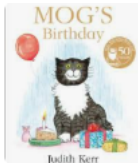
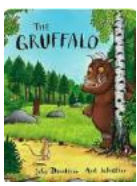
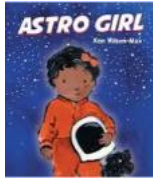
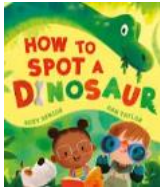


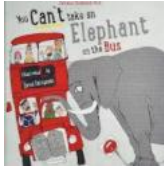
Autumn 2

	Week 1	Wek 2	Week 3	Week 4	Week 5	Week 6	Week 7
Whole Class Text							
Sentences	Sat on top. A big dog. In a pot. It is wet. Pen disco.	On the van. In the box. It is wet. We had fun.	Mog on top. Mog is sad. On a lap. Mog in bed.	A fat fox. On a log. He can hiss. It is big.	It is hot. Put it in. In the box. We can go.	It is full. Put it on. Up the hill. Let us go.	Assessment
Skills	Name writing Letter formation						
Pen Disco	Mountains left to right wax crayons papare at tables	Circles chunky pencils at tables	Long lines top to bottom felt tips on paper	Short lines Chalk pens Paper	Zig Zags Chalk black card	Waves Felt tips	Portraits
Fine Motor Skill focus	Hold a pencil correctly Begin to show accuracy						

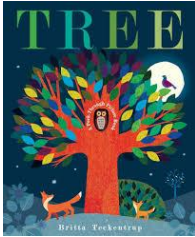
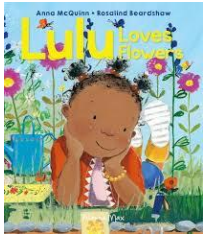
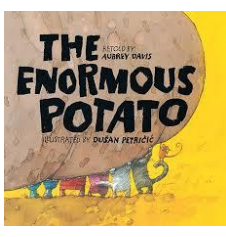
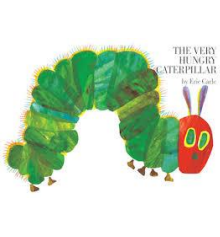
Spring 1

	Week 1	Wek 2	Week 3	Week 4	Week 5	Week 6
Whole Class Text						
Sentences	A big clock. I can jump up. He is sad. He can fish it.	It is long. I can go quick. A big jug. A big kiss.	A long neck. He has a dog. He has chips. She has a big hat.	It is thick. Up the hill. He sat down. Push up the hill.	The big pig. It is full up. Hen went cluck. Lots of pigs.	His neck is long. It can go up. Lots of fish. He can chomp.
Skills	Name writing Letter formation 3 word phrase using CVC words based on phase 2 phonemes					
Pen Disco	Circles starting at a dot felt tips paper	Spirals starting at a dot coloured pencils	Loops and lines coloured pens	Triangles wax crayons	Squares Chalk pens	Portraits
Fine Motor Skill Focus	Begin to show accuracy Form letters correctly Write simple CVC words / phrases					

Spring 2

	Week 1	Wek 2	Week 3	Week 4	Week 5	Week 6
Whole Class Text						
Sentences	Shark and fish. A zig zag flash. The boat zooms. I am stuck.	A big red bus. Lots of legs. My feet will sink. I am in the air.	A long tail. Sleep in the sun. Thud his chest. It is the night.	I am a snail. His hat is on. I can go high. Rain can splat.	A big church. It is raining. The bus can stop. I see a coin.	Assessment name writing.
Skills	Name writing Letter formation 3 word phrase using CVC words based on phase 2 phonemes Developing age related pencil grip					
Pen Disco	Waves with circles Felt tips	Mountains working to a centre spot	Loops working to a centre spot	Long lines working to a centre spot	Zig Zags working to a centre spot	Portraits
Fine Motor Skill focus	Hold a pencil effectively ready for fluent writing Begin to show accuracy Form letters correctly Write simple CVC words / phrases					

Summer 1

	Week 1	Wek 2	Week 3	Week 4	Week 5
Whole Class Text					
Sentences	???	???	???	???	???
Skills	Seed still life drawing Labelling Naming Daily letter formation Name writing CVC words and two / three word sentences				
Pen Disco	Mountains in boxes Felt tips Music - Cinderella Prokofiev	Circles in boxes Bad habits by Ed Sheeran	Lines (portrait/landscape in boxes) Keep on Movin By Five	Keep on Movin By Five Chalk Dancing Queen by Abba	Loop in boxes Hey Tiger by Robbie Williams
Fine Motor Skill focus	Rolling and flattening dough, Undressing and dressing with minimal support Mark making Paint brushes Modelling dough creating more intricate designs Independently doing zips and buttons on coats Accurate letter and number formation Accurate use of cutlery at lunchtimes/independent cutting of food Holding a pencil effectively Developing writing fluency Showing some accuracy and care when drawing and mark making				

Summer 2

[illegible]