# Year 2 Autumn Term 2 2025/2026 Home learning outcomes- Fistral

Please hand in any paper copies of your topic work to your class teacher. We'd like to create a display of your lovely work throughout the term. If you would like to send an electronic copy, please email to hello@ststephenchurchtown.org.uk and add Mrs Philp/Mrs Ridpath to the subject.

| Art | |
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| **Drawing** | **Jean-Auguste-Dominique Ingres.** |
| Draw an object at home using observational skills, lines and pencil shades. | Trace your hand onto a sheet of paper. Inside the outline, look closely at your hand and draw the small details: fingernails, finger creases, and palm lines |

**Books we will be reading**

**Draw a picture/describe a book you have read at home.**




| PE | |
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| **Ball skills – feet** | **Dancers - Explorers** |
| Practise dribbling a ball. Can you go through obstacles? Video your dribbling and email. | Create a sequence of dances using expression and emotion. Video your dance and email. |

| Topic- The Great Fire of London | |
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| Paint or collage a picture of London burning at night, use bright colours to show the fire and dark colours to show the wooden buildings. | Create a poster all about the Great Fire of London with key facts. |

| RE- Good news Christians says Jesus brings | |
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| Write a thank you prayer that celebrates the good things you see in your family, community or across the world. | **Christmas focus**: Design and make a class Chrstmas card. Can you add in the Christian Christmas story? |

| Science - Animals and their habitats | |
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| **Knowledge** | **Investigations** |
| Create a fact file about a habitat of your choice. Where is the habitat found? What lives there? | Find a micro-habitat in your garden or near where you live? Carry out a survey to see what animals live there. Can you encourage more animals to live there, especially during winter |

| Maths- Shape, Subtraction, Time and Multiplication |
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| Practise drawing and solving 2-digit subtraction problems. Practise reading the time on analogue clocks using oclock, quarter and half, then moving on to reading time to the nearest 5 mins. Count on and back in 2s, 5s and 10s. |

| Computing - Robot algorithms | |
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| Have a go at some apps at home that require the input of instruction, eg Scratch, Daisy the Dinosaur, Lightbot | Use technology to present a piece of homework for another subject. |

| PSHE- Valuing Difference/Tolerance and Respect | |
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| **My perfect place** | **People** |
| Create a picture of the special people in your life. | Create a picture to show how you are kind to others. You could do it on a hand print, as a drawing or even as a diary. Maybe write down something kind you have done every day for a week. |

| Music – Let's Keep Singing | |
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| Choose a nursery rhyme to sing, can you clap along to the rhythm? Send a video of your song. | School Nativity: Practise the songs for our nativity. Rehearse the lines. |