



St Stephen Churchtown Academy
Medium Term Overview 2020-2021



Term: Autumn 2

Class: Caerhays

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	See Weekly Planning						
Maths	See Weekly Planning						
Science	Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.	Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.	Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.	Demonstrate that dissolving, mixing and changes of state are reversible changes.	Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	Demonstrate my understanding of properties and changes to materials through a self led practical.
History	I will be able to articulate the importance of the ancient pyramids of Giza.				I will understand and record the fall of the Ancient Egyptian empire.		
Geography			I will be able to discuss the similarities and differences between modern day Cairo and London.				
Art						To form a watercolour painting of a winter scene.	

DT	To use watercolours on a 3D object.	To form a 3D object in the shape of a pyramid.	To use a mould to accurately form an Egyptian death mask.	To sketch observations onto my mould.	To paint my Egyptian death mask using colour and precision.		
RE	Explain connections between biblical texts and the concept of the kingdom.	Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.	Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice.	Show how Christians put their belief into practice in different ways.	Relate the Christian 'kingdom of God' model to issues, problems and opportunities in the world today.	Articulate my own response to the importance of love and service in the world today.	
PE 1	To throw with accuracy and power.	To understand offensive tactics.	To understand defensive tactics.	To understand my role in and out of possession.	To understand the role of the referee and further my understanding of tactics.	To engage in a competitive game of dodgeball.	
PE 2	How can I move with expression?	How can movement summarise relationships between two people?	Can I use a change of levels to develop my movements?	Can I develop a start and a finish to further my performance?	Can I move like a ringmaster and stay in character?	Do our expressions match the type of character we are?	
PSHE	Qualities of Friendship	Kind Conversations	Happy Being Me	The Land of the Red People	Is it true?	It Could Happen to Anyone	Reflection on Friendship
Music	Learn to Sing the Song – Fresh Prince of Bel Air	Playing Instruments – Fresh Prince of Bel Air	Improvise – Fresh Prince of Bel Air	Extended Improvisation – Fresh Prince of Bel Air	Composition – Fresh Prince of Bel Air	Final Performance – Fresh Prince of Bel Air	
Computing Yr5	I can write code that performs calculations with variables	I can decompose (break into smaller chunks) a programming problem		I can create code that acts on multiple inputs and outputs		I can edit video, bringing together different media elements (e.g. stills, video, captions and sound) to produce an effective final product	
Computing Yr6	I can use a random function in my code for purposeful effect	I can produce a multifunction, debugged program that uses variables, selection and repetition.		I can collect and analyse data or information using technology			
MfL (KS2)	The Body	What do I look like?	What are you doing?	Fashion	How are you feeling today?	What's the matter?	Conversations in Spanish

