



## St Stephen Churchtown Academy

### Medium Term Overview 2021-2022



Term: Summer 1

Class: Year 4/5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b> <b>BENJAMIN PECK</b> <b>KEITH, an American poet.</b>  "You must be the change you wish to see in the world." Mahatma Gandhi	Narrative Adventure at Sandy Cove  Y4 – examining comparative and superlative adjectives Y5 – direct and reported speech	Narrative Adventure at Sandy Cove  Y4 – examining comparative and superlative adjectives Y5 – direct and reported speech	Film Dream Giver  Y4 – comparing adjectives on a scale of intensity Y5 – prepositions	Film Dream Giver  Y4 – comparing adjectives on a scale of intensity Y5 – importance of punctuation	Non-fiction Non-chronological report  Y4 – figurative language in stories and poetry Y5 – commas and colons for lists	
<b>Guided reading</b>  <b>Kaspar: Prince of Cats</b> <b>by Michael Morpurgo</b>  "Books are a uniquely portable magic." Stephen King	Y5 – Guided Reading Activity Book  Y4 – The Lion, the Witch and the Wardrobe VIPERS 1. Lucy looks into a wardrobe 2. What Lucy found there	Y5 – Guided Reading Activity Book  Y4 – The Lion, the Witch and the Wardrobe VIPERS 2. What Lucy found there 3. Edmund and the wardrobe 4. Turkish delight	Y5 – Guided Reading Activity Book  Y4 – The Lion, the Witch and the Wardrobe VIPERS 4. Turkish delight 5. Back on the side of the door 6. Into the forest	Y5 – Guided Reading Activity Book  Y4 – The Lion, the Witch and the Wardrobe VIPERS 7. A day with the beavers 8. What happened after dinner	Y5 – Guided Reading Activity Book  Y4 – The Lion, the Witch and the Wardrobe VIPERS	
<b>Maths</b> <b>Albert Einstein</b>  "A person who never made a mistake never tried anything new." Albert Einstein	Times table facts Year 4 – Decimals - Write decimals activity, write decimals, compare decimals, order decimals, round	Times table facts Decimals - Write decimals activity, write decimals, compare decimals, order decimals, round decimals activity,	Times table facts Money - Pounds and pence, ordering money, estimating money, convert pounds and pence, add money, subtract	Times table facts Money - Pounds and pence, ordering money, estimating money, convert pounds and pence, add money, subtract	Times table facts Statistics - Interpret charts, comparison, sum and difference, introducing line graph, line graphs, mini assessment, telling the time to 5 minutes,	

	<p>decimals activity, round decimals, halves and quarters</p> <p><b>Year 5 – Decimals</b>          Adding decimals within 1, subtracting decimals within 1, compare decimals, order and compare decimals, round decimals, adding decimals – crossing the whole, adding decimals with the same number of decimal places, subtracting decimals with the same number of decimal places, add and subtract decimals, same number of decimal places – problem solving, adding decimals with different number of decimal places, subtracting decimals with a different number of decimal places, adding and subtracting decimals with different number of decimal places, adding and subtracting wholes and decimals, decimal sequences, multiplying decimals by 10, 100 and 1,000 Diving decimals by 10, 100 and 1,000</p>	<p>round decimals, halves and quarters</p> <p><b>Year 5 – Decimals</b>          Adding decimals within 1, subtracting decimals within 1, compare decimals, order and compare decimals, round decimals, adding decimals – crossing the whole, adding decimals with the same number of decimal places, subtracting decimals with the same number of decimal places, add and subtract decimals, same number of decimal places – problem solving, adding decimals with different number of decimal places, subtracting decimals with a different number of decimal places, adding and subtracting decimals with different number of decimal places, adding and subtracting wholes and decimals, decimal sequences, multiplying decimals by 10, 100 and 1,000 Diving decimals by 10, 100 and 1,000</p>	<p>money, find change, four operations</p> <p><b>Year 5 – Decimals</b>          Adding decimals within 1, subtracting decimals within 1, compare decimals, order and compare decimals, round decimals, adding decimals – crossing the whole, adding decimals with the same number of decimal places, subtracting decimals with the same number of decimal places, add and subtract decimals, same number of decimal places – problem solving, adding decimals with different number of decimal places, subtracting decimals with a different number of decimal places, adding and subtracting decimals with different number of decimal places, adding and subtracting wholes and decimals, decimal sequences, multiplying decimals by 10, 100 and 1,000 Diving decimals by 10, 100 and 1,000</p>	<p>money, find change, four operations</p> <p><b>Statistics - Interpret charts, comparison</b></p> <p><b>Year 5 –Decimals</b>          multiplying decimals by 10, 100 and 1,000 Diving decimals by 10, 100 and 1,000</p> <p><b>Statistics – Interpret charts, comparison, sum and difference, Introducing line graph, Read and interpret line graphs, draw line graphs, use line graphs to solve problems, read and interpret tables</b></p>	<p>telling the time to the minute</p> <p><b>Year 5 – Statistics</b>          - Introducing line graph, Read and interpret line graphs, draw line graphs, use line graphs to solve problems, read and interpret tables</p>	
<b>Science Year 4</b>	Y4 – Animals including Humans	Y4 – Animals including Humans	Y4 – Animals including Humans	Y4 – Animals including Humans	Y4 – Animals including Humans	

