



St Stephen Churchtown Academy

Long Term Overview : 2026-2027

Class: Carlyon Bay – Year 3



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Ancient Egypt	Contrasting Countries	The Local Area	Russia: A Country of Extremes	Stone Age to Iron Age	Fieldwork The Himalayan Mountains
Oracy		Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Deliberately vary tone of voice in order to convey meaning.	Use specialist vocabulary related to the topic.	Begin to offer support for their answers to questions with justifiable reasoning.	Summarise a discussion.
Writing	Fiction	N/A	Setting – Wonka World	(Characterising Speech) – Boudicca vs the Romans	Narrative - The Tomb of Wonders	N/A	Narrative – Robin Hood
	Non-Fiction	Grammarsaurus Place value of Punctuation Non-Chron – The Human Skeleton & Muscular System	Recount (Diary) – Charlie & the Chocolate Factory	N/A	Instructions – How to Mummify Your Best Friend	Explanation – Water Cycle	Persuasion – Visit our Locality
	Poetry/Film	N/A	N/A	Monster Poems		Empowerment Poems	N/A
Guided Reading Text		Focus: Vocabulary Micro Vipers : Pirates (F) Heroes and Villains: The decider (F) Heroes and Villains: Lonely Hearts (F) British Inventions (NF) Weird and Wonderful (NF) Robots: Butler Bot (NF)	Focus: Retrieval The chase (F) A branch in time (F) The adventures of Tod Pawsworth (F) Robin Hood (NF) The British Coastline (NF) Charles Dickens and the Industrial Revolution (NF) Christmas Traditions (NF)	Focus: Sequencing and Summarising The Orchestra: A day in the life of an orchestra conductor (F) Creation Myths: The Four Worlds (F) Underwater: The Origin of Mermaids (F) Light: Optical Wonders (NF) Urban Living: Rural Vs Urban (NF)	Focus: Explanation/Inference Coasts: Black Pearl's Cove (F) Mythical Beasts: Why Do Dragons Make Great Pets? (NF) The Stone Age: Skara Brae (NF) The Orchestra: The Cymbal Player (F) The Normans: Harold (F)	Focus: All Vipers skills The smallest country (NF) Mythical Countries (NF) Country Comparisons (NF) Changing Names (NF) Around the World (F) Habitats: The Place For Me (F)	Focus: All vipers skills Holiday Detective agency (All chapters 1-5) Dragons (F)

			What is magnetism? (NF)			
Maths	Place Value Addition Bonds Addition	Subtraction Bonds Subtraction Multiplication and Division A	Time A (telling time past the hour) Length and Perimeter Multiplication and Division B	Time B (telling time to the hour) Fractions A Fractions B	Mass and Capacity Money Time C (digital time and month/day/year)	Shape Statistics Time D (start and end times/intervals)
Science	Forces and Magnets  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways Changing the movement of an object requires a net force (push or pull) to be acting on it	Rocks  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways The diversity of organisms, living and extinct, is the result of evolution	Animals Including Humans:  KEY CONCEPT: Humans move through different stages of growth and development. Living things have characteristics and requirements for life, growth and health	Light  KEY CONCEPT: There is a relationship between structure and function Energy makes things happen and can be seen by its effects; it can be transferred (but is not used up) The movement of the Earth affects the seasons and times of day	Plants  KEY CONCEPT: Living and non-living things can be grouped in a variety of ways There is a relationship between structure and function	Scientific Enquiry  KEY CONCEPT: National curriculum working scientifically skills
Computing	Book Creator How can digital publishing help us communicate ideas?	Branching Databases How can questions help us organise information?	Connecting Computers How do computers connect and communicate?	Animation How can we create movement using digital technology?	Sequence in Music How can we use programming to create music?	Events and Actions How do events control what happens in a program?
History	Ancient Egypt <u>Key question:</u>	N/A	The Local Area <u>Key question:</u>	N/A	Stone Age to Iron Age <u>Key question:</u>	N/A

	Were there any other ancient societies as advanced as the Egyptians and how similar were they?		How has St Stephen changed in the last 100 years using mainly physical evidence.		How creative and inventive were Prehistoric peoples?	
Geography	N/A	Contrasting Counties <u>Key question:</u> How similar is our region of England to others?	N/A	Russia: A Country of Extremes <u>Key question:</u> What impact does Russia's vast land mass have on its people? How do we compare this to the UK?	N/A	Fieldwork: The Himalayan Mountains <u>Key question:</u> How does this incredible mountain range impact local communities?
Art	N/A	Pencil drawing – local artist How can sketching landscapes with pencil help us connect with a place and show its light, texture, and detail?	N/A	Pastel painting How can we use colours, symbols, and details in painting to tell stories about ourselves and express our feelings?	N/A	Clay How can we use clay to explore the human form, shape ideas in 3D, and add detail and texture with our hands and tools?
DT	Mechanisms Pneumatics (Moving Toy)	N/A	Textiles Different stitch types (Purse or Wallet)	N/A	Mechanisms Electrical systems (Alarming vehicle)	N/A
RE	2a.2 PEOPLE OF GOD: What is it like to follow God?	INCARNATION?GOD What is the Trinity and why is it important for Christians?	ISLAM How do festivals and worship show what matters to a Muslim?	JUDAISM How do festivals and family life show what matters to Jewish people?	2a.1: CREATION/ FALL: What do Christians learn from the creation story?	MAKING THE WORLD A BETTER PLACE How and why do religious and non-religious people try to make the world a better place?
PE 1	Outdoor Learning Invasion Games Hockey	Outdoor Learning Invasion Games Netball	Outdoor Learning Invasion Games Handball	Outdoor Learning Invasion Games Tag Rugby	Outdoor Learning Athletics Jump/Run/Throw	Outdoor Learning Striking and Fielding Cricket
PE 2	Indoor Learning: Hall Dance Witches and wizards	Indoor Learning: Hall Invasion Games Dodgeball	Indoor Learning: Hall Health related Exercise Mindfulness	Indoor Learning: Hall Gymnastics Symmetry & Asymmetry	Indoor Learning: Hall Games Net/Wall Tennis	Indoor Learning: Hall Striking and Fielding Rounders

PSHE/SRE	Teamwork & Conflict Resolution	Tolerance & Respect	Growing and Changing	Keeping Myself and Others Safe	Responsibility	Healthy living
Music	A shining performance	Sing and Move	Music and Video	You Gotta Try	Music and Sound	Sound Exploration
MFL (KS2)	Meet and Greet	My Body	Time to Eat	The People Around Me	All About School	Tell Me When