



St Stephen Churchtown Academy

Long Term Overview

Class: Lansallos- Year 3/4



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy		Instigate, Build, Summary and Challenge	Clarify	Probe	Talk Detectives	Writing Implementation	
Writing	Fiction	The Place Value of Punctuation and Grammar	Setting- Wonka World	Characterising Speech Boudicca vs the Romans	The Tomb of Wonders	-	Narrative- Robin Hood
	Non-Fiction	Non Chron- The Human Skeleton & Muscular System	Recount (Diary) Charlie and the Chocolate Factory	-	Instructions- How to Mummify your Best Friend	Explanation- Water Cycle	Persuasion- Visit our Locality
	Poetry/Film		-	Monster Poems	-	Empowerment Poems	-
Guided Reading		Literacy Shed Vocabulary and Retrieval	Literacy Shed Summary	Literacy Shed Prediction	Literacy Shed Sequence and Explain	Literacy Shed Inference	Literacy Shed Mixed VIPERS
Maths Yr3		Place Value	Subtraction	Multiplication and division	Fractions	Fractions	Mass and capacity
		Addition	Multiplication and division	Length and perimeter	Multiplication and division (y3)	Time	Statistics
Maths Yr4		Shape		Addition and subtraction (Y3)	Decimals (y4)	Money	Position and direction
				Area (Y4)		Four operations (Y3)	
						Decimals (y4)	
Science		Forces and Magnets 	Rocks 	Animals Including Humans: 	Light 	Plants 	Scientific Enquiry 
		KEY CONCEPT: Living and non-living things can be	KEY CONCEPT: Living and non-living things can be	KEY CONCEPT: Humans move through different	KEY CONCEPT: There is a relationship	KEY CONCEPT: Living and non-living things can be	KEY CONCEPT:

	grouped in a variety of ways Changing the movement of an object requires a net force (push or pull) to be acting on it	grouped in a variety of ways The diversity of organisms, living and extinct, is the result of evolution	stages of growth and development. Living things have characteristics and requirements for life, growth and health	between structure and function Energy makes things happen and can be seen by its effects; it can be transferred (but is not used up) The movement of the Earth affects the seasons and times of day	grouped in a variety of ways There is a relationship between structure and function	National curriculum working scientifically skills
Computing	The Internet How is information created and shared online?	Branching Databases / Audio Editing How can technology organise and communicate information?	Connecting Computers / Data Logging How do computers collect and share information?	Animation / Photo Editing How can digital media be designed and improved?	Sequence in Music / Repetition in Shapes How can repetition improve programming?	Events and Actions / Repetition in Games How can programming create interactive experiences?
History	Ancient Egypt <u>Key question:</u> Were there any other ancient societies as advanced as the Egyptians and how similar were they?	N/A	The Local Area <u>Key question:</u> How has St Stephen changed in the last 100 years using mainly physical evidence.	N/A	Stone Age to Iron Age <u>Key question:</u> How creative and inventive were Prehistoric peoples?	N/A
Geography	N/A	Contrasting Counties <u>Key question:</u> How similar is our region of England to others?	N/A	Russia: A Country of Extremes <u>Key question:</u> What impact does Russia's vast land mass have on its people? How do we compare this to the UK?	N/A	Fieldwork: The Himalayan Mountains <u>Key question:</u> How does this incredible mountain range impact local communities?

Art	N/A	Pencil drawing – local artist How can sketching landscapes with pencil help us connect with a place and show its light, texture, and detail?	N/A	Pastel painting How can we use colours, symbols, and details in painting to tell stories about ourselves and express our feelings?	N/A	Clay How can we use clay to explore the human form, shape ideas in 3D, and add detail and texture with our hands and tools?
DT	Mechanisms Pneumatics (Moving Toy)	N/A	Textiles Different stitch types (Purse or Wallet)	N/A	Mechanisms Electrical systems (Alarming vehicle)	N/A
RE	What is it like for someone to follow God? 	What is the 'Trinity' and why is it important for Christians? 	How do festivals and worship show what matters to a Muslim? 	How do festivals and family life show what matters to Jewish people? 	What do Christians learn from the creation story? 	How and why do people try to make the world a better place? 
PE 1	Gymnastics Bridges	Dance Wild Animals	Invasion Games Dodgeball	Gymnastics Levels and Direction	Striking and Fielding Rounders	Games- Net/Wall Tennis
PE 2	Invasion Games Tag Rugby	Invasion Games Handball	Health Related Exercise Mindfulness	Striking and Fielding Cricket	Athletics Run/Jump/Throw	Striking and Fielding Rounders
PSHE/SRE	Me & My Relationships	Valuing Difference	Growing & Changing	Keeping Safe	Rights & Respect	Being My Best
Music	A shining performance	Sing and Move	Music and Video	You Gotta Try	Music and Sound	Sound Exploration
MFL (KS2)	Meet and greet	My body	Time to eat	The people around me	All about school	Tell me when