

P.E & Sport Premium Impact Statement 2020-2021

School Context

- We have increased the profile of sport across the school through participation in competition and developing school clubs.
- We are in the process of reviewing our curriculum provision to increase the breadth of opportunities for children and increase staff confidence.
- We are committed to identifying talent and offering opportunities to our more gifted children to compete and develop their skills.
- We are a member of the YST and have used their assessment tool to review sport in our school.
- We are a member of the Aspire Sports Network and regularly attend network meetings and training sessions to develop our practice.
- We are committed to increasing activity for all children across the school.
- We work closely with our local secondary school and participate in a range of cluster events.
- We are affiliated to several groups which provide opportunities for training and competition.
- We have worked with local clubs in our community to provide opportunities for children.
- We provide a range of residential opportunities outside of school for our children.

Swimming							
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?		
2019-2020	43	Unable to assess due to covid-19.					
2020-2021							



Spending Overview

Code	Area	Details	Amount	
Α	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise	£1000	
		the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.		
В	Other cluster membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.	£1270	
С	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£250	
D	Resources Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.			
E	Staffing Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>			
F	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£4000	
G	After School Club Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>		£245	
Н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports</i> .		
		Total	£18210	



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. The engagement of all pupils in		Under supervision of sports admin,	Daily activities led to increase in pupil	Sports leaders will continue to run
regular physical activity – the Chief		sports leaders to organise daily	participation and greater interest in	lunch time activities and develop
Medical Officer guidelines		activities in the playground.	clubs.	mentoring role to KS1 children
recommend that all children and	A, B, C, E			with support of sports admin.
young people aged 5-18 engage		Provision of a range of after school	After school clubs provide	
in at least 60 minutes of physical		clubs for children.	opportunities for children across age	School clubs to continue once
activity a day, of which 30 minutes			groups to participate and feed into	Covid restrictions in school have
should be in school.		Renewal of existing equipment to	school team competitions.	eased.
		promote activity during breaks and		
		lunch times.	A number of children who have not previously represented the school	MCSN membership provides continued opportunities for
		MCSN membership allows children to	were able to through school games	training and participation.
		participate in school games pathways.	developmental pathways.	Currently through use of virtual school games.
		Aim to increase PE provision from one	Parents and children participated in	
		to two hours a week.	virtual school games during	Two hours of PE to be timetabled
			lockdown.	following October half term.
		CPD opportunities provided to staff to		
		increase provision opportunities to	PE provision delayed due to covid but	
		children.	set to be actioned after October half	
			term.	





3. Increased confidence, know	wledge	Curriculum review and implementation	Curriculum review completed but	New scheme of work purchased
and skills of all staff in tea	ching PE A, B, C, E	of new PE scheme of work.	delay in obtaining new scheme of	after delay due to covid.
and sport.			work due to covid.	Implementation from the start of
		YST self assessment tool supports		autumn term. Staff training to be
		coordinator's review of existing	CPD opportunities including Healthy	led by PE coordinator and self-
		provision.	Movers and My Personal Best	assessment tool to be used to map
			undertaken by Coordinator and staff.	staff progress and confidence.
		CPD opportunities provided through		
		YST membership and MCSN affiliation.	PE coordinator regularly attended	CPD opportunities to continue
			Aspire Network meetings and used	through affiliations to Aspire, YST
		Coordinator to attend Aspire Sports	this affiliation to help review	and MCSN.
		network meetings to share best	curriculum and identify new scheme	
		practice and national updates.	of work.	Sports admin to lead half PE
				sessions with class teacher to lead
		Sports admin to lead lessons and	Sports admin lead PE sessions	the other half.
		promote best practice as CPD for class	modelling practice to staff.	
		staff.		



4.	Broaden experience of a range of sports and activities offered to all	A, B, D, E	Renewal of existing equipment to provide opportunities for children	Playground equipment renewed as was equipment for lessons and clubs.	Further equipment to be purchased as and when required.
	pupils.	F, G	during break time.	was equipment for lessons and clubs.	parchased as and when required.
				After school clubs were offered to	Resumption of after school clubs
			Provision of a range of after school	children across KS1 and KS2.	after October half term.
			clubs offered to KS1 and KS2.		
				A number of children were able to	Continued affiliation allows for
			Participation in cluster events provided	represent the school in a range of	school teams to participate in a
			through affiliations with Aspire, MCSN,	sports although due to covid Spring	range of events upon resumption
			SADFANA.	and Summer opportunities were curtailed.	of inter school competition.
			Sports leaders to set up and run daily		Residentials to continue as and
			activities on playground supported by	Different activities run each day in the	when restrictions allow.
			Sports admin.	playground supervised by sport leaders.	
			Sports admin arranges and organises		
			camps/residentials for KS2 children.	KS2 residentials all cancelled due to	
				covid.	



5. Increased participation in competitive sport.	E, F, G	Sports admin organises cluster and inter school fixtures and events including organisation of transport, administration and risk assessments.	Up to 100 children would participate in football, netball and cross country leagues each month.	Affiliations renewed to allow resumption of competition when restrictions allow.
		Membership/affiliation to Aspire, MCSN, SADFANA, ESFA, CAC and Cornwall Cricket provides access to level 2 and 3 competition through school games, local leagues and tournaments. Affiliation with local secondary school provides access to a range of cluster events. Provision of after school clubs to support participation.	Team sent to represent the school in indoor athletics and gifted and talented children to local cluster events for rugby and football. Further representation curtailed due to covid. After school clubs offered across the whole school in a range of sports.	After school clubs to continue after October half term.