnt a number of new talents and skills. I will happily sample some of the baking skills!

As we start looking towards the new academic year, we will need to plan our transition arrangements in a different way. We hope that the following information will provide you with an insight of your child's new classroom.

Parent/carer support is always greatly appreciated with such an important part of your child's life. We believe that, by working in close partnership with families and the community, we give children the very best chance of success.

I look forward to welcoming you all back soon and please contact the school if you have any questions. We will be happy to help.

Kind regards,

Miss L James

Staff

Head of School

Miss James



Parent Support Advisor

Mrs Chown



SENDCo

Mrs Ellis

Mrs Geach



Class Teacher

Mrs Frost



Teaching Assistants

Mrs Andrews

Mrs Richards

Mrs Menhinnitt

Miss Rogers



Our School

Our Vision

Here at St Stephen we believe every pupil matters; every moment counts. Our school; to be an exciting place to learn. We will nurture individuality and encourage independence.

Children will be equipped with the skills that they need to reach our full potential – emotionally, socially and academically.

Our mission is to work in close partnership with the children, their families and the wider community to develop:

- Curiosity
- Courage
- Creativity

Our school values are to be kind, respectful, resilient, responsible, positive, thoughtful, hardworking and to sparkle!

We have 3 school rules at our school which we encourage all children to follow:

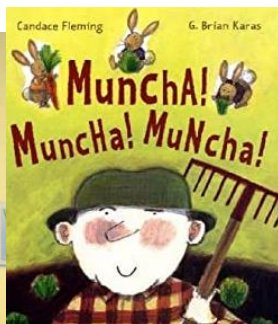
- Be respectful
- Be kind
- Be the best you can be!

Our Class Curriculum

- **Reading** in Reception and Year 1 consists of time for children to read individually to the adults which is supported by daily Phonics lessons as well as whole class reading lessons. A variety of books are chosen to include fiction, non-fiction and poetry and are picked to introduce the children to new authors, quality texts and vocabulary. In addition to this, there are whole class books read to the class by the adults. Books may include: Jack and the Beanstalk, The Elephant and the Bad Baby and Alan's Big, Scary Teeth. Children also have time to read for pleasure, making their own choices from a wide range of texts.



- **Writing** is based around the texts read in English lessons. In Reception and Year 1, a new text is introduced every 3 weeks or so. During the Autumn term the children will produce pieces of written work inspired by The Enormous Turnip, Elmer and both The Jolly Postman and The Jolly Christmas Postman. The texts complement the Autumn Term topics of Food, Ourselves and Christmas. During the Spring Term, written work is inspired by a weather theme and a theme on plants. Texts include; The Bear and the Snow Cloud, Mad About Minibeasts and Muncha! Muncha! Muncha! In the Summer Term the focus is 'Under the Sea' and 'New Beginnings' along with Animals and Summer! Writing is based on Fender's Day at the Harbour, Tiddler the Fish and Mr Gumpy's Outing along with a variety of summer poetry texts. Grammar is taught within English lessons whereas spelling is taught within Phonics sessions and practised through weekly homework and classroom activities.



- Maths** in the Early Years Foundation Stage focuses on ensuring children develop firm mathematical foundations in a way that is engaging and appropriate for their age. This is done through the six key areas of early mathematical learning such as; cardinality and counting, comparison, composition, pattern, shape and space and measures. In year 1, there is a focus on building confidence and mental fluency, which builds on and extends the basic number concepts that the children will have encountered in the early years curriculum. Children learn number bonds by heart, developing their understanding of addition and subtraction and become more fluent in times tables through concrete objects and pictorial representations strengthening their multiplication and division skills. The children will name, describe and classify shapes and work with measures including capacity, length and mass. They investigate, reason and problem solve in all areas of maths.



- Computing** lessons cover three areas: computer science, information technology and digital literacy and the children will use Chrome books and I pads to support their learning in these. They will learn about coding using Hello Ruby, program devices on screen and experiment with giving instructions to Beebots as well as learning how to keep safe when using the internet. The children will use the Chrome books and iPads to support their learning in Maths and English.

Lessons	Challenge zone	Free code	Lesson plans & resources
1	Unit 1a On the move	Unit 1b Simple inputs	
2	Year 2 Starter Unit Unit 2a Different sorts of input	Unit 2b Buttons and instructions	
3	Year 3 Starter Unit Unit 3a Sequence and animation	Unit 3b Conditional events (Selection)	
4	Year 4 Starter Unit Unit 4a Introduction to variables	Unit 4b Repetition and loops	



- Topic (History and Geography)** Topic lessons give the children the opportunity to find out about their world, both past and present, using a range of resources that are both engaging and educational. Children produce their work in a range of styles such as fact

files and information posters and use Art and DT to represent their learning in a cross curricular way. The Autumn term initially has a geography focus with the children exploring food, where it comes from and how it gets to our shops followed by a History topic looking at how farming has evolved from past to present. In the Spring Term, our geography topic will be weather and climate and how it affects our lives on a daily basis. Our History topic goes hand in hand with our Plants topic with a focus on significant people, specifically, George Forrest, who was a Scottish botanist. Finally, in the Summer term, the children will find out about the seaside including our beautiful, local beaches and our History topic will be how the Victorians spent their holidays.



- In **RE** lessons, children learn different beliefs about God and the world around them focusing on Christianity and the Islamic faith this year. They are introduced to a range of stories, artefacts and other religious items and learn to recognise that beliefs are expressed in a variety of ways, beginning to use vocabulary related to the subject. The children begin to understand the importance and value of religion for believers, especially other children and their families, they are able to talk about what is important to themselves and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging and empathy.



