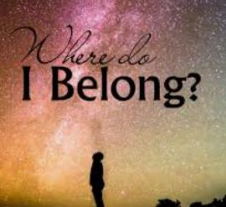
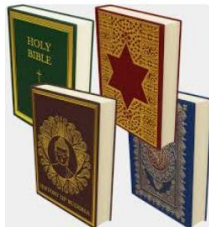


Religious Education
EYFS

Cornwall Syllabus (NATRE Unit)	F1 (Unit 1)	F2 (Unit 2)	F4 (Unit 3)	F3 (Unit 4)	F5 (Unit 5)	F6 (unit 6)
National Curriculum	Following the Cornwall Agreed Syllabus 2025-2030					
Cornwall Agreed Syllabus (Early Learning Goals)	Understanding the World • Talk about the lives of the people around them and their roles in society • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Personal, social and emotional development • Show sensitivity to their own and to others' needs. Listening, attention and understanding • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.					
Title of Unit (Enquiry Question)	Why is the word God so important to Christians? 	Why do Christians perform Nativity plays at Christmas? 	Being special; where do we belong? 	Why do some Christians put a cross on their Easter garden? 	Which places are special and why? 	Which stories are special and why? 
Unit Link	EYFS - Lesson plan - Why is the word God	EYFS Lesson Plan - Why do Christians perform Nativity plays	EYFS Lesson Plan - Being special: Where	EYFS Lesson Plan - Why do some Christians put a cross	EYFS Lesson Plan - Which places are	EYFS Lesson Plan 6 - Which stories are

	so important to Christians? – NATRE	at Christmas? – NATRE	do we belong? – NATRE	on their Easter gardens? – NATRE	special and why? – NATRE	special and why? – NATRE
Religion and Worldview	Christianity 	Christianity 	Thematic (Christianity, Islam, Hinduism)   	Christianity 	Thematic (Christianity, Islam)  	Thematic (Christianity, Islam, Judaism)   
Ways of Knowing	 ASK QUESTIONS  LOOKING AT STORIES  INTERPRETING ART AND IMAGES  OBSERVATION  REFLECTING ON YOUR OWN POSITION					
Lesson Enquiry Question	Lesson 1 - Who do Christians believe created the world? Lesson 2 - Why do Christians thank God at Harvest time? Lesson 3 - Why do some Christians believe they should care for the world? Lesson 4 - Why do Christians think God is special? Lesson 5 - Why is God so important to Christians? Lesson 6 – How do many Christians feel about God?	Lesson 1 - Which character from the Nativity story do I think is the most important and why? Lesson 2 - Who visited Jesus in the Nativity story? Lesson 3 - Can I re-tell the Christmas story? Lesson 4 - Why do some Christians call Jesus the light of the world? Lesson 5 - Why did Jesus receive gifts of gold, frankincense and myrrh?	Lesson 1 - What makes us feel special? What makes many Christians feel that they are special to God? Lesson 2 - Why do many Christians believe that children are special to God? Lesson 3 - Where do you belong? Which groups do some religious people belong to? Lesson 4 - How do we show people they are welcome? How are babies welcomed into the Christian family?	Lesson 1 - Why did Christian's shout Hosanna when Jesus entered Jerusalem? Lesson 2 - Why do some Christians make palm crosses at Easter? Lesson 3 - What events took place in the Easter story? Lesson 4 - What symbols represent new life at Easter? Lesson 5 - What are Easter celebrations like for some Christians?	Lesson 1 - Where is a special place to me? Lesson 2 - Where is a special place for a Christian to go? Lesson 3 - What makes a church so special to Christians? Lesson 4 - Where is a holy place for Muslims to go? Lesson 5 - What makes a Mosque holy for Muslims? Lesson 6 - What is important in a Church and a Mosque? How are	Lesson 1 - What is special to you and why? Lesson 2 - Which stories do you know that are special to Christians? Lesson 3 - How might a story from the Bible show a Christian how to treat other people? Lesson 4 - Which stories are special to Christian and Jewish people? Lesson 5 - What is the holy book for Muslims?

