



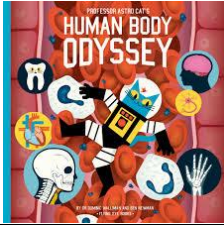
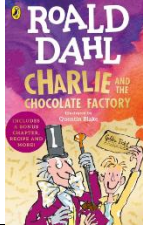
St Stephen Churchtown Academy

Lansallos & Carlyon Bay English Overview

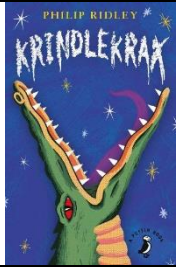
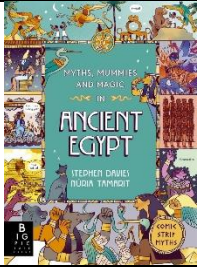
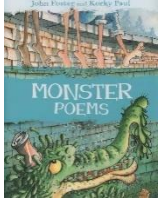


2026 – 2027

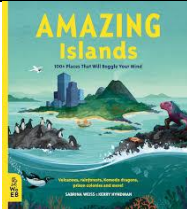
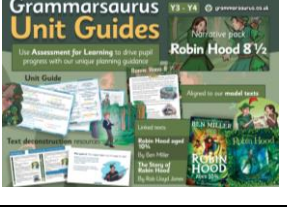
Autumn

	Autumn 1		Autumn 2	
Whole Class Text				
Units & Genre	 The Place Value of Punctuation and Grammar	 Non-Chron – The Human Skeleton & Muscular System	 Recount (Diary) – Charlie & the Chocolate Factory	 Setting – Wonka World
Wow Task		Heart Rate Experiment	Sensory Exploration of Chocolate	Design Your Own Chocolate Bar
Skills	Common Nouns Proper Nouns Collective Nouns Partitive Nouns Being Verbs Action Verbs Irregular Verbs Subject Single Clause Sentences Pronouns Co-ordinating Conjunctions Subordinating Conjunctions	Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person Co-ordinating conjunctions Subordinating conjunctions Adverbs/adverbials of time Adverbs/adverbials of reason Adverbs/adverbials of manner Adverbs/adverbials of place Expanded noun phrases Commas in a list Apostrophes for possession Commas after fronted adverbials	Date Salutation Brief introduction Chronological order First person Past tense Facts and opinions Rhetorical questions Sign off Active voice Subordinating conjunctions Co-ordinating conjunctions Expanded noun phrases Adverbs/adverbials of time Adverbs/adverbials of manner Adverbs/adverbials of place	Introduction Paragraphs Pan the setting Figurative language Short sentences Rhetorical questions Cliffhangers Expanded noun phrases Adverbials of manner Similes Participial phrases Adverbials of place Apostrophes for possession Commas in a list Commas for fronted adverbials Ellipses
Diagnostic Focus		Subject and Verb Check Single Clause Sentences Co-ordinating Conjunctions	Co-ordinating Conjunctions Subordinating Conjunctions Expanded Noun Phrases	Commas in a List Adverbials of Time Adverbials of Manner
Year 3 Spelling	 Year Group Standard Spelling	Assessments Verbs and Conjunctions Compound Words Introduction to morphology	 -es -y -ed -ing -er -or -re -ly -ous -port -de -trans -tele -ion -an Buffer Weeks	
Year 4 Spelling	 Year Group Standard Spelling	Assessments Verbs and Conjunctions Compound Words Introduction to morphology	 -es -y -ed -ing -er -or -de -ness -ed -ing -ion -tele -port -ous -per- -sub -tract -aut- -ion -an Buffer Weeks	

Spring

	Spring 1		Spring 2	
Whole Class Text				
Units & Genre	Narrative (Characterising Speech) – Boudicca vs the Romans 	Poem – Monster Poems 	Instructions – How to Mummify Your Best Friend 	Narrative – The Tomb of Wonders 
Wow Task	Boudicca Drama Task	Design a Monster	Mummify a Tomato	The Story of Tutankhamun
Skills	Introduction Direct speech Emotion Short sentences Colloquial language Discourse markers Expanded noun phrases Adverbs/adverbials of manner Participial phrases & clauses Adverbs/adverbials of place Apostrophes for omission Commas for fronted adverbials Inverted commas Ellipses	Syllable Patterns Figurative Language Metaphor Simile Personification Alliteration Rhyming Patterns	Title statement List of equipment or materials Sequenced, chronological steps Diagrams or illustrations Present tense Imperative verbs (commands) Detailed information Co-ordinating conjunctions Subordinating conjunctions Expanded noun phrases Commands Direct Address Adverbs of manner Adverbs of time Commas for lists Apostrophes for possession Apostrophes for omission	Introduction Paragraphs Pan the setting Figurative language Short sentences Rhetorical questions Cliffhanger Expanded noun phrases Adverbials for manner Similes Participial phrases Adverbials of place Commas in a list Apostrophes for possession Apostrophes for omission
Diagnostic Focus	Speech Participial Phrases Adverbials of Place	Metaphor Simile Personification	Commas Co-ordinating Conjunctions Adverbials of Manner	Apostrophes for Possession Expanded Noun Phrases Commas in a List
Year 3 Spelling	  -ness^{Y2} -ed^{Y2} -ing^{Y2} (adjectives) -ment^{Y2} -ly^{Y2} -ful^{Y2} -ed^{Y2} -ing^{Y2} (verbs) -ful^{Y2} -ly^{Y2} -un^{Y2} scribe script pre- vise notes ject struct spect -ed -ing (stressed vowels) Matrix application Buffer Weeks			
Year 4 Spelling	  -s^{Y2} -es^{Y2} -y^{Y2} -ous^{Y3} -ful^{Y2} -ly^{Y2} -ly^{Y2} -ment^{Y2} -ion^{Y3} -er^{Y2} -or^{Y2} -ic -al also also kilo gram milli cent -ive -ty Matrix application Buffer Weeks			

Summer

	Summer 1		Summer 2	
Whole Class Text				
Units & Genre	Poetry – Empowerment Poems 	Recount (Biography) – The Evil Fairy 	Persuasion – Visit our Locality 	Narrative – Robin Hood 
Wow Task	My Superpower Is	Evil Dress Up	Local Walk	Robin Hood Drama Task
Skills	Syllable Patterns Figurative Language Metaphor Simile Personification Alliteration Rhyming Patterns	Heading Brief introduction Subheadings Chronological order Technical vocabulary Pictures and captions Third person Co-ordinating conjunctions Subordinating conjunctions Expanded noun phrases Perfect tense Adverbs/adverbials of time Commas for lists Apostrophes for possession	Deals and bargains Direct address Alliteration and assonance Facts and statistics Opinion Repetition Rhetorical questions Emotive/exaggerated language Triples/the rule of three Adverbs Personal pronouns Expanded noun phrases Co-ordinating conjunctions Subordinating conjunctions Commands Commas for lists Apostrophes for possession	Introduction Paragraphs Pan the setting Figurative language Short sentences Rhetorical questions Cliffhanger Expanded noun phrases Adverbials for manner Similes Participial phrases Adverbials of place Commas in a list Apostrophes for possession Apostrophes for omission
Diagnostic Focus	Syllable Patterns Alliteration Rhyming Patterns	Commas in a List Expanded Noun Phrases Adverbials of Time	Adverbials of Certainty Adverbials of Condition Subordinating Clause as Adverbials of Time	Participial Phrases Speech Past Tense
Year 3 Spelling				
Year 4 Spelling	