



**St Stephen Churchtown Academy**  
**Medium Term Overview 2020-2021**



**Term:**

**Class:**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	See Weekly Planning						
Maths	See Weekly Planning						
Science	Preassessment – sharing our knowledge of electricity and developing key questions to investigate.	To understand how electricity is created – understanding the process and methods that are used to create electricity and how it is transported to the home.	Series circuits – building circuits with multiple components in them and troubleshooting problems that may cause them not to work. Learning key vocabulary related to circuit building.	Investigating the brightness of a bulb – how can we affect a circuit to change the output to a bulb? Creating a range of multi component series circuits.	How do draw circuit diagrams – learning the key symbols on a circuit diagram and correctly drawing circuits we have created.	Electricity safety awareness – learning about the dangers of electricity and how to keep ourselves safe around it.	
History	I will be able to articulate the importance of the ancient pyramids of Giza.				I will understand and record the fall of the Ancient Egyptian empire.		
Geography			I will be able to discuss the similarities and differences between modern day Cairo and London.				
Art						To form a watercolour painting of a winter scene.	
DT	To use watercolours on a 3D object.	To form a 3D object in the shape of a pyramid.	To use a mould to accurately form an Egyptian death mask.	To sketch observations onto my mould.	To paint my Egyptian death mask using colour and precision.		

<b>RE</b>	Explain connections between biblical texts and the concept of the kingdom.	Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.	Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice.	Show how Christians put their belief into practice in different ways.	Relate the Christian 'kingdom of God' model to issues, problems and opportunities in the world today.	Articulate my own response to the importance of love and service in the world today.	
<b>PE 1</b>	To throw with accuracy and power.	To understand offensive tactics.	To understand defensive tactics.	To understand my role in and out of possession.	To understand the role of the referee and further my understanding of tactics.	To engage in a competitive game of dodgeball.	
<b>PE 2</b>	Can I move in matching movement applying cannon and unison?	Can I develop forms of travelling to matching and mirroring routines?	Can I perform a small routine which combines travelling, matching, mirroring, unison, and cannon?	Can I develop a sequence of movements?	Can I travel under, over, and around apparatus?	Can I travel under, over, and around apparatus within a sequence of moves?	
<b>PSHE</b>	<p>It ok to be different: Children will be able to: Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences;</p> <p>Suggest strategies for dealing with bullying, as a bystander;</p>	<p>We have more in common than not: Children will be able to:</p> <p>Know that all people are unique but that we have far more in common with each other than what is different about us;</p> <p>Consider how a bystander can respond to someone being</p>	<p>Respecting differences: Children will be able to:</p> <p>Demonstrate ways of showing respect to others, using verbal and non-verbal communication.</p>	<p>Tolerance and respect for others:</p> <p>Children will be able to:</p> <p>Understand and explain the term prejudice;</p> <p>Identify and describe the different groups that make up their school/wider</p>	<p>Advertising friendships! Children will be able to:</p> <p>Explain the difference between a friend and an acquaintance;</p> <p>Describe qualities of a strong, positive friendship;</p> <p>Describe the benefits of other types of</p>	<p>Challenging gender stereotypes</p> <p>Children will be able to:</p> <p>Define what is meant by the term stereotype;</p> <p>Recognise how the media can sometimes reinforce gender stereotypes;</p> <p>Recognise that people fall into a</p>	

	Describe positive attributes of their peers.	rude, offensive or bullying someone else;  Demonstrate ways of offering support to someone who has been bullied .		community/other parts of the UK;  Describe the benefits of living in a diverse society;  Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.	relationship (e.g. neighbour, parent/carer, relative).	wide range of what is seen as normal;  Challenge stereotypical gender portrayals of people.	
<b>Music</b>	Understanding Music My Best Friend (part 1)	Understanding Music My Best Friends (Part 2)	Understanding Music Singing Swinging Star (Part 1)	Understanding Music Singing Swinging Star (Part 2)	Understanding Music Roll Alabama	Understanding Music Assessment	
<b>Computing</b>	Researching and presenting information to generate a quiz.	Using spreadsheets for data collection.		Using data modelling logical reasoning to predict and evaluate changes to the data and formula in spreadsheets	Debugging an algorithm.	Creating a presentation to illustrate our learning and demonstrate digital literacy skills.	
<b>MfL (KS2)</b>	The Body	What do I look like?	What are you doing?	Fashion	How are you feeling today?	What's the matter?	Conversations in Spanish