



St Stephen Churchtown Academy

Long Term Overview 2021-2022

Class: Nursery - Polzeath



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Celebrations	Traditional Tales	Lifecycles	People Who Help Us	Under the Sea
PSED	How to be a kind friend, feelings, how our actions affect others All about me/Same and different	How to be a kind friend, feelings, how our actions affect others Kindness and caring	How to be a kind friend, feelings, how our actions affect others Keeping people safe/People who help me keep safe	How to be a kind friend, feelings, how our actions affect others Looking after myself and my friends	How to be a kind friend, feelings, how our actions affect others Caring for my environment	How to be a kind friend, feelings, how our actions affect others Exercise and Sleep/Changes
CL	Circle time Show and Tell Topic book – My family, Dear Zoo	Circle time Show and Tell Topic book – The Gingerbread Man, Very Merry Mice Christmas nativity performance	Circle time Show and Tell Topic book – Goldilocks and the 3 Bears, Little Red Riding Hood	Circle time Show and Tell Topic book – The Very Hungry Caterpillar, The Teeny Tiny Tadpole	Circle time Show and Tell Topic book - emergency	Circle time Show and Tell Topic book – Rainbow Fish, The Little Fish Who Cried Shark
PD	Balancing, riding Ball skills Skipping, hopping Pencil grip Scissor control Independence with coat and zip	Balancing, riding Ball skills Skipping, hopping Pencil grip Scissor control Independence with coat and zip	Balancing, riding Ball skills Skipping, hopping Pencil grip Scissor control Independence with coat and zip	Balancing, riding Ball skills Skipping, hopping Pencil grip Scissor control Independence with coat and zip	Balancing, riding Ball skills Skipping, hopping Pencil grip Scissor control Independence with coat and zip	Balancing, riding Ball skills Skipping, hopping Pencil grip Scissor control Independence with coat and zip
L	Letters and Sounds Phase 1 Name writing Write dance	Letters and Sounds Phase 1 Name writing Write dance Letter to Father Christmas	Letters and Sounds Phase 1 Name writing Write dance Writing cards	Letters and Sounds Phase 1 Name writing Write dance Labelling	Letters and Sounds Phase 1 Name writing Write dance	Letters and Sounds Phase 1 Name writing Write dance
M	Number Rhyme Focus: 2 little dicky birds (up to 2) Counting principle: Knowing numbers up to 3 in order Cardinal principle: the number name assigned in a group is the total number of objects. Extend ABAB pattern	Number Rhyme Focus: The goats came marching (up to 3) Counting principle: Subitising numbers to 3 Talk about and explore 2D shapes	Number Rhyme Focus: Here is the beehive (up to 5) Rhyme 2: 5 little ducks (back from 5) Counting principle: Say one item for counting in order up to 5 Cardinal principle: The abstraction principle: Children understanding that anything can be counted including things that cannot be touched (sounds and movement)	Number Rhyme Focus: 5 speckled frogs Rhyme 2: 5 current buns Rhyme Counting principle: Cardinal principle: Discuss and explore 3D shapes Discuss routes and locations using words like 'in front of' and 'behind'	Number Rhyme Focus: One potato (counting up to 7) Rhyme 2: 5 little monkeys (counting back from 5) Counting principle: Knowing numbers up to 10 in order The order irrelevance principle: children understanding that the order we count a group of objects is irrelevant. Link numerals and amounts. For example, showing the right number of objects to match the numeral up to 5.	Number Rhyme Focus: 1,2,3,4,5 once I caught a fish alive (counting to 10) Rhyme 2: 1 little, 2 little... (counting to 10) Counting principle: Knowing numbers up to 10 in order Solve real world mathematical problems with numbers to 5. Comparing quantities with language more than and fewer. Making comparison between weight and capacity. (heavier/lighter/full/empty)

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