



POLKERRIS CLASS



Every pupil matters;
every moment counts!



OUR CLASSROOM

MEET OUR CLASS TEAM



Mrs Mullin
Class Teacher



Mrs Goudge
Higher Level Teaching
Assistant



Mrs Bayley
Class
Teaching
Assistant / 1:1
support



Mrs Le-Masurier
Class Teaching assistant

EARLY YEARS FOUNDATION STAGE (EYFS)



Our Philosophy in EYFS



Making every moment
count to unlock a lifetime
of opportunities.

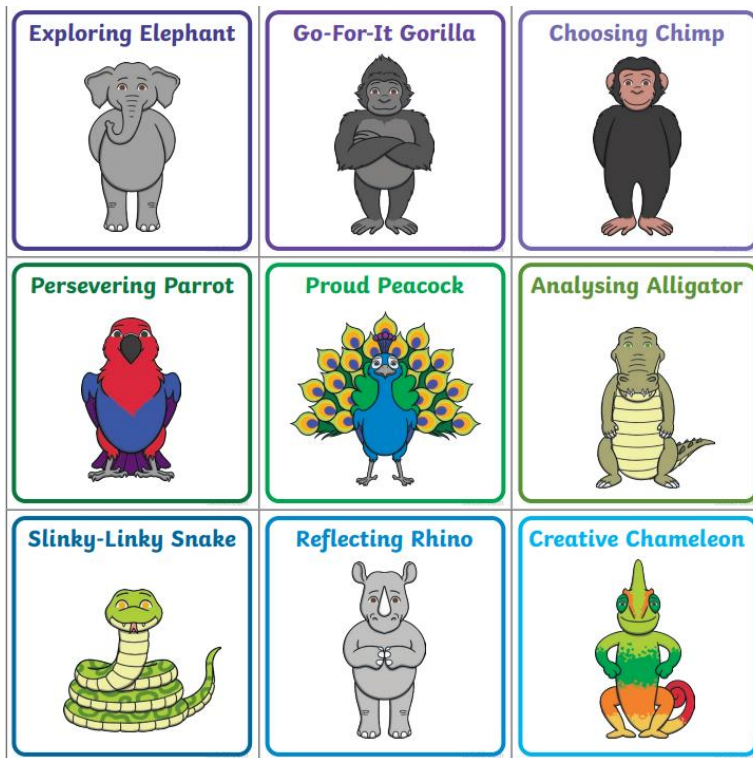


EARLY YEARS CURRICULUM

- Three Prime Areas:
 - Personal, Social and Emotional Development
 - Communication and Language
 - Physical Development
- Four Specific Areas:
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressing Arts and Design



CHARACTERISTICS OF EFFECTIVE TEACHING AND LEARNING



- Characteristics of Effective Teaching and Learning (CoETL) are in the Early Years Foundation Stage Curriculum (EYFS).
- CoEL reflect on the different ways that children learn.
- **Playing and exploring** - children investigate and experience things, and 'have a go';
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



TAPESTRY

Parents will receive information about their child's development through Tapestry, which links to the EYFS framework.

If you are new to Tapestry you should have received an email to activate your account. If you are not able to access your account please speak to Mrs Mullin.

THE SCHOOL DAY

8.50 School day starts. Drop off outside area of Reception.

10.10 – 10.30 Morning break with milk/water and fruit snack provided by school.

Free milk until their 5th birthday.

12.00 – 1.00 Lunchtime

Free hot school meal or healthy packed lunch (drink bottle)

Hot school meals to be booked through Arbor.

3.20 School day ends.

CLASSROOM EXPECTATIONS

- Be Kind
 - Be Respectful
 - Be the best that you can be
-
- Behaviour policy- to reflect pupils' choices the children can move up or down the behaviour ladder during the day.
 - Every child starts on green and can travel up the ladder onto blue or purple! Children will win 'in its to win it's', stickers or even a certificate from the Head of school.
 - There are times when children will need to move down the ladder onto yellow or red. This happens when children do not make good choices. If a child goes onto red their parents will be notified.
 - At the end of the week, we celebrate with a 'star of the week' and names will be pulled out of the 'in it to win it' box and will be awarded some extra playtime!

Be Kind



Be the best you can be...



