

Welcome to St Stephen Churchtown Academy

Class: Year 6 Crantock

2021 - 2022

Creakavose
St Stephen
St Austell
PL26 7NZ
Tel: 01726 822568
Email: hello@ststephenchurchtown.org.uk
Website: www.ststephenchurchtown.org.uk

aspire academy trust

working together, inspiring excellence

Contents

Welcome message from the Head of School

Meet the staff

Our school

Our class curriculum

Our school day

FAQ

Head of school welcome

Dear parents/carers

We hope that you are all keeping well and safe. It's that time again when, as usual, we start looking towards the new academic year. Once more we have had to plan our transition arrangements in a different way to normal. We hope that the following information will provide you with an insight into your child's new class.

We also hope that when we return in September, it will be to a greater degree of normality. We will keep you up to date on any developments concerning this.

Parent/carer support is vital to us and to your children with school being such an important part of their life. We believe that, by working in close partnership with families and the community, we give children the very best chance of success.

We look forward to welcoming you back in September. Please contact the school if you have any questions and we will be happy to help.

Kind regards,

Mrs C Smith

Staff

Acting Head of School
Mrs Smith



Acting Assistant Head of School
Mrs Price



Parent Support Advisor
Mrs Chown



SENDCo
Mrs Ellis
Mrs Geach





Class Teacher
Mr Stenhouse



Teaching Assistants

Mrs Knowles
Miss Evans
Miss Lyne
Miss Bayley
Mrs Carter (PE)
Mrs Menhinnitt (Forest School)



Our School

Our Vision

Here at St Stephen we believe every pupil matters; every moment counts. Our school to be an exciting place to learn. We will nurture individuality and encourage independence.
Children will be equipped with the skills that they need to reach our full potential – emotionally, socially and academically.

Our mission is to work in close partnership with the children, their families and the wider community to develop:

- Curiosity
- Courage
- Creativity

Our school values are to be kind, respectful, resilient, responsible, positive, thoughtful, hardworking and to sparkle!

We have 3 school rules at our school which we encourage all children to follow:

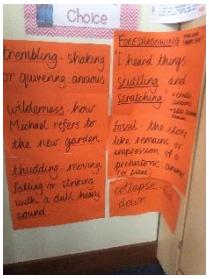
- Be respectful
- Be kind
- Be the best you can be!

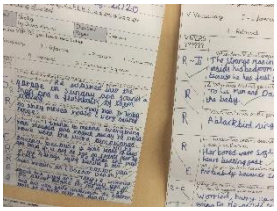
Our Class Curriculum

- **Reading** in Year 5 and 6 consists of time for children to read individually to the adults as well as whole class guided reading lessons. Books are chosen from the '100 Books to Read by the age of 11', and picked to introduce the children to new authors, genres and vocabulary. In addition to this there are whole class reading books read to the class by the adults, books are voted for by the children. Books may include; Skellig by David Almond and Who let the Gods out by Maz Evans.

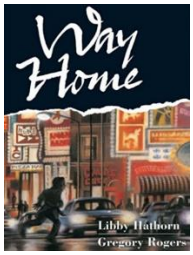


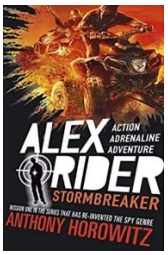


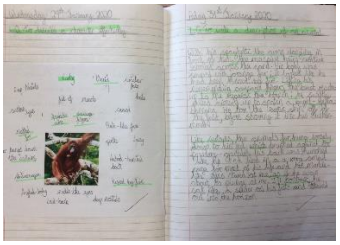
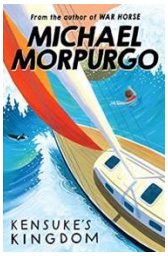




- **Writing** is based around the texts read in English lessons. During the Autumn term the children will produce pieces of written work inspired by Way Home by Libby Hathon and Stormbreaker by Anthony Horowitz. During the Spring Term written work is inspired by Kensuke's Kingdom by Michael Morpurgo which ties into our All Around The World topic. In the Summer Term the focus is on visual literacy with writing inspired by short film, music and art. Grammar is taught within English lessons and during the Spring Term bespoke sessions.

