



St Stephen Churchtown Academy

Medium Term Overview

Term: Autumn 1 2026-2027

Class: Lansallos (Year 3/4)



	Week 1 7.9.26	Week 2 14.9.26	Week 3 21.9.26	Week 4 28.9.26	Week 5 5.10.26	Week 6 12.10.26	Week 7 21.10.26
Oracy	Instigate, Build, Summary and Challenge I think... because... In my opinion... I believe that... because... Following on from... I would like to add... I disagree because... Have you considered...? So far we have talked about... To summarise...						
Reading Literacy Shed (Vocabulary and Retrieval)	The Solar System	World War 1	Informal Letter	The Theft of a Hammer	Perseus	Hajj	Formal letter
Writing	Recount: Summer Holidays Assessment	The Place Value of Punctuation and Grammar Common, proper, collective, partitive nouns, Subjects	The Place Value of Punctuation and Grammar Subjects, Pronouns, Verbs (to be/to have), regular actions/irregular verbs	The Place Value of Punctuation and Grammar Single clause sentences Leftovers with punctuation Coordinating conjunctions	Non-Chron – The Human Skeleton & Muscular System 1.Immersion: Heart rate experiment 2.Diagnostic Assessment: Subject and Verb Check Single Clause Sentences Co-ordinating Conjunctions 3.WAGOLL: Features 4.Plan: Burger Model 5.Sentence Stacking: Subjects and Verbs	Non-Chron – The Human Skeleton & Muscular System 1.Draft 1st part using: Subjects and Verbs 2.Revise 1st part 3.Sentence Stacking: Single clause sentences 4.Draft 2nd part using single clause sentences 5.Revise 2nd part	Non-Chron – The Human Skeleton & Muscular System 1.Sentence Stacking: Coordinating conjunctions 2.Draft 3rd part using coordinating conjunctions 3.Revise 3rd part 4.Write 5.Edit
Maths	Place Value			Addition		Shape	

Science	N/A	What Is a Contact Force?	How Do Different Surfaces Affect the Movement of Objects?	What Is a Magnet and How Do They Work?	What Materials Are Attracted to A Magnet?	Do All Magnets Have the Same Strength?	Assessment and misconceptions
Computing The Internet How is information created and shared online?	Connecting Networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	Can I believe what I read?	
History Ancient Egypt	N/A	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know Ancient Egypt was in Africa a long time ago and can be placed on a timeline.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know the River Nile was important because it helped people farm and live.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know Egyptians built pyramids as tombs and we learn about them from artefacts.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know pharaohs were powerful leaders and Egyptians believed in gods and the afterlife.	How can we know so much about a civilization such as Ancient Egypt that lived so long ago? I know what daily life was like and that evidence helps us understand the past.	Assessment and misconceptions
DT	N/A	Mechanisms: Pneumatics (Moving Toy) I know that materials can be joined in different ways to allow movement.	Mechanisms: Pneumatics (Moving Toy) I know that designs must meet the needs of the user and purpose.	Mechanisms: Pneumatics (Moving Toy) I know that pneumatic mechanisms use air pressure to create movement.	Mechanisms: Pneumatics (Moving Toy) I know that finishing techniques improve the appearance of my product.	Mechanisms: Pneumatics (Moving Toy) I know how to compare my design to real products and examples.	Mechanisms: Pneumatics (Moving Toy) Evaluation and presentation
RE 2a.2 People of God What is it like to follow God?	1 Which information about Bible stories can we get from different types of text?	2 what can we about Noah form reading the Biblical story?	3 What is the link between the story of Noah and the idea of covenant? What are the links between the story of Noah and how many Christian people live?	4 What is the link between a Christian wedding ceremony and the idea of covenant	5 Did Abram show he trusted God?	6 Is it always easy for Christians to try to follow God?	Post-unit assessments-responding to learning

PE 1 Gymnastics Bridges	Explore movements and balances creating bridges	Recreate bridge balances on apparatus. Transitions to form a sequence.	Move over and under bridges. Form sequences.	Apply understanding of excellent gymnastics by developing sequences, using pairs and individual bridges.	Improve and complete sequences	Perform completed sequences.	
PE 2 Invasion Games Tag Rugby	Develop passing and movement skills, creating space.	Passing and moving application. Understanding of rules of the game.	Develop tagging and explore different ways to defend.	Develop and apply knowledge of defence as part of a team.	Combine passing and moving to develop ways of creating space to beat opponents.	Bring together sequence of learning in to a game.	Bring together sequence of learning in to a game.
PSHE Me and My Relationships	British Values	Neurodiversity	Teamwork and conflict resolution	An email from Harold- identifying a range of feelings	Listening to and following instructions- trust and communication	How can I be assertive and stand up for myself	
Music	N/A	I know 2,4 rhythm grids can be extended to make longer pieces of music in unison and cannon	I know the notes G, A, B on the musical stave	I know how to compose programme music inspired by a picture, idea or feeling	I know how to combine learning into joint performance	I know that the C major pentatonic scale has 5 notes (C, D, E, G, A)	Performance
MfL (KS2) Meet and Greet	Hello Saying hello and goodbye at different times of the day.	Hello Meet and Greet song and greetings at different times of the day.	What's Your Name? Adult titles and asking what your name is.	What's Your Name? Introducing yourself	How are you? Asking 'how are you?' and how to answer.	How are you? Asking 'how are you?' and how to answer.	Assessment