Be Respectful



SCHOOL LUNCHES

**FOOD
FESTIVAL**
By Aspens

Autumn/Winter 2023/2024:
4/9, 25/9, 16/10, 13/11, 4/12, 8/1, 29/1

LUNCH WEEK 1 MENU



MAIN EVENT

MONDAY
Chicken & Vegetable
Meatballs in Tomato
Sauce with Pasta
Twirlers

TUESDAY
Sausages with
Mash Potatoes
and Gravy

WEDNESDAY
Roast Chicken and
Stuffing with
Roast Potatoes
and Gravy

THURSDAY
BBQ Drizzle Pizza
with Baked Potato
Wedges

FRIDAY
Golden Fish Fingers
or Salmon Fingers
with Chips



MEAT-FREE MAGIC Vegetarian Dish

Sweet Chilli
Vegetable Stir Fry
with Whole Grain
Rice

Cheesy Broccoli
Pasta Bake

Homemade Cheese
and Leek Sausages
with Roasted/Mash
Potatoes and Gravy

Tarka Dhal Curry
(Veggie Lentil Curry)
with Whole Grain
Rice

Pizza
Margherita
with Chips



RAINBOW ALLEY Vegetables and Salads

Mixed Salad

Green Beans

Broccoli

Peas

Baked Beans

Daily salad bowl and freshly baked bread available every day



PASTA TWIRLER Topped Pasta

Hot Pasta topped with Homemade Tomato Sauce



BIG TOPPING Filled Jacket

Crispy Skin Jacket Potatoes
with Cheese or Beans



DESSERT TROLLEY Pudding

Toffee
Sponge and Custard

Jelly &
Fruit Slices

Apple Pie
and Custard

Vanilla
Ice cream

Orange
Cookie

Cut fruit, yoghurt and jelly available every day

SCHOOL UNIFORM

- Girls

www.cornwallscreenprint.co.uk



SCHOOL UNIFORM

- Boys

www.cornwallscreenprint.co.uk



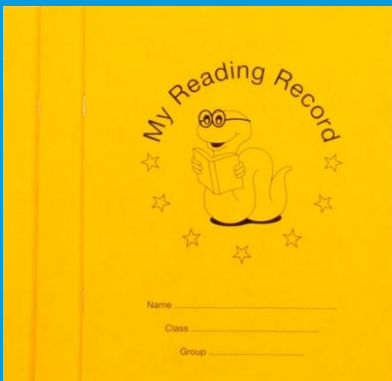
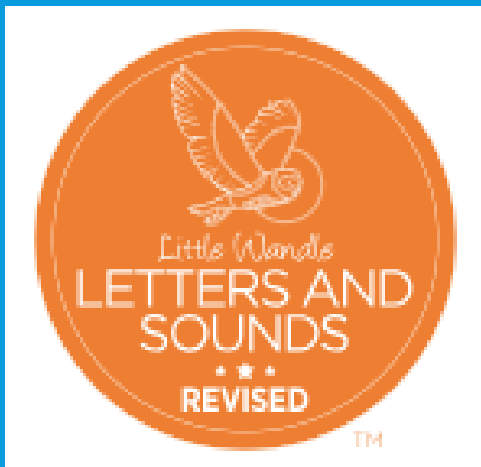
P.E KIT

PE IS ON A MONDAY . PE KITS WILL BE SENT HOME EACH HALF TERM.



WHEN DOES READING BEGIN?

- Parent phonic & reading meeting in September.
- All children will begin with a non-word reading book during the first few weeks until first group of sounds have been taught.
- Children are encouraged to share their school reading book at home daily.
- Yellow reading records. Please record regularly when they read at home or share a book at home.
- Children will receive a weekly Library book to share at home.



THIS TERM'S TOPIC IS 'ALL ABOUT ME'

To begin our new topic we would like your child to create a box filled with objects which tells us about them. This could include:

- Special photographs
- A favourite book / toy
- Special pictures / paintings / crafts
- Postcards / pictures of special places

Please bring into school during the first few days and we will keep them in class for the half term.



