



St Stephen Churchtown Academy

Medium Term Overview 2021-2022



Term: Summer Rainforests

Class: Fistril

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Get to know new text 'The Great Green Forest' Research rainforest animals, predict what might happen, setting.	Direct speech, alternatives to 'said'. Write new setting and explore animals that live there.	Plan and write a new version of the story, focus on good SPaG and handwriting.	SAT's Comparison writing in Geography	SAT's Comparison writing in Geography
Maths	Revision of all areas – SAT's style questions	Revision of all areas – SAT's style questions	Revision of all areas – SAT's style questions	SAT's	SAT's
Science	<u>Using Flowcharts</u> classify the types of plants/animals they have found? Using flowcharts to identify different plants and animals. (Twinkl)	To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants Sorting animals and plants into their preferred habitat and talking about why they live there.	<u>To investigate what type of habitat woodlice live in.</u> Making and interpreting a tally chart. Can children gather and record data in a tally chart or on a map? · Can children discuss their findings in relation to preferred habitats?	<u>Daisy Count</u> Animals and plants have characteristics which are adapted to their habitat (PL1, PL2) Can children generate ideas and predictions? ● Can children begin to test predictions and to look for evidence? Investigating the number of daisies growing in different areas of the school. Children to offer reasons why this might be.	Post Assessment

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Computing	Discovery Coding – what can we remember from the last unit, refresher.	I can predict the behaviour of simple programs	I can create and run a program (an algorithm or multiple algorithms that can be understood by a computer)	I can debug (find and fix a problem) within a simple program	I understand that digital devices run programs that have been created by humans
History	Not this half term				
Geography	What do we know about rainforests? What lives there, where are they?	World oceans, poles. Where is Kampong Ayer and St Stephen?	How does the location of Kampong Ayer compare with where I live?	How do people's homes at Kampong Ayer compare with mine?	How does the weather compare? Tropical, temperate, polar.
Art	Create pictures of Rainforest animals for display. Forest school animals outdoors.	(Twinkl Fabricate, lessons 3-6) Introduce 'batik' technique (wax/oil resist) Look at work from south east Asia. Plan animal design	Draw design onto fabric with oil pastels – clear, bold lines.	Dye fabric surrounding design with 'Brusho'	
DT				Levers and sliders – how do they work? Make prototypes	Create a rainforest scene using a lever / slider to move something

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RE Who is Muslim and how do they live? Part 1	Pre-assessment Introduction to the Muslim faith- Explore the meaning of the word Allah. Who is Allah to Muslims? Complete a fact file of what we have learnt. <u>Children will compile their learning into a booklet which they will then share with another class at the end.</u> Call to prayer - global	Introduction to the word 'Shahada' and how it is one of the 5 pillars of faith for Muslims. How do Muslims show they believe in the importance of Shahada? Children will correctly order the Shahada prayer.	99 names of Allah In this lesson we will explore the 99 names of Allah and how they express the characteristics of the Muslim God, Allah. We will look at how these names are written in beautiful calligraphy. Children will choose a name and have a go at writing it themselves. Why are these names important to Muslims?	Introduction to Muhammad The children will learn the prophet Muhammad and why he is important to Muslims. We will explore some of the things Muhammad did and how they inspire Muslims today. Children will story sequence the well-known 'Crying Camel' story. How can Muslims use this story to look after animals today?	Muhammad- the story of Bilal, the first muezzin We will retell the story of the slave Bilal who became the first muezzin.
PE 1	Athletics skills preparing for sports day – running, sprint and distance	Athletics skills preparing for sports day – jumping, high and long	Athletics skills preparing for sports day – throwing techniques (ball, beanbag, foam javelin)	Athletics skills preparing for sports day – mixed activities	Sports day?

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PSHE	<p>You can do it! Children will be able to:</p> <p>Explain the stages of the learning line showing an understanding of the learning process;</p>	<p>My Day</p> <p>Children will be able to:</p> <p>Understand and give examples of things they can choose themselves and things that others choose for them;</p>	<p>My Body Needs</p> <p>Children will be able to:</p> <p>Understand that the body gets energy from food, water and oxygen;</p>	<p>What does my Body do?</p> <p>Children will be able to:</p> <p>Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, brain);</p>	<p>Harold's Postcard</p> <p>Children will be able to:</p> <p>Explain how germs can be spread;</p> <p>Understand that vaccinations can help to prevent certain illnesses.</p>
Music		<p>Rainstorm music using body percussion</p> <p>Watch Africa by Toto by Perpetuum Jazzile</p>	<p>Listen to 'sounds of the rainforest' Music during forest school – can we make rainstorm / rainforest music using natural materials outdoors.</p>	<p>Work in groups on short rainforest composition using untuned percussion and body percussion.</p>	<p>Practice rainforest composition then perform to the rest of the class.</p>