

Mathematics:

Practise counting out loud to 50. Can you count to 50 in 10s? What about 2s and 5s?

Make a 50s chart like this:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Can you colour in all the 2s, 5s and 10s? Which numbers did you have to colour twice? Three times?

PSHE:

Keeping Myself Safe

Make a poster showing all the things a body needs to keep it healthy. You can draw the pictures yourself or cut them out of magazines to make a collage. Label the items on your poster.

Draw a story map showing your bedtime routine.

Literacy

Write your own story! Instead of 'We're Going on a Bear Hunt' change your animal. You might be going on a 'snail' hunt or maybe a 'tiger' hunt. What places did you go on your hunt? Make a book and colour in the pictures. Write your story under your pictures on each page to describe what is happening in the story. Remember to use your capital letters, full stops and finger spaces and try to write as neatly as you can!

Science

Winter Walk

Go on a walk outside. Make a list of all the things you can see that remind you of the winter.

Make 'winter in a bottle'. Put some objects in a glass bottle (with the help of an adult) that remind you of winter. Maybe some things could be from your walk.

Explorers

Year 1 Homework:
Spring 1

DUE: Wed. 16th Feb

D&T / Art

Research Lowry style matchstick figures and create your own.

Design a sled for getting around the Antarctic (or Arctic). Make it out of junk modelling bits.

PE

Explore moving using the 'big' parts of your body (tummy, back, side and bottom) as well as the 'small' parts (hands, knees, elbows and feet). Can you point your toes while you move?

I.C.T

Write a list of instructions for something you enjoy doing. Make the instructions simple and short like a computer algorithm. For example; to make a sandwich: 1) Get bread 2) put cheese 3) put ham 4) put mustard 5) eat sandwich. Draw a picture of your finished product.

Music

Create a tapping pattern with some spoons on a pan, sticks tapped together, or even your hands on your legs. Can you present your rhythmic pattern to the class? Can we follow along?

History

Significant Explorers

Write questions you would like to ask Neil Armstrong (or pick another famous explorer that interests you) if you were to interview him.

Decide what type of exploration you would like to go on and explain why. Draw and label what you would wear and what you would take with you on your adventure.

Religious Education

Islam - Design Your Own Prayer Mat

Design a prayer mat, incorporating Islam patterns and imagery alongside things that important to the children.