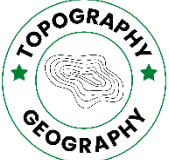
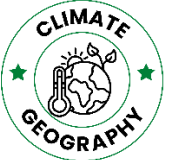


Geography
Year 2



Unit	Oceans	Arctic Environments	The United Kingdom
National Curriculum	Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the United Kingdom use world maps, atlases and globes to identify the United Kingdom and its countries. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
Title of Unit (Enquiry Question)	Life on the ocean – where can ships take us?	Why don't penguins need to fly?	What makes the United Kingdom so special?
Disciplinary Knowledge			 

Substantive Knowledge			
Knowledge	I know the five oceans are different sizes and temperatures.	I know there are two poles, one in the northern hemisphere and one in the southern hemisphere. I know that the poles are deserts.	I know the difference between the United Kingdom and Great Britain.
	I know coasts are used for tourism, fishing and trade.	I know that an Antarctic environment is full of diverse plants and animals. I know there are scientific research centres instead of cities and towns.	I know the names of each capital city in each of the four countries and can place them on a map.
	I know why safety rules are important at the coast.	I know that the temperature in the poles is "arctic".	I know that United Kingdom is full of protected, natural areas.
	I know people (human) and oceans (physical) affect each other.	I know that penguins adapt to the arctic environment and can give examples.	I know that the United Kingdom is vastly different depending on the environment you visit.
	I know ocean temperature affects where animals live and migrate.	I know there are many differences between the Antarctic, the Desert and St Stephen.	I know that the weather changes depending on how far north or south you are.
	I know global warming is causing sea levels to rise.		
Skills	I can use an atlas and globe to locate the oceans and compare their size and temperature	I can independently name and locate some places abroad by using a globe and atlas.	I can write the global postcode for my street.
	I can explain why coastlines are important for tourism, fishing and trade.	I can make observations about the Antarctic environment.	I can use geographical vocabulary to describe an urban environment.
	I can explain why some coastal features can be dangerous.	I can make links between the equator the temperature of a place.	I can use geographical vocabulary to describe a rural environment.
	I can explain how human and physical features in oceans affect each other	I can describe the impact that geography has on a place and its wildlife.	I can use geographical vocabulary to compare the similarities and differences between an urban and rural environment.
	I can compare different ocean environments and explain how ocean temperature affects where and why animals migrate.	I can recognise differences and similarities to my own environment.	I can describe the impact of weather on the lifestyle of people in the north and south.

	I can explain my views about why our oceans are changing using geographical vocabulary.		
Vocabulary	 coast  sea  ocean  port  harbour  migrate  physical  human  global warming	 Antarctic  Arctic  Poles  Equator  Adapted  Hemisphere  Desert  Observation	 England  Scotland  Wales  Northern Ireland  postcode  protected  urban  rural  impact  kingdom
Career Links	 seafarer	 polar  scientist	 Prime Minister
Resource Links	The world's five oceans KS1 Y1 Geography Lesson Resources Oak National Academy Oceans - KS1 - BBC Bitesize Imagine Oceans KS1 Resource Pack Primary Marine Conservation Society Creative Ocean Learning for KS1 & KS2 Classroom Ideas & Projects	Antarctica - extreme wilderness RGS The Arctic and Antarctica - Primary Resources - Twinkl Discovering Antarctica - interactive education for schools The South Pole and the Antarctic KS1 Y2 Geography Lesson Resources Oak National Academy Go Jettlers - Continent of Antarctica - BBC Teach	Great Britain and United Kingdom Resources Primary Explore the UK - KS1 Geography - BBC Bitesize The UK's place in the world KS1 Y1 Geography Lesson Resources Oak National Academy We Are Britain KS1 - Year 1 & Year 2 Geography Hamilton Brookes
Assessment	Independent Exploration of Padstow Harbour	Polar scientist report.	Prime Minister presentation.

