

**Personal, Social and Emotional Development**

We will be reading stories and playing games all about our feelings.

We will share what makes us happy and smile and how we can make others smile too.

**Literacy**

Letters and Sounds Phase 3

Story telling of 'Whose Been Eating My Porridge?'

**Communication and Language**

Storytelling:

Whose Been Eating My Porridge, Little Red Riding Hood, The Gingerbread Man, Hansel and Gretel, The Three Little Pigs, The Three Billy Goats Gruff, Goldilocks and the Three Bears.

Speaking and Listening - story telling through puppets

Role play- Home Corner 'The Three Bears House.'

**Physical Development**

Ball Skills - To explore moving with a ball using our feet and to practise and develop dribbling.

Dance - To dance to Nursery Rhymes, to move in sequence, creating our own movements and working with a partner to exploring character movements.

**Expressive Arts and Design**

Self portraits

Junk model houses

**Science Investigations: Animals**

Tea for a Tiger - identifying and classifying animals.

Walking on Egg Shells - Where do animals come from?

**Characteristics of effective Learning**

Playing and exploring

Finding out and exploring

Playing with what they know

Being willing to have a go

**Mathematics**

2D and 3D shapes- exploring the properties of shapes and knowing their names.

Numbers 6 - 10: Consolidation

Numbers to 20: Number patterns, tens frames, estimating, adding and subtracting, finding missing numbers, ordering numbers and recognising them.

Spatial reasoning: jigsaws and puzzles, constructing models and mapping skills.

**Knowledge and Understanding of the World**

RE: Christianity- the Creation Story.

**Once Upon A  
Time...  
Reception  
Summer Term**