



Welcome to Year 3-4 Lansallos Class



Lansallos Team

Class teacher

Mrs Philp



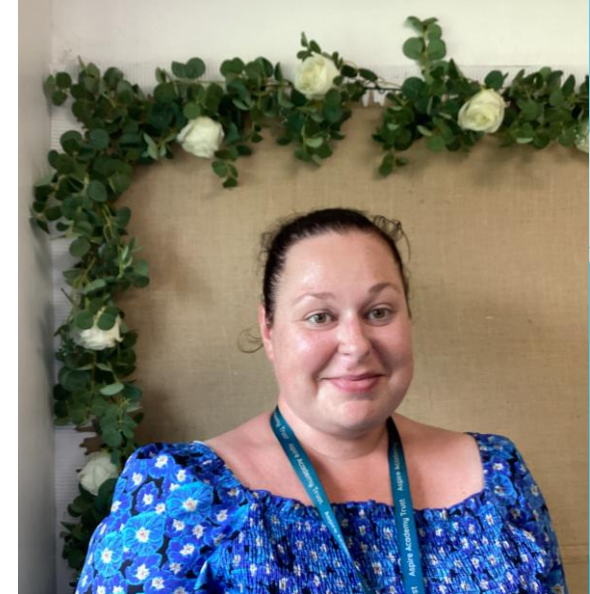
PPA Cover (Thurs PM)

Mrs Wevill



Class teaching
assistant

Mrs Duncombe



Our Classroom



Our Classroom



Weekly Timetable

	8:50- 9:00	9:00-9:45	9:45- 11:00	11:00-11:15	11:15 – 12:15	12:15-1:15	1:15	1:15-2:15	2.15 – 3.15
Mon	Register	Guided reading and spelling	Maths		English	Lunch	Register	Topic	Spanish
Tues	Register	Guided reading and spelling	Maths		English		Register	PE- Outside	PSHE
Wed	Register	Guided reading and spelling	Maths		English		Register	Science	Assembly
Thurs	Register	Guided reading and spelling	Maths		English		Register PPA- KW	PE – Inside	RE
Fri	Register	Guided reading and spelling	Maths		English		Register	Computing	Picture News Assembly

Arrival / home time

- Children to arrive in the top playground from 8:40. The children will go in to class at 8:50. Pick up from the path between top and bottom block.
- Please ensure we have had the collection consent form returned so we are aware of who will collect your child and a password for others.

Bring to school

Please ensure children have these every day:

- Reading book and diary. We read daily so it is crucial your child has their reading book.
- Water bottle
- Packed lunch (unless school dinners)
- Coat with name in (Cornish weather is very unpredictable!)

Please no toys to be brought to school.

School uniform

Children to wear a white shirt and blue tie with a blue jumper / cardigan. Black / grey skirt, shorts or trousers.

Summer dresses can be worn in the summer term.

Please put your child's name in all clothing.

PE

Tuesdays and Thursdays

PE kit to be in a named PE bag.

PE kit:

Blue school PE t-shirt, shorts and trainers.

All items of clothing must be named.

Spellings

Spellings will be sent home weekly (Friday) for the following Friday's spelling test, along with your child's previous week's result.

Please practise daily at home.

Reading

- Minimum x3 a week recommended.
- Bring reading books into school daily.
- Children will have a book sent home linked to their Accelerate Reader level. This will be written in their diary and updated following termly tests.
- Once they have finished a book, they can access an online quiz. Its result will be written in the diary and they can then change their book.
- We will also be reading a class book daily developing a love of reading.
- There will also be regular visits to the school library.

Maths

- Children are practising basic key skills daily.
- Times tables will be taught daily and the children can access Times Table Rock Stars both at home and in school.
- Develop knowledge of place value (Thousands, Hundreds, Tens and Ones) procedural methods for addition, subtraction, multiplication and division).
- Year 4 children will have a National test in June where they be tested on line on tables up to 12×12 . Please support your children learning these.

Topic homework

- Topic homework- sent home the 1st week of each half term,
- Hand in Topic homework on the last week of the half term.
- Homework can also be sent in via email:

hello@ststephenchurchtown.org.uk

Behaviour and Expectations

Ready to Learn – punctual, correct uniform, equipment

Behaviour chart – whole school system:

Purple: Head Teacher Award

Blue: Making good choices

Green: Expected behaviour (all start on green)

Yellow: Think about it

Red: Time to reflect

Rewards

Certificates, celebration of work and achievements on website/social media,, 'In it to win it' opportunity, extra play through random selection of 'In it to Win its', Purple slip to Mrs McGinty for Head Teacher's Award.

