St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 2 2026-2027 **Class: Lansallos (Year 3/4)**

	Week 1 2.11.26	Week 2 9.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 7.12.26	Week 7 14.12.26
Oracy	Clarify So are you saying that? Can you clarify what you mean by?						
Reading Literacy Shed (Summarise)	Weapons Throughout History	Roald Dahl	Civil Rights	Ancient Civilisations	It's all about poo!	Assessment	
Writing	Non-Chron – Diary Charlie and the Chocolate Factory 1. Expanded noun phrases 2. Coordinating conjunctions 3. Subordinating conjunctions			Setting- Wonka World 1. Commas in a list 2. Adverbials of time 3. Adverbials of manner			
Maths	Area	Multiplication and Division				Assessment Review of four operations	
Science **Rocks**	Finish investigation (previous unit) Which magnet is the strongest?	Compare and group together igneous rocks on the basis of their appearance and simple physical properties.	Compare and group together sedimentary and metamorphic rocks on the basis of their appearance and simple physical properties.	Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties from water weathering.	Describe how fossils are formed when things that have lived are trapped within rock.	Recognise that soils are made from rocks and organic matter.	
Computing **Audio Editing**	Last term: Can I believe what I read?	Recording sound and understanding podcasts	Planning and starting to record a podcast	Combining audio to enhance a podcast project	Sharing and editing a podcast	Evaluating the effectiveness of a podcast.	

Geography **Contrasting Counties**	What are the differences between the United Kingdom , Great Britain and the British Isles?	Why is the Lake District an importance place?	Should people build settlements near places of natural beauty?	Why is the River Thames important to London?	Why is London an important place in the United Kingdom?	How similar are Cumbria and Greater London?	How similar are our contrasting counties?
Art **Pencil drawing- local artist**	Last term: DT- Finish Halloween cards and evaluate	To research key information about the artist and pencil sketching.	To develop pencil control and sketching techniques.	To explore tone, shading and texture in landscape drawing.	To create a landscape sketch inspired by Charles Napier Hemy.	To create a detailed pencil landscape drawing and evaluate my work.	Assessment point
RE What is the 'Trinity' and why is it important for Christians? 	What is the trinity? Story of the baptism of Jesus.	How is the trinity shown in the biblical story of the baptism of Jesus?	How is the story of the baptism of Jesus important to many Christians?	What are the similarities and differences between infant baptism and believer's baptism?	What affects a Christian's decisions about being baptised?	Assessment- What is the Trinity and why is it important for Christians?	
PE 1 **Dance: Wild Animals**	Respond to a stimulus with effort and expression: Wild Animals	Develop character dance into a pair motif	Develop sequences with a partner in character that show relationships	Use props to challenge creativity	Create alternative character sequences	Sequences, relationships, choreography and performance	
PE 2 **Invasion Games: Handball**	Refine passing and receiving	Develop passing and creating space	Develop passing, moving and shooting	Combine passing and shooting	Introduce defending	Bringing together the suggested sequence of learning in to a game	
PSHE **Tolerance and Respect**	Last term: Listening to and following instructions- trust and communication	Last term: How can I be assertive and stand up for myself Black history Month	Kind conversations Lesson on appropriate language around diversity	Happy being me	ABCDE of Rights- Rights respecting Schools Aware	Understanding experiences of migration	

Music **Sing and Move**	Pitch	Pitch	Rhythm	Rhythm	Sing songs with attention to expression and dynamics , following the conductors clues	Perform actions with accuracy and confidence	
MfL (KS2) **My Body**	Last term: **How are you?** Asking 'how are you?' and how to answer.	Last term: **How are you?** Asking 'how are you?' and how to answer.	Giving and following classroom instructions.	Reading, listening and responding to vocabulary about parts of the body.	Understanding and responding to action words.	Recognising colour vocabulary.	Clothing- what's in the wardrobe? Clothing- What are you wearing?