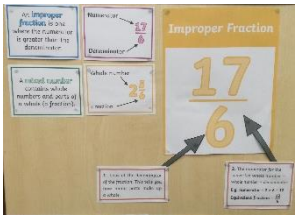


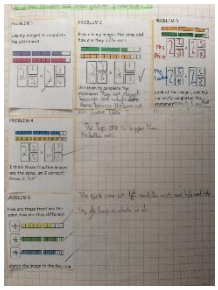
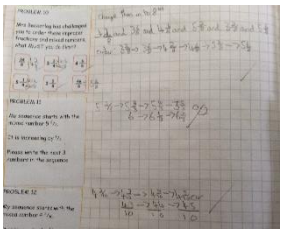



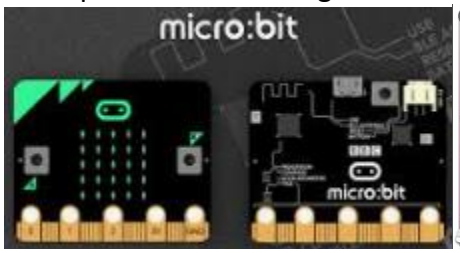
- **Maths** in upper Key Stage 2 supports the children in becoming more fluent in formal written methods for addition and subtraction. Using their developing knowledge of formal methods of multiplication and division, they investigate and solve problems using those involving properties of number and place value calculations. The children will

make connections between fractions decimals and percentages and be able to classify shapes with geometric properties, using the vocabulary needed to describe them.



- **Computing** lessons cover three areas: computer science, information technology and digital literacy. The children use Chrome books and Ipads to support their learning. They will use and apply skills learned in LKS2, to programming devices on screen and experiment with BBC MicroBits. The children will be expected to use the Chrome books and iPads to support their learning in other areas of the curriculum to help with research and project work, thinking about the validity of the information they read and the importance of turning information into their owns words.







- **Topic (History and Geography)** Topic lessons give the children the opportunity to produce their written work in a range of styles such as fact files, information posters and online resources. The children are encouraged to research independently and evaluate the reliability of the sources they use. The autumn term has a history focus with the children learning about the Ancient Egyptian world. Within this topic, we will also be covering art, DT and music. In the Spring Term our geography topic will be All Around the World which will allow the children to use and apply the skills they have learnt lower down the school and to develop their understanding of different climates, map-reading and interpreting data such as rainfall.






- In **RE** lessons, the children are encouraged to explore how beliefs and teachings can make contributions to the lives of individuals and communities. Children look further at the concepts of belonging, identity and meaning. They understand how certain features of religion make a difference to individuals and communities. They then move on to exploring a range of beliefs, symbols, and actions so they can understand different ways of life and expressing meaning. Some units have a local Cornish focus, where the children will encounter the rich spiritual and religious heritage of Cornwall and explore its relevance today.



- **PE** involves developing running, jumping, throwing and catching in isolation and in combination. Children will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. They will develop flexibility, strength, technique, control and balance. They will take part in outdoor and adventurous activity challenges both individually and within a team. Opportunities to participate in school sports teams are more widely available for year 5 and 6 as most competitions are focused on this age group. Year 5 will also be swimming in the Autumn term.






- **Music** lessons are taught through the Charanga music programme. The children have opportunities to listen and appraise a range of musical styles, join in with musical activities include games, singing, playing, improvising and composing and then

perform/share their compositions. In addition to this the during the Autumn term the children will listen to and learn to sing songs from the 1930s and 1940s, pieces that are traditionally associated with WW2.



- **Art and DT** is linked to Topic. In the Autumn Term the children will produce artwork linked to WW2 and cooking based upon rationing recipes and will attempt their own make do and mend item of clothing. Spring Term projects will be inspired by the natural disasters topic with the children producing artwork and models.



