

## Mathematics

**Week 1:** Representing objects to 10.

**Week 2:** Counting forward and backwards within 10. One more and one less within 10.

**Week 3:** Comparing numbers/objects within 10.

**Week 4:** Ordering numbers within 10.

**Week 5:** Introducing the part-whole model.

**Week 6:** Number bonds to 10.

**Week 7:** Addition

## PSHE:

**Me and My Relationships – All About Me:**

What makes us individuals and what makes us different from each other? Children will learn why being unique makes us special. They will discuss who the people closest to them are and who they can go to for help. Finally, children will learn about their feelings and how they react to different situations.

## Literacy

**Class Text:** Elmer, The Enormous Turnip

Learning about stories with familiar settings to retell events based on personal experiences and stories with patterned language to help build vocabulary and sentence structure.

**SPAG:**

Simple sentences, nouns, finger spaces, capital letters and full stops.

## Science

**Animals Including Humans – The Human Body and our Senses:**

In this unit, children will learn about human bodies being able to name, draw and label basic parts. They will engage in a variety of investigations using their senses as guides to conduct their experiments. They will learn which body part is associated with which sense.

# Food

## Where Does it Come From?

### Year 1 – Autumn 1

## D&T / Art

**Autumn Theme:**

Children will create self portraits using a variety of medium such as paint, coloured pencils and charcoal. They will also create Autumn themed collages using natural resources from around the school grounds.

## P.E.

Students will explore walking locomotion by using different body parts in in different directions and speeds.

**Thursday PM with Mrs Hawken**

## I.C.T

**Hello Ruby:** Physical, craft-like creations to get children thinking about computers, where they exist in our lives and how they work.

## Music

**Me!** Children learn to sing nursery rhymes and action songs such as; pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man, Five Little Ducks, Name Song and Things for Fingers.

## Religious Education

**Christianity – Who made the world and Harvest.**

Children will learn the creation story and recognise that it is the 'big story' of the bible. Children will also celebrate Harvest and where our food comes from.

## Geography

**Why does it matter where my food comes from?**

In this unit, students will be introduced to farming and farms and investigate how people interact and are interdependent with the environments that surround them (be they rural or urban). Children will explore a number of key geographical concepts such as location and distribution of food. They will begin to understand why locally sourced food is considered environmentally friendly and sustainable.