



Welcome to St Stephen Churchtown Academy

Class: Year 1/2
Readymoney

2021-2022

Creakavose

St Stephen

St Austell

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Dear parents/carers

We hope that you are all keeping well and safe. It's that time again when, as usual, we start looking towards the new academic year. Once more we have had to plan our transition arrangements in a different way to normal. We hope that the following information will provide you with an insight into your child's new class.

We also hope that when we return in September, it will be to a greater degree of normality. We will keep you up to date on any developments concerning this.

Parent/carer support is vital to us and to your children with school being such an important part of their life. We believe that, by working in close partnership with families and the community, we give children the very best chance of success.

We look forward to welcoming you back in September. Please contact the school if you have any questions and we will be happy to help.

Kind regards,

Mrs C Smith

Staff

Acting Head of School

Mrs C Smith



Acting Assistant Head of School

Mrs N Price



Parent Support Advisor

Mrs S Chown



SENDCo

Mrs J Ellis

Mrs S Geach



Class Teacher

Mrs L Longworth-Riggs



Teaching Assistants

Mrs J Hawken
Mrs E T Richards
Mrs E J Richards
Mrs S Menhinnitt



Our School

Our Vision

Here at St Stephen we believe every pupil matters; every moment counts. Our school to be an exciting place to learn. We will nurture individuality and encourage independence. Children will be equipped with the skills that they need to reach our full potential – emotionally, socially and academically.

Our mission is to work in close partnership with the children, their families and the wider community to develop:

- Curiosity
- Courage
- Creativity

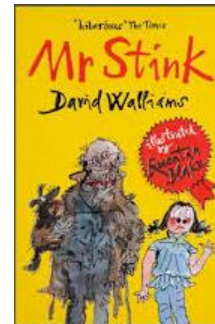
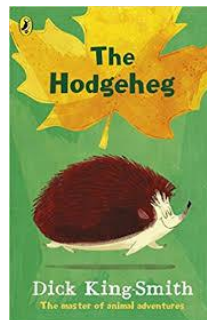
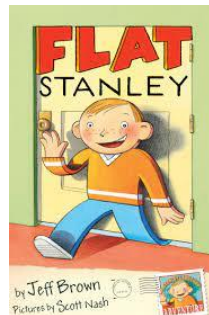
Our school values are to be kind, respectful, resilient, responsible, positive, thoughtful, hardworking and to sparkle!

We have 3 school rules at our school which we encourage all children to follow:

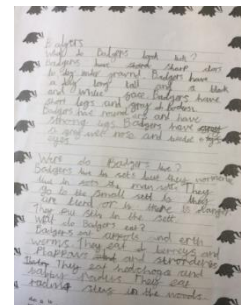
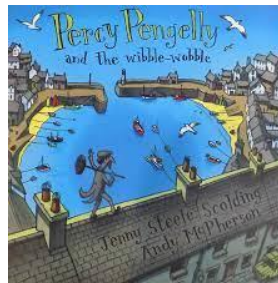
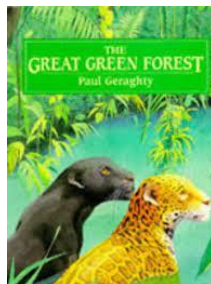
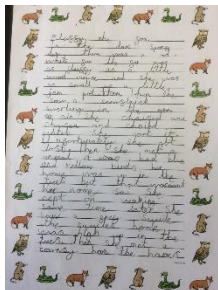
- Be respectful
- Be kind
- Be the best you can be!

Our Class Curriculum

- **Reading** in Year 1 and 2 consists of time for children to read individually to the adults which is supported by daily Phonics lessons as well as whole class reading lessons. A variety of books are chosen to include fiction, non-fiction and poetry and are picked to introduce the children to new authors, quality texts and vocabulary. In addition to this there are whole class books read to the class by the adults. These may include books by the authors Roald Dahl, Dick King-Smith and David Walliams. Children also have time to read for pleasure, making their own choices from a wide range of texts.



