



St Stephen Churchtown Academy

Medium Term Overview 2021 - 2022



Term: Spring 1

Class: Crooklets Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Assessments	Fictional Story Writing We're going on a bear hunt Imitate Phase	Fictional Story Writing We're going on a bear hunt Imitate/SPAG Week	Fictional Story Writing We're going on a bear hunt SPAG Week	Fictional Story Writing We're going on a bear hunt Innovate Phase	Non-Fictional: Letter Writing We're going on a bear hunt	Non-Fictional: Letter Writing We're going on a bear hunt
Maths	Number Sense Bonds to 4, 3, 2	Place Value to 20		Addition and Subtraction to 20		Place Value to 50	
Science	Seasonal Changes: Autumn to Winter NC: Observe changes across the four seasons -Observe and describe weather associated with the seasons and how day length varies. WS: Observe over time and record data to help in answering questions Intro to Seasons/ Weather Chart Activity	Seasonal Changes: Winter NC: Observe changes across the four seasons -Observe and describe weather associated with the seasons and how day length varies. WS: Observe over time and record data to help in answering questions Weather Chart Art Activity for Winter	Seasonal Changes: Winter NC: Observe changes across the four seasons Hibernating Animals Activity Everyday Materials Pre-Assessment FOCUS: Elicit Odd One Out Explorify Naming Materials Activity: NC: identify and name a variety of everyday materials, including wood,	Everyday Materials Objects and Materials Activity NC: distinguish between an object and the material from which it is made WS: Identifying and Classifying	Everyday Materials Properties Activity NC: describe the simple physical properties of a variety of everyday materials WS: Identifying and Classifying	Everyday Materials Ogden Trust Investigation: Magnetic Materials NC: To compare and group together a variety of everyday materials on the basis of their simple physical properties. WS: Identifying and Classifying	Everyday Materials Post-Assessment (same as pre-assessment)

			plastic, glass, metal, water, and rock WS: Identifying and Classifying				
Computing	Computer Science: Discovery Coding Pre-Assessment Logging on to Chrome books	Computer Science: Discovery Coding Level 1: On the Move Under the Sea	Computer Science: Discovery Coding Level 1: On the Move Royal Chase	Computer Science: Discovery Coding Level 1: On the Move Transport on the go	Computer Science: Discovery Coding Level 1: On the Move Another Planet	Computer Science: Discovery Coding Level 1: On the Move Creating your own algorithms	Computer Science: Discovery Coding Post-Assessment Logging on to Chrome books
History	Significant Explorers: PRE-ASSESSMENT What Makes Someone a Significant Person? NC: To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements Activity: Matching up a significant person with the reason they are significant.	Significant Explorers: Ibn Battuta NC: To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements Activity: Finding out ways we can learn about an explorer from a long time ago. Computing Connection: Research	Significant Explorers: Matthew Henson NC: To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements Activity: To explore the achievements of Matthew Henson. Art Connection: Poster	Significant Explorers: Felicity Aston NC: To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements Activity: To compare Felicity Aston's experience of polar exploration with Matthew Henson's.	Significant Explorers: Neil Armstrong NC: To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements Activity: To explore and discuss Neil Armstrong's achievements. English Connection: Fact File	Significant Explorers: How Could They Be Remembered? NC: To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements Activity: Design a stamp to commemorate a significant explorer.	Significant Explorers: POST-ASSESSMENT
Geography	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Art	LS Lowry: Who is LS Lowry? NC: To learn about the work of a range	LS Lowry: Lowry Colours NC: Develop a wide range of art and	LS Lowry: Perspective NC: Develop a wide range of art and	LS Lowry: Buildings NC: Develop a wide range of art and	LS Lowry: Matchstick Figures	LS Lowry: Lowry Colours NC: Develop a wide range of art and	

