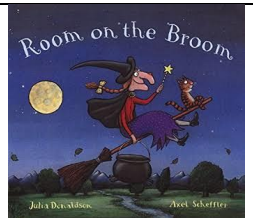
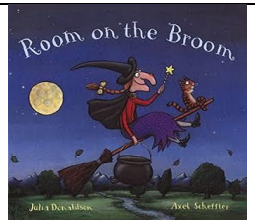
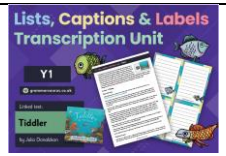
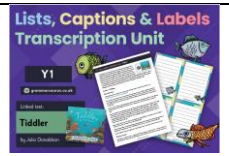
St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 2 **Did they panic on Pudding Lane?** **Class:** Crooklets

	Week 1 2/11/26	Week 2 9/11/26	Week 3 16/11/26	Week 4 23/11/26	Week 5 30/11/26	Week 6 7/12/26	Week 7 14/12/26
Oracy Organise group discussions independent of an adult.	Theme: Group Discussion **build:** I would like to add…	Theme: Group Discussion **build:** I would like to add…	Theme: Group Discussion **build:** I would like to add…	Theme: Group Discussion **build:** I would like to add…	Theme: Group Discussion **build:** Following on from…	Theme: Group Discussion **build:** Following on from…	Theme: Group Discussion **build:** Following on from…
Guided Reading	Super Daisy	Super Daisy	Super Daisy	Super Daisy	The Lonely Christmas Tree	The Lonely Christmas Tree	The Lonely Christmas Tree
Writing	 Oral retelling unit	 Oral retelling unit	 Monkey Puzzle	 Monkey Puzzle	 Tiddler	 Tiddler	 Tiddler
Maths	Addition	subtraction	subtraction	subtraction	3d shapes	2d shapes	consolidation
Science Seasonal changes	Lesson 1: **Understand there are four seasons** I can identify and describe changes across the four seasons. **Start Measuring the rainfall**	Lesson 2: **Understand the changes that take place in autumn** I can observe and describe seasonal changes in autumn. **Autumn walk**	Lesson 3: **Investigate how you can measure rainfall** I can observe and describe rainfall associated with the seasons.	Lesson 4: Create a class 'seasons tree' add on the leaves for winter *Add to this tree in each season*	Lesson 5: Write up investigation from rainfall **Measure rainfall**	Lesson 6: Write up investigation from rainfall. **Measure rainfall**	

		Measure rainfall	**Measure rainfall**	**Measure rainfall**			
Computing Programming Animations How can we create an animation using programming?	1. What is a sprite?	2. How can we make a sprite move?	3. How do we create a sequence?	4. How can we change a scene?	5. How can we improve an animation?	6. Can I create my own animation?	
History Great Fire of London	Lesson 1 To order events from the Great Fire of London in the correct order.	Lesson 2 To use pictures and diaries to find out about the Great Fire of London.	Lesson 3 To explain why the Great Fire spread quickly.	Lesson 4 To describe how people tried to stop the fire.	Lesson 5 To describe how London changed after the fire	Post assessment	
Geography							
Art Charcoal	1 LO: To research key information about the artist and charcoal drawing.	2 LO: To develop line and mark-making skills using charcoal.	3 LO: To experiment with charcoal techniques.	4 LO: To create a portrait inspired by Jean-Auguste-Dominique Ingres.	5 LO: To create an original charcoal drawing and evaluate my work.		
DT							
RE Why does Christmas matter to Christians?	**1** Who was Jesus and what happened in the story of the birth of Jesus?	**2 Clay Community Church visit-** Exploring incarnation- Jesus on earth	**3** Was Jesus born where people would have expected?	**4** Why is waiting and preparing for Christmas important for many Christians?	**5** What do some people like to say thank you for at Christmas?	**6** How do people use the story of the nativity to guide their beliefs at Christmas?	

PE 1 Locomotion Running (Hall)	Pupils will explore running using different body parts and different techniques and begin to understand how to run efficiently.	Pupils will develop their understanding of where we need to run and why.	The focus of learning is to apply pupils knowledge of how to run and where to run, while exploring running at different speeds.	The focus of learning is to apply the correct technique of running as fast as we can in a racing context.	The focus of learning is to apply pupils understanding and application of running over a longer duration and as part of a team.	The focus of learning is for pupils to apply their understanding of running, applying it into a competitive game.	
PE 2 Ball skills Hand skills 1 (Outside)	Pupils will explore different ways of sending (passing) the ball to their partner.	Pupils will learn and understand why we need to be accurate when sending the ball. Pupils will learn why and how we aim when sending a ball.	Pupils will explore using different force and speeds, depending on where the target is. Pupils will learn why we need to send a ball using different force and speeds.	Pupils will understand why moving into position behind the ball is important for being able to stop the ball and be able to apply this skill and understanding through different challenges.	Pupils will combine their sending and receiving skills, applying their prior knowledge of where we send a ball and why.	Pupils will understand what we mean by keeping possession as they work in teams to pass and receive accurately.	
PSHE Tolerance and Respect	Black History Month	Same or Different	Unkind, tease or bully	It's not fair	Who are our special people	Our special people balloons	
Music Let's start singing	**Rhythm lesson** 2,4 march time. Play quavers and crochets in march time.	To express techniques in performance. Personalise songs with own name.	Make connection between storytelling and music. Develop singing skills including ,melody and rhythm.	Know stories are told through song. Perform song and reflect in performance.	**Pitch lesson** Use Curwen hands for mi and so (F and G0. Improvise in 2,4 time using one for two notes (F and/or G)	**Percussion Rhythm**	