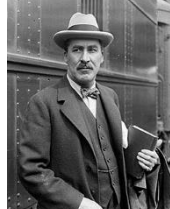


History Year 3



Unit	Ancient Egypt	St Stephen in the past	Stone Age to Iron Age
National Curriculum	- The achievements of the earliest civilizations - A study of Ancient Egypt - Develop chronological understanding - Use simple evidence to understand the past	- A local history study - Develop chronological understanding - Use evidence to ask and answer simple questions - Understand similarities and differences between past and present	- Changes in Britain from the Stone Age to the Iron Age - Develop a chronologically secure knowledge of British history - Understand how knowledge of the past is constructed from a range of sources - Use archaeological evidence to develop historical understanding
Title of Unit (Enquiry Question)	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? 	How has St Stephen changed in the last 100 years? 	How creative and inventive were Prehistoric peoples? 
Disciplinary Skill	Use of evidence Interpretation cause and consequence chronology significance 	Change and continuity Similarity and difference Use of evidence Interpretation Chronology 	Use of evidence Chronology Change and continuity Interpretation Significance 
Theme - Substantive	Settlement and civilisation Religion and beliefs Power and leadership Daily life and society Achievement and legacy 	Community and settlement Education Employment and industry China clay mining Change over time 	Settlement and society Farming Beliefs and burial Trade and innovation Change over time 
Knowledge	Lesson 1 I know Ancient Egypt was located in Africa a long time ago and can be placed on a timeline. Lesson 2 I know the River Nile was important because it helped people farm and live. Lesson 3 I know Egyptians built pyramids as tombs and we learn about them from artefacts.	Lesson 1 I know that St Stephen Churchtown School was in a different building 100 years ago. Lesson 2 I know that school life was different in the past. Lesson 3 I know that people in St Stephen did different jobs in the past.	Lesson 1 I know that Prehistory was the time before written records. Lesson 2 I know that Old Stone Age people were hunter-gatherers who moved around to find food. Lesson 3 I know that people began farming and

	Lesson 4 I know pharaohs were powerful leaders and Egyptians believed in gods and the afterlife. Lesson 5 I know what daily life was like and that evidence helps us understand the past. Lesson 6 I know that Ancient Egyptians believed in range of Gods and Goddesses and that this helped shape their daily life.	Lesson 4 I know that china clay was important to the people of St Stephen. Lesson 5 I know that St Stephen has changed over time. Local Walk I know that there is evidence of the past in St Stephen today.	living in settlements during the New Stone Age. Lesson 4 I know that Skara Brae was a Stone Age settlement and provides evidence about how people lived. Lesson 5 I know that Bronze Age grave goods can help us learn about people from the past. Trip / Visit I know that Castle an Dinas was an Iron Age hillfort built on high ground.
Skills	Lesson 1 I can place Ancient Egypt on a timeline and map. Lesson 2 I can explain why the River Nile was important. Lesson 3 I can ask and answer questions using evidence such as artefacts and images. Lesson 4 I can describe beliefs including pharaohs, gods and the afterlife. Lesson 5 I can describe daily life and explain how we know about it.	Lesson 1 I can look at photographs and ask questions about the past. Lesson 2 I can identify similarities and differences between schools in the past and today. Lesson 3 I can use pictures and sources to find out about jobs people did in the past. Lesson 4 I can describe why china clay was important to the village. Lesson 5 I can identify some changes that have happened in St Stephen over time. Local Walk I can observe features of St Stephen and spot evidence from the past.	Lesson 1 I can place the Stone Age, Bronze Age and Iron Age on a simple timeline. Lesson 2 I can describe how Old Stone Age people found food and shelter. Lesson 3 I can identify some ways life changed when people began farming. Lesson 4 I can use evidence from Skara Brae to find out about life in a Stone Age settlement. Lesson 5 I can use evidence from grave goods to ask questions about Bronze Age people. Trip / Visit I can describe why Castle an Dinas was built on a hill.
Vocabulary	civilisation, timeline, continent, Nile, agriculture, pyramid, pharaoh, mummification, tomb, archaeologist, afterlife, Osiris	village, change, past, present, source, photograph, school, clay, miner, transport, railway, parish	prehistory, Stone Age, Bronze Age, Iron Age, hunter-gatherer, settlement, farming, Skara Brae, grave goods, hillfort, artefact, archaeology
Career Links	Egyptologist	Geologist / Mining Engineer	Museum curator

Significant individual	 Howard Carter – a British archaeologist whose discovery of Tutankhamun's tomb helped increase our understanding of Ancient Egyptian life and beliefs.	 William Cookworthy – discovered the importance of china clay in Cornwall and helped the industry develop.	 Mortimer Wheeler – a British archaeologist who helped people learn more about Britain's prehistoric past.
Assessment	Smart Task I can use evidence from Ancient Egyptian artefacts and sources to explain what they tell us about daily life, beliefs and the afterlife in Ancient Egypt	Smart Task I can use historical sources to explain how St Stephen has changed over the last 100 years and describe some things that have stayed the same	Smart Task I can use evidence from prehistoric artefacts and settlements to explain what they tell us about how people lived in the Stone Age, Bronze Age and Iron Age