
















St Stephen Churchtown Academy
Medium Term Overview 2021-2022



Term: Spring Term 1

Class: Polkerris Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Phonics	See Weekly Planning						
Maths	See Weekly Planning						
Personal, Social and Emotional development	Keeping Myself Safe What's safe to go onto my body.	Keeping Myself Safe Keeping Myself Safe - What's safe to go into my body (including medicines)	Keeping Myself Safe Safe indoors and outdoors	Keeping Myself Safe Listening to my feelings	Keeping Myself Safe Keeping safe online	Keeping Myself Safe People who help to keep me safe	Keeping Myself Safe
Communication and Language	Key text – We're Going on a Bear Hunt.  Shared reading 	Key text – We're Going on a Bear Hunt.  Shared reading 	Key text – We're Going on a Bear Hunt.  Shared reading 	Key text – We're Going on a Bear Hunt.  Shared reading 	Key text – We're Going on a Bear Hunt.  Shared reading 	Key text– We're Going on a Bear Hunt.  Shared reading 	Key text – We're Going on a Bear Hunt.  Shared reading Children's choice of chosen text.
Physical Development	PE Gross motor skills The focus of learning is to introduce, 'champion gymnastics' by moving in a high way and explore making high shapes Skills Name writing	PE Gross motor skills The focus of learning is to apply, 'champion gymnastics' by moving in a low way and explore making low shapes.	PE Gross motor skills The focus of learning is to apply, 'champion gymnastics' while exploring how to move safely using apparatus.	PE Gross motor skills The focus of learning is to apply, 'champion gymnastics' to explore movements and shapes in high and low ways on the apparatus.	PE Gross motor skills The focus of learning is to apply, 'champion gymnastics' to explore movements and shapes in high, low, over and under ways on the apparatus.	PE Gross motor skills The focus of learning is to apply, 'champion gymnastics,' to explore movements and shapes in high, low, over and under ways on the apparatus.	PE Gross motor skills Pupils will self-select where to work, exploring what movements and shapes to make and starting to identify features of other pupils work when questioned.

	<p>Fine motor Writing, cutting, threading Funky fingers Build a snowman, mid-week change, gloop.</p>	<p>Fine Motor Skills Writing, cutting, threading Funky Fingers Winter themed cutting skill sheet, mid-week change, Hole punches.</p>	<p>Fine Motor Skills Writing, cutting, threading Funky Fingers Winter themed mark making cards, mid-week change, leaf threading.</p>	<p>Fine Motor Skills Writing, cutting, threading Funky Fingers Pipe cleaners and colanders, mid-week change Cloud dough</p>	<p>Fine Motor Skills Writing, cutting, threading Funky Fingers Gems, tweezers, mid-week change, narrow tubes.</p>	<p>Fine Motor Skills Writing, cutting, threading Funky Fingers Spaghetti and pasta hollow tube threading, mid-week change pasta necklaces.</p>	<p>Fine Motor Skills Writing, cutting, threading Funky Fingers Numicon, seeds and tweezers, mid-week change, cutting activity.</p>
<p>Understanding the World</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring. Winter: Cold weather, animals' environment / habitat.</p> <p>RE Ideas of new life in nature.</p> <p>Science: Animals in My Garden Learn: some animals live in nests. You need: twigs, moss, leaves (could be collected by children on a nature walk), bird's nest or picture of a nest Play, observe & ask: • What do you think it is like to live in this nest?</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring. Winter: changing weather / storms</p> <p>RE Make connections with signs of new life in nature.</p> <p>Science: Thunder and Lightning Learn: thunder and lightning happen during storms. You Need: Poem; Bang, Bang, Boom, drums, rain-sticks, dark blue paper, chalk, white and yellow pencil crayons. Play, observe & ask:</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring. Winter: Windy weather, predict / present the weather (Green Screen)</p> <p>RE Recognise and retell stories connected with Easter.</p> <p>Science: Wonderful Wind Learn: the wind is a force of nature that can power things. You need: windmills, wind turbines, balloons, paper fans, milk cartons, ribbon, sticky tape, scissors Play, observe & ask: • Where does the wind come from?</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring the natural environment outside. Clouds</p> <p>RE Talk about ways some Christians remember these stories at Easter.</p> <p>Science: Rain Clouds Learn: storms happen when the weather changes. You need: clear cups or glasses, food colouring, shaving foam, small bowls, water, droppers Play, observe & ask: • What do you think happens to the coloured water?</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring. Rain, rainy day box, splashing, why do we need rain.</p> <p>RE Say why Easter is a special time for Christians.</p> <p>Science: The Water Cycle Learn: that water is constantly circulating around the planet. You need: paper plates, blue tissue paper, cotton wool, yellow paper, glue, ziplock bag (large), permanent marker Play, observe & ask:</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring outside. Seeds, growing, what do we need to make things grow. Where do some foods come from?</p> <p>RE Recognise some symbols Christians use during Holy week.</p> <p>Science: Oliver's Vegetables Learn: where food comes from. You need: plastic trays or food tubs, chocolate sponge cake, carrots with tops, cooked potatoes, cooked beetroot, cabbage, spinach</p>	<p>To develop vocabulary and understanding of the world around us. Use their senses when exploring. Observations / drawing pictures of animals and plants.</p> <p>RE What do Christians believe happened to Jesus? Why do Christians think this is an important story?</p> <p>Science: Spring on the Farm Learn: to name and describe farm animals; to observe closely You need: Tin foil, modelling clay, boards, simple tools to help shape the clay Encourage the children to look</p>

	<ul style="list-style-type: none"> • How does the bird stay warm and dry? • How do young birds stay safe? • Can you build a nest for a bird? 	<ul style="list-style-type: none"> • What instrument produced the loudest bang? • How can you make the 'rumbling and grumbling' sound? • What sounds most like pouring rain? • What sound could we use for lightening? 	<ul style="list-style-type: none"> • How could I measure the wind each day to find out if one day was windier than the next? • Describe how the ribbons are moving. Are they moving together/in the same direction? • What would happen if the ribbon was shorter/longer? 	<ul style="list-style-type: none"> • Did it take a long time for it to start raining? How could you time it? • Where does the coloured water come through the clouds the quickest? • What different colours are made by the rain? 	<ul style="list-style-type: none"> • Why do you think it rains? • What is rain used for? • Where does the rain come from? • How could we measure the rain? What could we use? • What do you wear when it is raining outside? 	<p>Play, observe & ask:</p> <ul style="list-style-type: none"> • Where does our food come from? • How do you grow a plant? • What do plants need to grow? • Are plants alive? 	<p>carefully at pictures/film clips of animals, or have the toy plastic versions close to hand for reference.</p> <p>Play observe & ask:</p> <ul style="list-style-type: none"> • What are you making today? • How many legs/ears/eyes does your animal have? • How is it similar to the other farm animals? • How is it different to the other fam animals? (fur/feathers, etc.)
<p>Expressive Arts and Design</p>	<p>Explore and use a variety of artistic effects.</p> <p>Snowmen Polar Bears Snowflakes</p>	<p>Explore and use a variety of artistic effects.</p> <p>Weather collage, rainbows, raindrops.</p>	<p>Explore and use a variety of artistic effects.</p> <p>Kites</p>	<p>Explore and use a variety of artistic effects.</p> <p>Clouds</p>	<p>Explore and use a variety of artistic effects.</p> <p>Rain Gauge Rain sticks</p>	<p>Explore and use a variety of artistic effects.</p> <p>Blossom Trees Trees</p>	<p>Explore and use a variety of artistic effects.</p> <p>Winter bobble hats</p>