- **Writing** is based around the texts read in English lessons. During the Autumn term the children will produce pieces of written work inspired by a Cornish author and also a film clip called 'Soar'. The stories complement the Autumn Term topics of 'Cornwall my home' and 'The Victorians'. During the Spring Term written work is inspired by the themes of 'Frozen Lands' and 'Exciting Explorers' using the books Pip the Penguin and The Great Explorer. In the Summer Term the focus is on 'The Rainforest' and 'Where People Live' with writing based on The Great Green Forest and Duncan's Treehouse. Grammar is taught within English lessons whereas spelling is taught within Phonics sessions and practised through weekly homework and classroom activities.



- **Maths** builds on and extends the basic number concepts that the children will have encountered in the previous years curriculum. They will develop their understanding of all 4 rules, addition, subtraction, multiplication and division. In particular they will learn number bonds off by heart and start to become more fluent in times tables. The children will name, describe and classify shapes and work with measures including capacity, length and mass. They investigate, reason and solve problems involving all these areas of Maths.



- **Computing** lessons cover three areas: computer science, information technology and digital literacy and the children will use Chrome books and Ipads to support their learning in these. They will learn basic skills using the keyboard and start to learn about coding using Discovery Coding, program devices on screen and experiment with giving instructions as well as learning how to keep safe when using the internet. The children will use the Chrome books and iPads to support their learning in Maths and English.

Lessons	Challenge zone	Free code	Lesson plans & resources
1	 Unit 1a On the move	 Unit 1b Simple inputs	
2	Year 2 Starter Unit 	Unit 2a Different sorts of input 	Unit 2b Buttons and instructions
3	Year 3 Starter Unit 	Unit 3a Sequence and animation 	Unit 3b Conditional events (Selection) 
4	Year 4 Starter Unit 	Unit 4a Introduction to variables 	Unit 4b Repetition and loops 



- **Topic (History and Geography)** Topic lessons give the children the opportunity to find out about their world and the world in the past using a range of resources and to produce their work in a range of styles such as fact files, information posters and using art work. The Autumn term initially has a geography focus with the children exploring Cornwall and our locality, followed by a History topic looking at life in Victorian times. In the Spring Term our geography topic will be finding out about Antarctica and links to famous explorers. After this we explore Kampong Ayer and make comparisons and finish by looking at The Great Fire of London in history.



- In **RE** we will be using the Cornwall Agreed Syllabus to enable children to ‘make sense’ of the religions and beliefs studied, to ‘understand the impact’ of these beliefs in people’s lives and to ‘make connections’ in their learning and wider experience of the world. Children learn about different beliefs about God and the world around them focusing on Christianity and the Muslim faith this year. They are introduced to a range of stories, artefacts and other religious items and learn to recognise that beliefs are expressed in a variety of ways, beginning to use vocabulary related to the subject. The children begin to understand the importance and value of religion for believers, especially other children and their families, they are able to talk about what is important to themselves and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging and empathy.



- PE lessons aim to develop the children's knowledge, skill and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. A varied curriculum is in place to support this, with activities including dance, athletics, gymnastics, games and outdoor adventure activities. Hopefully this year children will also be given the opportunity during the year to attend PE sessions with children from other schools and some KS1 competitions.



- **Music** lessons are mostly taught through the Charanga music programme with additional topic based songs being taught from Sing Up. The children have opportunities to listen to and appraise a range of musical styles, join in with musical activities include games, singing, playing, improvising and composing and then perform/share their compositions. In addition to this the during the Autumn term the children will rehearse and perform a Christmas play, learning lots of new songs.



working together, inspiring excellence

- **Art and DT** is linked to Topic. In the Autumn Term the children will undertake some basic drawing and painting skills and a unit based on making flying machines inked to 'Soar' with the remaining time being devoted to Christmas based artwork. In the Spring term we will do work with colour mixing and hot and cold colours, maybe some sewing too. In the Summer term they will create rainforest collages and look at artist's work as well as try to re-create the fire of London!.