- **PE** involves developing fundamental movement skills and becoming increasingly competent and confident through a broad range of opportunities to extend agility, balance and coordination, individually and with others. Children should be able to engage in competitive (both against self and against others) and co-operative physical activities and in a range of increasingly challenging situations, developing running, jumping, throwing and catching in isolation and in combination. They will develop

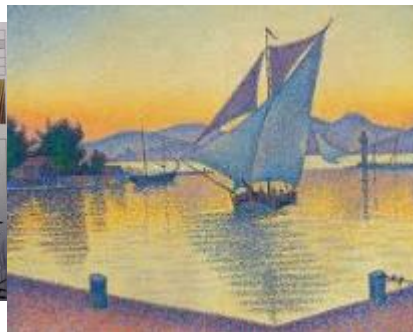
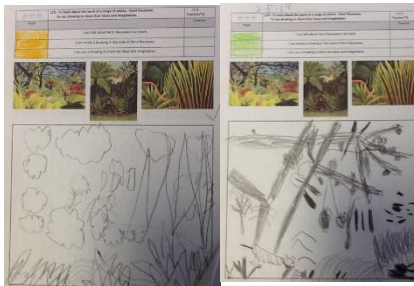
flexibility, strength, technique, control and balance and have the opportunity to develop these skills both in and outdoors.



- **Music** lessons are taught through the Charanga music programme. The children have opportunities to listen and appraise a range of musical styles, join in with musical activities include games, singing, playing, improvising and composing and then perform/share their compositions.



- **Art and DT** is linked to Topic. In the Autumn Term, the children will produce artwork linked to Ourselves through self-portraits and collage and cooking based upon healthy eating. Spring Term projects will be inspired by weather, minibeasts and plants and children will have the opportunity to create animals out of clay and produce leaf art. Finally, in the Summer term, children will create seaside junk models and artwork in the style of Paul Signac.



- In **Science** the children receive a foundation for understanding the world around them through the specific disciplines of biology, chemistry and physics. The principal focus of science in Key Stage 1 is to enable pupils to experience and observe phenomena and look more closely at the natural and humanly-constructed world around them. Children are encouraged to be curious and ask questions, learning about science through hands on practical experiences using a variety of resources and materials.



- **PSHE** is split into 6 topics over the year. The children have the opportunity to discuss a range of topics with the adults and each other. Topics covered include; Being me in my World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, Changing Me. Work produced by the children will be collated in a shared class book.



- **Forest School** provides opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our woodland and natural area. The children will explore and play with a wide range of natural materials and complete a variety of activities - links with art, music, role play and design and technology, whilst in our stimulating outside area. These sessions are lead by Mrs Menhinnitt.



The School Day

- 8:50am- School starts and register
- 10.30 – 10.50 Morning Break – healthy snack from home
- 12:20 - 1.15 Lunchtime
- 3:20pm- School day finishes

School Uniform Reminder

It is very much appreciated when all school clothing is clearly labelled including shoes - all school sweatshirts and shoes look alike!

The wearing of jewellery, other than stud earrings is not permitted.

Boys:

White polo shirt

Blue school jumper

Black/Grey trousers or shorts

Black/Grey/White socks

Black shoes

Girls:

White polo shirt

Blue school jumper / cardigan

Grey/Black skirt, pinafore or trousers

Blue checked summer dress (summer term only)

Black/Grey/White socks or tights

Black shoes

PE clothes:

Blue t-shirt with school logo

Blue shorts or black tracksuit bottoms

P.E trainers

If you wish to have a school jumper, cardigan, P.E top or P.E bag with the school logo it can only be ordered from Cornwall Screenprint and Embroidery at

<http://www.cornwallscreenprint.co.uk/>

Please allow a couple of weeks delivery time for your items to arrive.



Forest School Kit – Waterproofs and Wellington boots: Please provide a pair of wellington boots and waterproofs (that can stay at school) for your child so they can access the curriculum in the outside area. Please write your child's name clearly on these.

FAQ

How will I know the progress of my child?

School will hold termly face to face sessions – either an open afternoon or 1:1 parent/career meetings.

We also invite parents to make an appointment should they have any questions or concerns.

Does my child need to bring a water bottle?

Yes, clearly labeled with your child's name.

Does my child receive snack?

KS2 pupils need to bring their own healthy snack.

What about security?

Children are not allowed to leave the classroom until the appropriate adult is present or you have given prior consent to them walking home. Please inform the class teacher or telephone if there are any last-minute changes to normal arrangements.

For security reasons, if a different person is collecting your child and you have not informed the office or the class teacher, we will phone you to check if this is okay before letting your child go.

Health Care Plans and Medicines

Children on special medication such as inhalers will need an up to date medical health care plan – see appendix A. Even if school are not expected to administer any of the medication, it is still vital that we have this information and we are notified of any changes.

Medicines cannot be administered by staff unless they have been prescribed for your child by a doctor, dentist or nurse (medicines containing aspirin/paracetamol should only be given if prescribed by a doctor). You will need to complete a school form prior to this.

Children who have had an upset stomach (vomiting and/or diarrhea) need to be absent for 48 hours after their last incident.

How do I go to if I have any concerns?

In the first instance, we always ask that you see the class teacher as many questions can be answered at this point. If you feel you would like further support, please see one of the key stage

leaders: Mrs Ridpath (EYFS), Charlotte Smith (KS1) or Nicola Price (KS2) or book an appointment with Miss James (HoS).

If your child is on the record of need and has a learning passport, Mrs Ellis or Mrs Geach will be able to assist you.

Our school Parent Support Advisor (Sarah Chown) is also a great source of support and can answer many questions. She is based at St Stephen on a Monday and Thursday for face-to-face appointments, or available 5 days a week on the phone.

We hope you have found this information useful and we look forward to seeing you soon.



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