



St Stephen Churchtown Academy

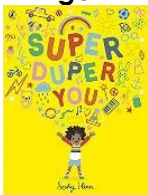
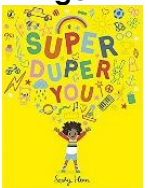
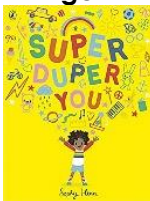
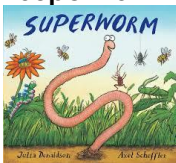
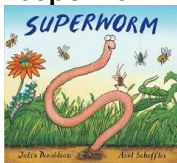
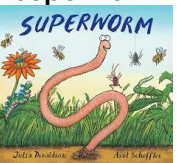
Medium Term Overview

Term: Autumn 1

What makes me marvellous?

Class: Crooklets



	Week 1 7/9/24	Week 2 14/9/24	Week 3 21/9/24	Week 4 28/9/24	Week 5 5/10/24	Week 6 12/10/24	Week 7 19/10/24
Oracy Listen to others and be willing to change their mind based on what they have heard.	 Theme: listening Instigate: I think...	 Theme: listening Instigate: I think...	 Theme: listening In my opinion...	 Theme: listening In my opinion...	 Theme: listening I believe that....	 Theme: listening I believe that....	 Theme: listening I believe that....
Guided Reading Year 1	Senses poem	Senses poem	Senses poem	Senses poem	Super Daisy	Super Daisy	Super Daisy
Writing Year 1	CP writing focus Introducing handwriting books	Finger fit 	Finger fit 	Finger fit 	Superworm  Oral retelling	Superworm  Oral retelling	Superworm  Oral retelling
Maths Year 1	Place value within 10	Place value within 10	Place value within 10	Addition	Addition	Addition	Addition
Science Year 1 Animals including humans: the human		The Human Body Identify, name, draw and label the basic parts of the human body	Senses-SIGHT Say which part of the body is associated with each sense. To perform simple tests.	Senses- SOUND Say which part of the body is associated with each sense. To perform simple tests.	Senses- TASTE Say which part of the body is associated with each sense. To perform simple tests.	Senses- TOUCH Say which part of the body is associated with each sense. To perform simple tests.	Senses-SMELL Say which part of the body is associated with each sense. To perform simple tests.

body and senses					Taste experiment write up.		
Computing Year 1 Moving a robot	Buttons Children will be introduced to the buttons on a BeeBot and explore what they can do.	Directions Children will discuss the importance of precise language when giving direction.	Forwards and Backwards Developing a deeper understanding on how to give precise directions.	Four Directions Children will build on from last week to include turning left and right when giving clear directions.	Getting There Children will decide which instructions they will give to the BeeBot using their prior knowledge.	Routes Children will record their own directional algorithms and test them out on their BeeBots.	
History							
Geography Oceans	Where are the oceans? How vast are they?	What can I discover on the coast?	How do I ensure I am safe on the coast?	If I was a make links to class text what would I see?	Why are the oceans becoming larger?	How can I protect our oceans?	Assessment
Art							
DT Hand puppets		Look at different puppets and discuss.	To look at different puppets and choose favourite.	To plan own puppet	To make my product	To make my product	Evaluate my product
RE Who do Christians say made the world?	Lesson 1: Who do Christians say made the world?	Lesson 2: What happens in Genesis?	Lesson 3: Why do Christians look after the world?	Lesson 4: What happens at Harvest and why?	Lesson 5: How do artists show the Creation?	Lesson 6: Who do Christians say made the world?	Post assessment
PE 1 Dance (Hall)		Creating movements as 'big' animals: Exploring expression	Developing our movements as 'small' animals: Adding movements together	Creating an animal sequence: Motifs	Responding to a rhythm: Introducing partner work	Big cats and the zookeeper: Exploring relationships within our motifs	Relationships and performance

PE 2 Playing Games (Outside)		Following instructions when playing games	Keeping count (the score) when playing games	Taking turns when playing games	Competing against myself	Competing against others	Playing competitive games
PSHE Year 1 Teamwork and conflict resolution	British values Exploring what the British values are, naming them and understanding why they are important to us.	Neurodiversity Discuss about being special and unique, valuing differences and being aware that not everyone thinks, learns or sees the world the same way.	Why we have classroom rules Understand that classroom rules help everyone to learn and be safe; Explain their classroom rules and be able to contribute to making these	How are you listening Demonstrate attentive listening skills; Suggest simple strategies for resolving conflict situations; Give and receive positive feedback, and experience how this makes them feel	Thinking about feelings Recognise how others might be feeling by reading body language/facial expressions; Understand and explain how our emotions can give a physical reaction in our body.	Feelings and Bodies Recognise that people's bodies and feelings can be hurt; Suggest ways of dealing with different kinds of hurt	Good friends Identify simple qualities of friendship; Suggest simple strategies for making up.
Music Year 1 Rhyming in time	Rhythm session- Rhythm grid	Difference between singing and chanting	Tempo changes	Musical performance concepts	Pitch session- G and E		