Class Timetable

Polkerris Class Weekly Timetable

Term/Week:		Week Beginning:		Topic:						
	8.50-9.10	9.10-10.10	10.10-10.20	10.20-11.20 (11.20 tidy up)	11.30-11.50	11.50	12.1pm	1.00-1.15	1.15-2.45 2.45-3.00 Tidy up time	3.00-3.20
Monday	-Coats, bags, book bags / reading diaries drinks away book vote & sign in -Register - Part, Part, whole -Weather / days of the week -Timetable	9.10-9.30 - Phonics 9.30 -10.10 - reading groups x 6 Owls, Foxes, Rabbits, Badgers, Hedgehogs, Mice (2 adults 3 groups each day)	Snack time	10.20 - 10.30 story & writing input 10.30 -11.10 CP / writing groups	Maths input including maths link story book			Register Phonic flash time tooth brushing	PE 1.20 - 2.20 Library 2.45-3pm	Story
Tuesday	Coats, bags, book bags / reading diaries drinks away book vote & sign in -Register, Part, Part whole -Weather / days of the week -Timetable	9.10-9.30 - Phonics 9.30 -10.10 - reading groups x 6 Owls, Foxes, Rabbits, Badgers, Hedgehogs, Mice (2 adults 3 groups each per day)	Snack time	10.20 - 10.30 story & writing input 10.30 -11.10 CP / writing groups	Maths input including maths link story book			Register Phonic flash time Tooth brushing	MM PPA RE input 1.15 -1.35 CP - Area Plans -Phonic Interventions x 2 Maths keep up	Show and tell and Story
Wednesday	Coats, bags, book bags / reading diaries drinks away book vote & sign in -Register, Part, Part whole -Weather / days of the week -Timetable	9.10-9.30 - Phonics 9.30 -10.10 - reading groups x 6 Owls, Foxes, Rabbits, Badgers, Hedgehogs, Mice (2 adults 3 groups each per day)	Snack time	10.20 - 10.30 story & writing input 10.30 -11.10 CP / writing groups	Maths input including maths link story book			Register, Phonic flash time tooth brushing	Counting Collections (3 groups of 10) 1.40 -1.50 1.50 -2.00 2.10-2.20 CP - Area Plans -Phonic Interventions x 2 Maths keep up	2.45 - 3pm Assembly Story
Thursday	Coats, bags, book bags / reading diaries drinks away book vote & sign in -Register, part ~~part~~ , whole -Weather / days of the week -Timetable	9.10-9.30 - Phonics 9.30 -10.10 - reading groups x 6 Owls, Foxes, Rabbits, Badgers, Hedgehogs, Mice (2 adults 3 groups each per day)	Snack time	10.20 - 10.30 story & writing input 10.30 -11.10 CP / writing groups	Maths input including maths link story book			Register Phonic flash time tooth brushing	Topic Links Science/ History/ art / geography CP - Area plans -Phonic Interventions x 2 Maths keep up	Show and Tell story
Friday	Coats, bags, book bags drinks away book vote / reading diaries & sign in -Register /part ~~part~~ , whole -Weather / days of the week -Timetable	9.10-9.30 - Phonics 9.30 -10.10 - reading groups x 6 Owls, Foxes, Rabbits, Badgers, Hedgehogs, Mice (2 adults 3 groups each day)	Snack time	10.20 -10.30 pen Disco	Counting Collections (3 groups of 10) 10.30 -10.40 10.40 -10.50 10.50-11.00 We Thinkers (Au 2)			Register Phonic flash time tooth brushing	Music 1.15 -1.35 CP - Area Plans Phonic Interventions x 2 Maths keep up	2.45 -3pm Assembly Story

Poem of the day / toilet wash hands

Lunchtime

WEEKLY LEARNING

- Each week we will share a learning information sheet with you. This will show you what we are learning at school and will also have some suggested tasks for home as well. If your child completes these tasks, please share on Tapestry or send their learning in with them.

Your child will then receive their special gold sticker.



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Nursery Rhyme: Banana Rap
One banana, two banana - BBC Tiny Happy People

Communication and Language: We will be thinking about getting to know each other and learning about being kind and polite to our friends.

Book: Super Duper You
Key words-bold, brave, individual, amazing, super

Polkerris week beginning Monday 7th September 2026
Super Duper You



Number / Maths:
(activity for home)
Can you count some fruit in your house? Please share on Tapestry and ask Mrs Mullin for your gold sticker

Personal, Social, Emotional Development:
We will be thinking about what is special about ourselves.

Physical Development:
We will be thinking about walking and what we need to use to do to walk safely. Eyes, ears, arms, legs

STAY IN TOUCH

NEWSFLASH

Click ABOUT US for details of exciting forthcoming events at school!



Search...



Select Language ▾



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Email us



01726 822568



St Stephen Churchtown Academy

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School website

[St Stephen Churchtown Academy - Home](#)

Weekly shared learning in book bags and on Tapestry

School Facebook page

Emails / Texts / Tapestry

Please to Mrs Mullin on the door she will always be happy to help.