



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 1

Class: Crantock



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Oracy Instigate	I know this is true/untrue because	I know... therefore...		I think... because	I am of the opinion that... because...	We haven't yet considered...	
Reading Vocabulary & Retrieval	Baseline Assessment	Vocabulary – The Lambton Worm (Myth) Alan Turing (Biography)	Vocabulary - Mexico City (Aztec folk tale) The Airship (Historical narrative)	Vocabulary - Woman's football (Persuasive Letter). A Cowardly Champion (Fantasy)	Retrieval – Who invented red and yellow cards (information) Ice (Other cultures narrative)	Retrieval – Snow Globe (portal narrative) Famous Empires (Historical information)	Retrieval - A Fairy Gruesome Murder (Play Script) Adrift (Adventure)
Writing Dystopian Literature Non-Chronological Report	Grammasaurus The Place Value of Punctuation	Grammasaurus The Place Value of Punctuation	Grammasaurus The Place Value of Punctuation	Non – Chronological Report Creatures	Non – Chronological Report Creatures	Non – Chronological Report Creatures	Non – Chronological Report Creatures
Maths Place Value Calculation	Baseline assessment	Number and Place Value – ordering, digit values, comparing.	Number and Place Value – multiplying and dividing by 10, 100, 1000, negative	Number and Place Value – negative numbers, rounding	Calculation – Addition & Subtraction	Calculation – Multiples and factors, order of operations, Multiplication	Calculation – Multiplication & Division
Science Animals including humans	Introduction – Pre assessment	Understand how offspring vary and are not identical to their parents	Learn about animal adaptations	Learn about plant adaptations	Explore what we can learn from fossils	Explore the theory of evolution by natural selection	Explore human evolution
Computing		To explain the importance of	To recognise how data is transferred	To explain how sharing information online	To evaluate different ways of	To recognise how we	To evaluate different methods

Computer systems and contexts		internet addresses	across the internet	can help people work together	working together online	communicate using technology	of online communication
History Mayans	Topic Introduction	Where was Ancient Egypt and when did it exist?	Why was the River Nile so important?	Why did Ancient Egyptians build pyramids?	Who were the pharaohs and what did Egyptians believe about the afterlife?	What was everyday life like for people in Ancient Egypt?	Assessment
Geography							
Art							
DT		Textiles Evaluate and research existing products	Textiles Focused practical tasks	Textiles Design own product	Textiles Make your own product	Textiles Evaluate your own product	
RE What does it mean if Christians believe God is holy and loving?	What words do pupils connect to the idea of 'God'? What words do Christians connect to their idea of God?	What does the Bible say God is like?	How can ideas of God be expressed in art?	How do some Christians respond to a holy and loving God?	How do churches and cathedrals reflect Christian ideas about God?	What does it mean if Christians believe God is holy and loving?	
PE 1 Gymnastics		Be creative finding different ways of moving their bodies and use of levels	Take it in turns to lead the group, creating movements	Take it in turns to lead the group, creating movements	Create 2 movements and 1 balance for your group to replicate	2 movements and 2 balances for your group to replicate	Combine all the previous movements into a group routine
PE 2 Netball		How can we maintain possession?	How can you gain possession?	Understand and apply attacking tactics to game scenarios	Understand and apply defensive tactics in game situations	How to apply 'powers' into game play to challenge tactical thinking	Apply all our skills to competitive situations
PSHE Me & My Relationships	Let's negotiate	British Values	Solve the friendship problem	Behave Yourself	Assertiveness skills	Acting appropriately	

Music		How do the origins and key features of Grime music help us create our own beats?	How do tempo, bars, and loops help producers create Grime beats?	How does a synthesiser help create the sounds and textures used in Grime music?	How can we combine rap vocals, intros, sound effects, and mixing techniques to create an effective Grime track?	How can making independent creative decisions help us develop original Grime compositions?	Assessment
MfL (KS2) All About Me		Exploring a Spanish town: Who lives where?	Exploring a Spanish town: I go to school to learn	Exploring a Spanish town: Where is the library?	Exploring a Spanish town: Comparing towns	Exploring a Spanish town: I like my town	Exploring a Spanish town: A town description