



St Stephen Churchtown Academy

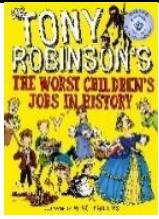
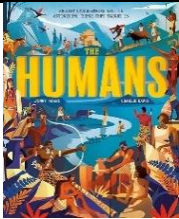
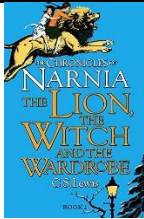
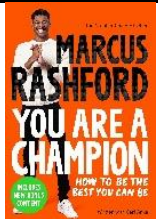
Long Term Overview 2026-2027

Class: Perranporth (Year 4-5)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Year 4	I think... because... In my opinion... I believe that... because... Following on from... I would like to add... I disagree because... Have you considered...? So far we have talked about... To summarise...	So are you saying that? Can you clarify what you mean by?	Can you expand on...? Could you provide an example of...? Why do you think...?	 Talk Detectives	 Writing Implementation	
Oracy Year 5	I think because... I am of the opinion... because... I know this is true/untrue because... I know... therefore...	So are you saying that? Can you clarify what you mean by?	Can you expand on...? Could you provide an example of...? Can you justify...?	 Talk Detectives		

	I agree with... and would like to add... Extending on... I believe... Developing on ...'s comments, I would like to add... That is a valid point but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I believe that... To summarise... So far we have talked about... The main points raised were... Our discussion focused on...				Writing Implementation							
Writing	The Place Value of Punctuation 	Non-Chron – Planet's of the System 	Recount (Diary) – Day 16 on Polar Island 	Setting – Maison Milliner 	Narrative (Speech) – Escape from Pompeii 	Poetry – Jabberwocky 	Instructions – How to Train Your Dragon 	Narrative (Setting) – Dark Fairy Tale 	Poetry – The Magic Box The Sorcerer's Apprentice 	Recount (Letter) – The Wannabe Wizard 	Persuasion – Come to the Space Hotel 	Narrative (Speech) – Anywhere Arcade 

Reading						
Maths	<u>Main teaching strand</u> Place value Addition and subtraction Place value Addition and subtraction Area Times tables 2, 5, 10, 4 x	<u>Main teaching strand</u> Multiplication and division A Multiplication and division Fractions Times tables 8x, 3x, 6x	<u>Main teaching strand</u> Multiplication and division B Length and Perimeter Multiplication and division Fractions Times tables 3x, 6x, 9x, 7x	<u>Main teaching strand</u> Fractions Decimals Decimals and percentages Perimeter and area Statistics Times tables 7x, 11x	<u>Main teaching strand</u> Decimals Money Time Shape Position and directions Decimals Times tables 12x, mixed x	<u>Main teaching strand</u> Shape Statistics Position and direction Decimals Negative numbers Converting units Volume Times tables mixed x
Science Year 4	<u>Forces and Magnets</u>  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways Changing the movement of an object requires a net force (push or pull) to be acting on it	<u>Rocks</u>  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways The diversity of organisms, living and extinct, is the result of evolution	<u>Animals Including Humans:</u>  KEY CONCEPT: Humans move through different stages of growth and development Living things have characteristics and requirements for	<u>Light</u>  KEY CONCEPT: There is a relationship between structure and function Energy makes things happen and can be seen by its effects; it can be	<u>Plants</u>  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways There is a relationship between structure and function	<u>Scientific Enquiry</u>  KEY CONCEPT: National curriculum working scientifically skills

			life, growth and health	transferred (but is not used up)		
				The movement of the Earth affects the seasons and times of day		
Science Year 5	Evolution and Inheritance  KEY CONCEPT: The diversity of organisms, living and extinct, is the result of evolution	Electricity  KEY CONCEPT: Energy makes things happen and can be seen by its effects (light, sound, electricity); it can be transferred but is not used up	Light  KEY CONCEPT: Energy makes things happen and can be seen by its effects (light, sound, electricity); it can be transferred but is not used up	Animals Including Humans  KEY CONCEPT: There is a relationship between structure and function Living things have characteristics and requirements for life, growth and health	Living Things and Their Habitats  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways	Looking After Our Environment  KEY CONCEPT: Living things depend on each other and on the environment; humans can have both a positive and negative impact
	The Internet How does the internet allow information to be shared?	Audio Editing How can we create and edit digital audio?	Data Logging How can technology help us collect data?	Photo Editing How can digital images be changed and improved?	Repetition in Shapes How can loops make programs more efficient?	Repetition in Games How can repetition improve game design?
History	Ancient Egypt <i>Were there any other ancient societies as advanced as the</i>		The Local Area How has St Stephen changed in the last 100		Stone Age to Iron Age	

	<i>Egyptians and how similar were they?</i>		years using mainly physical evidence.		How creative and inventive were Prehistoric peoples?	
Geography		Contrasting Counties How similar are our contrasting counties? Case Study: Cornwall in the South-West and London in the South-East.		Russia: A Country of Extremes What impact does Russia's vast land mass have on its people? How do we compare this to the UK?		Fieldwork See fieldwork progression. The Himalayan Mountains How does this incredible mountain range impact local communities?
Art		Pencil drawing – local artist How can sketching landscapes with pencil help us connect with a place and show its light, texture, and detail? Charles Napier Hemy (1841–1917)		Pastel painting How can we use colours, symbols, and details in painting to tell stories about ourselves and express our feelings? Frida Kahlo (1907–1954)		Clay How can we use clay to explore the human form, shape ideas in 3D, and add detail and texture with our hands and tools? Michelangelo (1475–1564)
DT	Food and Nutrition Celebrating culture and seasonality (Making Soup)		Mechanisms CAMs (Moving Toy)		Structures Frame Structure (Bird Hide)	
RE Year 4	What is it like for someone to follow God?	What is the 'Trinity' and why is it important for Christians?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the creation story?	How and why do people try to make the world a better place?

RE Year 5	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why is the Torah so important for Jewish people?	Creation and science; conflicting or complementary?	What does it mean to be a Humanist in Britain today? (not on NATRE)	What matters most to Humanists and Christians?
PE 1	Gymnastics - Bridges	Dance - Greeks	Games Net/Wall - Badminton	Gymnastics – Levels and direction	Athletics – run/jump/throw	Games Net/Wall - tennis
PE 2	Handball		Badminton	Levels and direction	Run/Jump/Throw	Tennis
PSHE/SRE	Teamwork & Conflict Resolution	Tolerance & Respect	Follow Year 5 RSE Curriculum. Year 4's to merge with above.	Keeping Myself and Others Safe	Responsibility <i>See Economics Week Planning</i>	Healthy living Bereavement Environment Volunteering
Music	Shaping Music 	Unlocking Vocal Potential 	Sounds dramatic 	Decoding sound and notation 	Carnival Time 1 	Music Speaks 
MFL (KS2)	My town Follow Year 4 Twinkl	Let's go! Follow Year 4 Twinkl	Shopping Follow Year 4 Twinkl	The wider world Follow Year 4 Twinkl	My routine Follow Year 4 Twinkl	Free time Follow Year 4 Twinkl
POP Activity	Year 4 Camp overnight in the school grounds Learning to Sail Visit a Cornish Heritage site					

Learn Cornish
Archery – Go Active
Bake a cake

Year 5

Plan and cook a simple meal
Organise a charity event (RSPCA)
Go on a long bike ride
Visit a new town or village and walk 10,000 steps
Create a public artwork
Watch the sunrise – Science Camp