	<p>of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines.</p> <p>Activity (English Link): To compare two paintings.</p>	<p>design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>NC: Learn about the work of a range of artists.</p> <p>Activity: To paint a seascape using colours I have mixed.</p>	<p>design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Activity: To paint a background.</p>	<p>design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>NC: Learn about the work of a range of artists.</p> <p>Activity: To draw buildings to use in a city collage.</p>	<p>NC: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Activity: To draw matchstick figures.</p>	<p>design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>NC: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Activity: To make a Lowry City Collage.</p>	
DT							<p>Bear Footprints</p> <p>Cooking – Bear Paw Cookies</p>
RE	<p>Who is Muslim? Who was the Prophet Muhammad and why is he important to Muslims?</p> <p>The Prophet Muhammad inspired people. How do stories of the Prophet show this?</p> <p>Activity: To create a simple outline of the crescent moon in Islam and to draw pictures of how Muhammed inspires Muslims to behave.</p>	<p>Who is Muslim? What can people learn from Muslim holy words?</p> <p>The Muslim holy book - the Holy Qur'an.</p> <p>Activity: To match picture cards to descriptions of how the Quran should be treated.</p>	<p>Who is Muslim? What can people learn from Muslim holy words?</p> <p>The Muslim holy book - the Holy Qur'an.</p> <p>Choosing 4 words:</p> <p>Activity: To write their most important words on paper plates and decorate using traditional Arabic geometric patterns – leaves and letters or stars.</p>	<p>Who is Muslim? What difference does worshipping God make to Muslims?</p> <p>The 5 Pillars of Islam The 1st Pillar: The Shahadah</p> <p>Activity: To decorate and write what the 1st pillar of Islam is.</p>	<p>Who is Muslim? What difference does worshipping God make to Muslims?</p> <p>Finding out about Salah.</p> <p>Activity: To draw a chart showing the times of the day Muslims pray.</p>	<p>Who is Muslim?</p> <p>What do Muslims believe? What have you learned?</p> <p>Activity: To move between stations in the class showing what they think is most important to Muslims.</p>	

PE		Locomotion: Running LO: To explore running. Gymnastics: Body Parts LO: To apply 'champion gymnastics' to explore movements and balances using the 'big' parts of our bodies on the floor and on apparatus.	Locomotion: Running LO: To develop their running technique applying it into a game. Gymnastics: Body Parts LO: To apply 'champion gymnastics' to explore movements and balances using the 'small' parts of our bodies on the floor and on apparatus.	Locomotion: Running LO: To apply pupils knowledge of how to run and where to run, while exploring running at different speeds. Gymnastics: Body Parts LO: To apply 'champion gymnastics' to explore movements and balances on the floor and on apparatus, using combinations of the following theme words; 'big' and 'small' with 'narrow,' 'wide' or 'curled.'	Locomotion: Running LO: To apply the correct technique of running as fast as we can in a racing context. Gymnastics: Body Parts LO: To explore the different theme words, ('big' and 'small' with 'narrow,' 'wide' or 'curled,') changing the combinations on different apparatus.	Locomotion: Running LO: To apply pupils understanding and application of running over a longer duration and as part of a team. Gymnastics: Body Parts LO: To explore adding movement combinations together to create mini sequences.	Locomotion: Running LO: To apply their understanding of running, applying it into a competitive game. Gymnastics: Body Parts LO: To adapt our mini sequences, exploring how we can make them more creative.
PSHE	Keeping Myself Safe Healthy Me	Keeping Myself Safe Super Sleep	Keeping Myself Safe Who Can Help?	Keeping Myself Safe Harold loses Geoffrey	Keeping Myself Safe What Could Harold Do?	Keeping Myself Safe Good or Bad Touches	Keeping Myself Safe Sharing Pictures
Music	Adding Rhythm and Pitch Twinkle, Twinkle Little Star	Adding Rhythm and Pitch In the Orchestra	Adding Rhythm and Pitch Daisy Bell	Adding Rhythm and Pitch Dancing Dinosaurs	Adding Rhythm and Pitch Rock-a-bye Baby	Adding Rhythm and Pitch Assessment Checkpoint	