- In **Science** the children will revisit topics and continue to practice the skills learnt in LKS2, but with more depth and precision. When carrying out experiments they will: understand what variables are and how to control them. take measurements from a range of equipment, understanding the need for repeated measures to increase accuracy. gather and record data using labels, classification keys, tables, scatter graphs, bar and line graphs. use test results to make further predictions to set up further comparative and fair tests. make conclusions on the test carried out, orally and in writing. They will also study the lives and work of famous scientists and inventors. Other topics will include ...



- **PSHE** is split into 6 topics over the year. The childen have the opportunity to discuss a range of topics with the adults and each other. Topics covered include; Being me in my

World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, Changing Me. Work produced by the children will be collated in a shared class book.







- **Forest School** provides opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our woodland and natural area. The children will explore and play with a wide range of natural materials and complete a variety of activities - links with art, music, role play and design and technology, whilst in our stimulating outside area. These sessions are lead by Mrs Menhinnitt.



The School Day

8:50am- School starts and register

10.30 – 10.50 Morning Break – healthy snack from home

12:20 - 1.15 Lunchtime

3:20pm- School day finishes

School Uniform Reminder

It is very much appreciated when all school clothing is clearly labelled including shoes - all school sweatshirts and shoes look alike!
The wearing of jewellery, other than stud earrings is not permitted.

Boys:
White polo shirt
Blue school jumper
Black/Grey trousers or shorts
Black/Grey/White socks
Black shoes

Girls:
White polo shirt
Blue school jumper / cardigan
Grey/Black skirt, pinafore or trousers
Blue checked summer dress (summer term only)
Black/Grey/White socks or tights
Black shoes

PE clothes:
Blue t-shirt with school logo
Blue shorts or black tracksuit bottoms
P.E trainers

If you wish to have a school jumper, cardigan, P.E top or P.E bag with the school logo it can only be ordered from Cornwall Screenprint and Embroidery at
http://www.cornwallscreenprint.co.uk/
Please allow a couple of weeks delivery time for your items to arrive.







aspire academy trust

working together, inspiring excellence

Forest School Kit – **Waterproofs and Wellington boots:** Please provide a pair of wellington boots and waterproofs (that can stay at school) for your child so they can access the curriculum in the outside area. Please write your child's name clearly on these.

FAQ

How will I know the progress of my child?
School will hold termly face to face sessions – either an open afternoon or 1:1 parent/career meetings.
We also invite parents to make an appointment should they have any questions or concerns.

Does my child need to bring a water bottle?
Yes, clearly labeled with your child's name.

Does my child receive snack?
KS2 pupils need to bring their own healthy snack.

What about security?
Children are not allowed to leave the classroom until the appropriate adult is present or you have given prior consent to them walking home. Please inform the class teacher or telephone if there are any last-minute changes to normal arrangements.

For security reasons, if a different person is collecting your child and you have not informed the office or the class teacher, we will phone you to check if this is okay before letting your child go.

Health Care Plans and Medicines
Children on special medication such as inhalers will need an up to date medical health care plan – see appendix A. Even if school are not expected to administer any of the medication, it is still vital that we have this information and we are notified of any changes.

Medicines cannot be administered by staff unless they have been prescribed for your child by a doctor, dentist or nurse (medicines containing aspirin/paracetamol should only be given if prescribed by a doctor). You will need to complete a school form prior to this.

Children who have had an upset stomach (vomiting and/or diarrhea) need to be absent for 48 hours after their last incident.

Who do I go to if I have any concerns?

In the first instance, we always ask that you see the class teacher as many questions can be answered at this point. If you feel you would like further support, please see one of the key stage leaders: Mrs Ridpath (EYFS), Charlotte Smith (KS1) or Nicola Price (KS2) or book an appointment with Miss James (HoS).

If your child is on the record of need and has a learning passport, Mrs Ellis or Mrs Geach will be able to assist you.

Our school Parent Support Advisor (Sarah Chown) is also a great source of support and can answer many questions. She is based at St Stephen on a Monday and Thursday for face-to-face appointments, or available 5 days a week on the phone.

We hope you have found this information useful and we look forward to seeing you soon.