<p><b>Robert Ballard – an American oceanographer and marine geologist/global</b></p> <p><b>Year 5</b> Galileo - Global David Attenborough - National</p>	<p>To describe the simple functions of the basic parts of the digestive system in humans in the context of identifying the parts of the digestive system.</p> <p><b>Year 5</b> LO: I can track the growth of a plant in different conditions over time. WS: I can observe changes over time, make predictions, and report on scientific findings.</p>	<p>To describe the simple functions of the basic parts of the digestive system in humans by explaining the functions of the different parts of the digestive system.</p> <p><b>Year 5</b> LO: I can compare the life cycles of birds and mammals. WS: I can write a detailed scientific report on the life cycle of a bird and a mammal, drawing supporting images. David Attenborough - National</p>	<p>To identify the different types of teeth in humans and their simple functions by learning about different types of teeth.</p> <p><b>Year 5</b> LO: I can compare the life cycles of birds and mammals. WS: I can write a detailed scientific report on the life cycle of a bird and a mammal, drawing supporting images.</p>	<p>To ask relevant questions and use different types of scientific enquiries to answer them by distinguishing between scientific and non-scientific questions and choosing between types of scientific enquiry.</p> <p><b>Year 5</b> LO: I can explain why we know the Sun, Earth and Moon are spherical. WS: I can use scientific facts to support or refute arguments.</p>	<p>To make systematic and careful observations by observing the changes that occur in their enquiry or test.</p> <p><b>Year 5</b> LO: I can name and describe features of the planets in our solar system. WS: I can create a model of the planets which are to scale.</p>	
<p><b>Computing</b></p> <p><b>Year 4</b> <b>Ada Lovelace/local</b></p> <p><b>Year 5</b> <b>Aardman</b></p>	<p>Y4 – Discovery coding To revise conditional events and statements in coding <b>Y5 – iMotion</b></p>	<p>Y4 – Discovery coding <b>Y5 – iMotion</b> BANK HOLIDAY</p>	<p>Y4 – Discovery coding Exploring the concepts of repeats, loops and nested repeat loops in coding <b>Y5 – iMotion</b></p>	<p>Y4 – Discovery coding <b>Y5 – iMotion</b> FOREST SCHOOL</p>	<p>Y4 – Discovery coding To create and write code with looping events. <b>Y5 – iMotion</b></p>	
<p><b>History</b> <b>Thomas Andrews – shipbuilder/local</b></p>	<p><b>The Titanic</b> Use timelines to sequence events.</p>	<p><b>The Titanic</b> How was Titanic built?</p>	<p><b>The Titanic</b></p>	<p><b>The Titanic</b> What was life like on board Titanic?</p>	<p><b>The Titanic</b> Titanic facts and figures</p>	

			What was life like for Belfast families in 1910?			
<b>Geography</b>	NA	NA	NA	NA	NA	
<b>Art</b> Francis Browne – photographer/local  “Art is never finished, only abandoned.” — Leonardo da Vinci	Titanic – first draft To experiment drawing different textures using lines and tone.	Titanic – second draft To experiment drawing different textures using lines and tone.	Titanic – third draft To experiment drawing different textures using lines and tone.	Titanic To peer critique classmate`s artwork.	Titanic To use peer critique to improve my Artwork.	
<b>DT</b>	NA	NA	NA	NA	NA	
<b>RE</b> Year 4  Year 5  Thomas Byles - an English Catholic priest/local	<b>Year 4</b> The Day of Pentecost and Christian belief about the Kingdom of God on Earth.  <b>Year 5</b> Kingdom of God What kind of kind was Jesus?	<b>Year 4</b> What the description of Pentecost might mean.  <b>Year 5</b> Kingdom of God What kind of kingdom?	<b>Year 4</b> What Pentecost means to some Christians now.  <b>Year 5</b> Kingdom of God How hard is it to believe?	<b>Year 4</b> Links between the Day of Pentecost, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.  <b>Year 5</b> Kingdom of God A different kind of cell.	<b>Year 4</b> The Kingdom of God explored in the Bible and what people believe about following God in the world today.  <b>Year 5</b> Kingdom of God What does the bible say the kingdom of God is like?	
<b>PE</b> Jesse Owens – athlete	<b>Athletics</b> Running – to bring together the suggested sequence or learning for	<b>Athletics</b> Throwing -to bring together the suggested sequence or learning for	<b>Athletics</b> Jumping - to bring together the suggested sequence or learning for	<b>Athletics</b> To bring together the suggested sequence or learning for running jumping and throwing into	<b>Athletics</b> Sports day	

	running into a competition.	running into a competition.	running into a competition.	a mini athletics competition.		
<b>PSHE</b> <b>Gordon Ramsay – chef/local</b>  “Put your head down and work hard. Never wait for things to happen, make them happen for yourself through hard graft and not giving up.”	<b>Being my best</b> How to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say.	<b>Being my best</b> The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.	<b>Being my best</b> The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.	<b>Being my best</b> What constitutes a healthy diet (including understanding calories and other nutritional content).	<b>Being my best</b> About the different groups that make up their community; what living in a community means. To value the different contributions that people and groups make to the community.	
<b>Music</b> <b>Wallace Hartley/local</b>	Jazz Listen & Appraise: The Three Note Bossa & Five Note Swing	Jazz Musical Activities using glocks and/or recorders	Jazz Improvise in a Bossa Nova style using the notes G, A + B.	Jazz Improvise in a swing style using the notes D, E, G, A + B.	Jazz Perform & Share	
<b>MfL (KS2)</b> <b>Jose Pascual Marco – the embassy of Spain in London</b>	<b>My routine</b> To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.	<b>My routine</b> To speak in sentences using familiar vocabulary, phrases and basic structures in the context of saying the times of daily activities.	<b>My routine</b> To engage in conversations; ask and answer questions in the context of looking at a TV schedule.	<b>My routine</b> To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.	<b>My routine</b> To read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable.	