		Lesson 6 - Can I create a timeline of the Christmas story?	Lesson 5 - How are some babies welcomed in the Muslim tradition? Lesson 6 - How do Hindu brothers and sisters show their love for each other at a festival?	Lesson 6 - Why do some Christians put a cross in their Easter gardens?	buildings similar and different?	Lesson 6 - Which stories are special to Muslims?
Knowledge	Lesson 1 – I know that Christians believe that God created the world. Lesson 2 – I know that Christians thank God at Harvest time because they believe he created all of the food in the world. Lesson 3 – I know that some Christians believe they should care for the world because God created it and everything in it. Lesson 4 - I know that Christians think God is special because he made the world and them. Lesson 5 – I know that God is important to	Lesson 1 - I know which character from the story is the most important in my opinion. Lesson 2 – I know that Jesus was visited by the shepherds and the Magi (wise men). Lesson 3 – I know the Christmas story. Lesson 4 - I know that some Christians call Jesus the light of the world because he helps people out of darkness. Lesson 5 – I know that Jesus	Lesson 1- I know that Christians believe that everyone is made unique and are all special to God. Lesson 2 – I know that Christians believe that children are special to God because they are welcomed into God's family. Lesson 3 – I know that some religious people belong to different groups. Lesson 4 - I know that babies are welcomed into the Christian family through baptism.	Lesson 1 - I know that Christians shouted Hosanna as they wanted Jesus to save them from their sins. Lesson 2 – I know that some Christians make palm crosses to celebrate Palm Sunday. Lesson 3 – I know the events that took place in the Easter story. Lesson 4 - I know what symbols represent new life at Easter (eggs, babies, chicks, lambs) Lesson 5 – I know that many	Lesson 1- I know what places I find special and why. Lesson 2 – I know that a special place for a Christian to go is a church, cathedral or chapel. Lesson 3 - I know that churches are special to Christians because they meet other Christians and praise God. Lesson 4 - I know that a Mosque is a holy place for Muslims to go. Lesson 5 – I know that a Mosque is a holy place for	Lesson 1- I know what is special to me and why. Lesson 2 – I know that stories in the Bible are special to Christians e.g. calming the storm. Lesson 3 – I know that stories from the Bible might show Christians to treat people with kindness. Lesson 4 - I know that some Christians stories are shared with Jews. Lesson 5 – I know that the Muslims holy book is called a Qur'an.

	Christians because God loves them. Lesson 6 – I know that many Christians feel that God is the most special thing in their life.	received these gifts because he was seen as a new king. Lesson 6 – I know the sequence in which events took place in the Christmas story.	Lesson 5 – I know that babies are welcomed into the Muslim tradition through the whispering of the Shahadah. Lesson 6 – I know that Hindu brothers and sisters make Rakhi's during Raksha Bandhan to show love for each other.	Christians celebrate Easter by going to church. Lesson 6 – I know that some Christians put a cross in their Easter garden to represent Jesus dying on the cross.	Muslims because they can pray to Allah, meet other Muslims and learn from the Qur'an. Lesson 6 - I know that there are similarities and difference between churches and Mosques and they are both places of worship.	Lesson 6 – I know that the Qur'an has many stories that are special to Muslims.
Skills	Lesson 1 - Recognise that some people have different beliefs about different things. Lesson 2 - Recognise that some people have different beliefs about different things. Lesson 3 - Recognise that some people have different beliefs about different things. Lesson 4 - Recognise that some people have different beliefs about different things.	Lesson 1 - Retell stories, talking about what they say about the world, God, human beings. Lesson 2 - Retell stories, talking about what they say about the world, God, human beings. Lesson 3 - Retell stories, talking about what they say about the world, God, human beings. Lesson 4 - Recognise that some people have different beliefs	Lesson 1 - Talk about their own views and feelings and understand that not everyone believes the same. Lesson 2 - Recognise that some people have different beliefs about different things. Lesson 3 - Talk about their own views and feelings and understand that not everyone believes the same. Lesson 4 - Recognise that some people have different beliefs	Lesson 1 - Retell stories, talking about what they say about the world, God, human beings. Lesson 2 - Recognise that some people have different beliefs about different things. Lesson 3 - Retell stories, talking about what they say about the world, God, human beings. Lesson 4 - Recognise some religious and non-religious words and symbols.	Lesson 1 - Talk about their own views and feelings and understand that not everyone believes the same. Lesson 2 - Recognise that some religious people have places which have special meaning for them. Lesson 3 - Recognise that some religious people have places which have special meaning for them. Lesson 4 - Recognise that some religious people have places which have special meaning for them.	Lesson 1 - Talk about their own views and feelings and understand that not everyone believes the same. Lesson 2 - Retell stories, talking about what they say about the world, God, human beings. Lesson 3 - Retell stories, talking about what they say about the world, God, human beings. Lesson 4 - Retell stories, talking about what they say about

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Vocabulary	God, Christians, creation, Bible, Adam, Eve, parable, Jesus, Pearl	Incarnation, Jesus, Christmas, Mary, Joseph, shepherds, angel, star, magi, manger	Muslims, Hindus, Christians, Jesus, baptism, Raksha, Badhan, welcome, love, special, Rakhi	Jesus, God, salvation, Easter, hosanna, palm, Good Friday, donkey, Sunday, disciples	Christians, pilgrimage, Muslims, holy, church, Bible, mosque, imam, Qur'an, vicar	Christians, Bible, Muslims, Torah, believer, text, stories, Jews, Qur'an, special
Career Links	Artist 	Performer 	Community Helper 	Gardener 	Travel Guide 	Storyteller 
Resource Links	Creation (Genesis 1-2) Life Is A Wonderful Thing - Words on Screen™ Original The Precious Pearl	Jesus is Born + More of the Christmas Story Stories of the Bible	Resources - RE:quest		Come & See: An Anglican Church	