

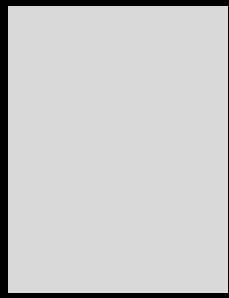


Class: Perranporth Year 4/ Year 5

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DT Food and Nutrition	Evaluate and research existing products I understand the benefits of seasonal fruits and vegetables and their impact on the environment I know that climate affects where foods grow.	Design own product I know that recipes can be adapted to suit seasonality and can identify seasonal ingredients from the UK.	Focused practical tasks I can identify seasonal ingredients from the UK. I know how to safely use equipment and utensils		Make your own product I can follow my recipe to make my product	Evaluate your own product and the products of others I can evaluate how effectively my design has met the initial design brief	
RE Year 4 Christianity	What kind of world did Jesus want?	What do the calling of the first disciples show Christians today?	How did Jesus treat others and what example does this set for Christians?	What does Jesus' teaching (the Gospel) mean for Christians?	What does the parable of the Good Samaritan teach Christians today?	How do Christians try to make the world the kind of world Jesus wanted?	
RE Year 5 Christianity	What words do pupils connect to the idea of 'God'? What words do Christians connect to their idea of God?	What does the Bible say God is like?	How can ideas of God be expressed in art?	How do some Christians respond to a holy and loving God?	How do churches and cathedrals reflect Christian ideas about God?	What does it mean if Christians believe God is holy and loving?	
PE 1 Gymnastics (Bridges)	The focus of the learning is to explore movements and balances creating bridges.	The focus of the learning is to re-create bridge balances on apparatus, looking at how we can begin	The focus of the learning is to move over and under individual bridges on apparatus. These ideas will	The focus of the learning is to apply an understanding of excellent gymnastics by starting to	The focus of the learning is for pupils to complete their sequences.	The focus of the learning is for pupils to perform completed sequences.	



Year 5

Plan and cook a simple meal

Organise a charity event (RSPCA)

Go on a long bike ride

Visit a new town or village and walk 10,000 steps

Create a public artwork

Watch the sunrise – Science Camp