Sanctions

Miss break, time to reflect, red slip to Mrs McGinty, contact parents,

Our Rules and Values

Be Kind



Be Respectful



Be the best you
can be...



Kind



Respectful



Resilient



Responsible



Positive



Thoughtful



Hard-working



Sparkle



Our Topics

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy		Instigate, Build, Summary and Challenge	Clarify	Probe	Talk Detectives	Writing Implementation	
Writing	Fiction	The Place Value of Punctuation and Grammar	Setting- Wonka World	Characterising Speech Boudicca vs the Romans	The Tomb of Wonders	-	Narrative- Robin Hood
	Non-Fiction	Non Chron- The Human Skeleton & Muscular System	Recount (Diary) Charlie and the Chocolate Factory	-	Instructions- How to Mummify your Best Friend	Explanation- Water Cycle	Persuasion- Visit our Locality
	Poetry/Film		-	Monster Poems	-	Empowerment Poems	-
Guided Reading		Literacy Shed Vocabulary and Retrieval	Literacy Shed Summary	Literacy Shed Prediction	Literacy Shed Sequence and Explain	Literacy Shed Inference	Literacy Shed Mixed VIPERS
Maths Yr3		Place Value	Subtraction	Multiplication and division	Fractions	Fractions	Mass and capacity
		Addition	Multiplication and division	Length and perimeter	Fractions	Time	Statistics
Maths Yr4		Shape		Addition and subtraction (Y3)	Multiplication and division (y3)	Money	
				Area (Y4)	Decimals (y4)	Four operations (Y3)	Position and direction
						Decimals (y4)	
Science		Forces and Magnets  KEY CONCEPT: Living and non-living things can be	Rocks  KEY CONCEPT: Living and non-living things can be	Animals Including Humans:  KEY CONCEPT: Humans move through different	Light  KEY CONCEPT: There is a relationship	Plants  KEY CONCEPT: Living and non-living things can be	Scientific Enquiry  KEY CONCEPT:

Our Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	The Internet How is information created and shared online?	Branching Databases / Audio Editing How can technology organise and communicate information?	Connecting Computers / Data Logging How do computers collect and share information?	Animation / Photo Editing How can digital media be designed and improved?	Sequence in Music / Repetition in Shapes How can repetition improve programming?	Events and Actions / Repetition in Games How can programming create interactive experiences?
History	Ancient Egypt <u>Key question:</u> Were there any other ancient societies as advanced as the Egyptians and how similar were they?	N/A	The Local Area <u>Key question:</u> How has St Stephen changed in the last 100 years using mainly physical evidence.	N/A	Stone Age to Iron Age <u>Key question:</u> How creative and inventive were <u>Prehistoric</u> peoples?	N/A
Geography	N/A	Contrasting Counties <u>Key question:</u> How similar is our region of England to others?	N/A	Russia: A Country of Extremes <u>Key question:</u> What impact does Russia's vast land mass have on its people? How do we compare this to the UK?	N/A	Fieldwork: The Himalayan Mountains <u>Key question:</u> How does this incredible mountain range impact local communities?

Our Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DT	Mechanisms Pneumatics (Moving Toy)	N/A	Textiles Different stitch types (Purse or Wallet)	N/A	Mechanisms Electrical systems (Alarming vehicle)	N/A
RE	What is it like for someone to follow God? 	What is the 'Trinity' and why is it important for Christians? 	How do festivals and worship show what matters to a Muslim? 	How do festivals and family life show what matters to Jewish people? 	What do Christians learn from the creation story? 	How and why do people try to make the world a better place? 
PE 1	Gymnastics Bridges	Dance Wild Animals	Invasion Games Dodgeball	Gymnastics Levels and Direction	Striking and Fielding Rounders	Games- Net/Wall Tennis
PE 2	Invasion Games Tag Rugby	Invasion Games Handball	Health Related Exercise Mindfulness	Striking and Fielding Cricket	Athletics Run/Jump/Throw	Striking and Fielding Rounders
PSHE/SRE	Me & My Relationships	Valuing Difference	Growing & <u>Changing</u>	Keeping Safe	Rights & Respect	Being My Best
Music	Musical Structure	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression & Improvisation	The Show Must Go On
MFL (KS2)	Meet and greet	My body	Time to eat	The people around me	All about school	Tell me when

Thank you

Any questions please see me or arrange a meeting.

Please keep an eye on our social media page, newsletters and emails for important information and dates.

I look forward to an exciting year ahead for Year 2.