

Long Term Overview 2020-2021





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Ourselves and Food	Jolly Postman and Christmas	Weather and Minibeasts	Plants and Lifecycles	Under the Sea and Animals	Summer and New Beginnings
English Text	Elmer Enormous Turnip	Jolly Christmas Postman Fireworks and Christmas Poetry (P)	The Bear and the Snow Cloud Mad About Minibeasts What the Ladybird Heard	Muncha, Muncha, Muncha Jasper's Beanstalk	Fender's Day at the Harbour Animal Factfiles (NF) Tiddler the Fish	Mr Gumpy's Outing Summer Poetry (P)
Phonics (EYFS/KS1)	Phase 2	Phase 3	Revision based on Autumn 2 assessments Phase 3	Revision based on Spring 1 assessments Phase 3	Phase 4	Reinforce all phonemes introduced. Use of books for application
Maths	Baseline. <u>Number (N)</u> : Match and sort, compare amounts. <u>Measure, shape</u> <u>and spatial</u> <u>thinking (MSST)</u> : compare size, mass and capacity. Exploring pattern	<u>N:</u> Numbers 1,2,3 Representing, comparing and composition Representing numbers to 5. One more or less <u>MSST</u> : Circles and triangles. Positional language. Shapes with 4 sides. Time.	Introducing zero. Number bonds to 5. Counting to 10. Comparing groups to 10.	Comparing two groups to find the whole. Number bonds to 10- ten frame and part, part, whole model. Spatial awareness. 3D and 2D shapes.	Making patterns, simple and complex. Adding more and taking away. Counting to 20.	Doubling, halving and sharing. Odds and evens. Length, height and distance. Weight and capacity.
Understanding the World	Humans, our senses. Food (Why does it matter where my food comes from) IWB and iPads	Everyday Materials IWB and iPads	Seasonal Changes and weather (How the weather affects our lives) IWB and iPads	Plants IWB and iPads	Animals, seaside (Why do we love being beside the sea so much) IWB and iPads	Seasonal Changes IWB and iPads

Expressive Arts and Design	Self portraits Collage		v eating – salad	Mother's Day - sew felt p Split pin p Clay an	Lines and patterns Leaf art John Dyer		Junk models – design, make and evaluate		Ice cream collage Pointillism – Paul Signac fish	
RE	Being Special: Where do we belong?	Wh Chri perforn pla	arnation: ny do stians n nativity ys at stmas?	What times/stori and w	F3 Salvation: Why doF1 God/Creation: Why the word 'God' soChristians put a cross in an Easter garden?important to Christians		'God' so	What places are special and why?		
PE	Locomotion: Walking	Ball Skills: Hands 1	Dance: Nursery Rhymes	Attack V Defence: Games for Understanding	Gymnastics: Moving	Ball Skills: Feet	Dance: Nursery Rhymes	Locomotion: Jumping	Gymnastics: Pathways	
PSHE	Me and My Relationships	Valuing Difference		Making Myself Safe		Rights and Responsibilities		Doing My Best		Growing and Changing
MUSIC	R. Me! Growing, homes, colour, toys, how I look.	Nativity		R. My stories Using your imagination, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time		R. Everyone family, friends, people and music from around the world		R. Our World Animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space		R. Reflect, rewind and replay Listen to Western Classical Music Beginning the language of music.