- In **Science** children are taught about humans, animals, plants and materials and learning takes place where possible through the use of first-hand practical experiences supported by appropriate secondary sources. The children are encouraged to develop their scientific ideas by answering their own questions, observing changes over time, grouping and classifying things and carrying out simple tests. Children are encouraged to be curious and ask questions about what they notice and to begin to use scientific language to talk about what they have found out.



- **PSHE** is split into 6 topics over the year. The children have the opportunity to discuss a range of topics with the adults and each other. Topics covered include;
Me and My Relationships, Valuing Difference, Keeping Myself Safe, Rights and Responsibilities, Being My Best and Growing and Changing .



- **Forest School** provides opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our woodland and natural area. The children will explore and play with a wide range of natural materials and complete a variety of activities - links with art, music, role play and design and technology, whilst in our stimulating outside area. These sessions are led by Mrs Menhinnitt.



The School Day

8:50am- School starts and register
10.10 – 10.30 Morning Break
12:00 - 1.00 Lunchtime
2.15 – 2.30 Afternoon Break
3:15pm- School day finishes

School Uniform Reminder

It is very much appreciated when all school clothing is clearly labelled including shoes - all school jumpers and cardigans look alike!

The wearing of jewellery, other than stud earrings is not permitted.

Boys:

White polo shirt (Y2) White school shirt and tie (Y3)

Blue school jumper

Black/Grey trousers or shorts

Black/Grey/White socks

Black shoes

Girls:

White polo shirt (Y2) White school shirt and tie (Y3)

Blue school jumper / cardigan

Grey/Black skirt, pinafore or trousers

Blue checked summer dress (summer term only)

Black/Grey/White socks or tights

Black shoes

PE clothes:

Blue t-shirt with school logo

Blue shorts or black tracksuit bottoms

P.E trainers or plimsolls

Hair tie for long hair

Earrings removed or taped over

If you wish to have a school jumper, cardigan, P.E top or P.E bag with the school logo it can only be ordered from Cornwall Screenprint and Embroidery at

<http://www.cornwallscreenprint.co.uk/>

Please allow a couple of weeks delivery time for your items to arrive.



Forest School Kit – Waterproofs and Wellington boots: Please provide a pair of wellington boots and waterproofs (that can stay at school) for your child so they can access the curriculum in the outside area. Please write your child's name clearly on these.

FAQ

How will I know the progress of my child?

School will hold termly face to face sessions – either an open afternoon or 1:1 parent/career meetings.

We also invite parents to make an appointment should they have any questions or concerns.

Does my child need to bring a water bottle?

Yes, clearly labeled with your child's name.

Does my child receive snack?

Pupils snack is provided

What about security?

Children are not allowed to leave the classroom until the appropriate adult is present. Please inform the class teacher or telephone if there are any last-minute changes to normal arrangements.

For security reasons, if a different person is collecting your child and you have not informed the office or the class teacher, we will phone you to check if this is okay before letting your child go.

Health Care Plans and Medicines

Children on special medication such as inhalers will need an up to date medical health care plan – see appendix A. Even if school are not expected to administer any of the medication, it is still vital that we have this information and we are notified of any changes.

Medicines cannot be administered by staff unless they have been prescribed for your child by a doctor, dentist or nurse (medicines containing aspirin/paracetamol should only be given if prescribed by a doctor). You will need to complete a school form prior to this.

Children who have had an upset stomach (vomiting and/or diarrhea) need to be absent for 48 hours after their last incident.

How do I go to if I have any concerns?

In the first instance, we always ask that you see the class teacher as many questions can be answered at this point. If you feel you would like further support, please see one of the key stage

leaders: Mrs Ridpath (EYFS), Charlotte Smith (KS1) or Nicola Price (KS2) or book an appointment with Mrs Smith (acting head of school).

If your child is on the record of need and has a learning passport, Mrs Ellis or Mrs Geach will be able to assist you.

Our school Parent Support Advisor (Sarah Chown) is also a great source of support and can answer many questions. She is based at St Stephen on a Monday and Thursday for face-to-face appointments, or available 5 days a week on the phone.

We hope you have found this information useful and we look forward to seeing you soon.